

## HULL PUBLIC SCHOOLS

### OVERVIEW OF PROFESSIONAL DEVELOPMENT TRAININGS 2012 – 2013

#### District Goal(s)

Work with the Hull Teachers Association to develop an evaluation instrument in accordance with Department of Elementary and Secondary Education guidelines.

New Educator Evaluation System	
Description	Timeline/Strategy
District leadership training	2012 – 2013 School Year
School based training	June 2013 school based faculty meetings
Unpacking the Model Teacher Evaluation Rubric Workshop Assistant Superintendent	October 22 South Shore Educational Collaborative

#### District Goal(s)

Continue to work collaboratively with the Hull Teachers Association in order to improve student outcomes across all grade levels.

Modify peer observation program to include district-wide opportunities and expand Professional Learning Communities (PLC's).

Continue to work on drop-out rate reduction by supporting at risk PreK - 12 students identified because of concerns related to attendance, academic achievement and/or other factors.

Transition to MA Common Core of Standards (ELA, literacy, math) Update/Create Curriculum Maps PreK - 12	
Description/Participant(s)	Timeline/Strategy
ELA 6 – 12 articulation team updated ELA curriculum maps	<ul style="list-style-type: none"><li>• Summer 2012</li></ul>
Teacher/Leaders by content	<ul style="list-style-type: none"><li>• Fall 2012 planning sessions with assistant superintendent/administrator/teacher leader</li></ul>
Articulation teams 6 – 12 by content create/update curriculum maps	<ul style="list-style-type: none"><li>• Early release day September 6</li><li>• Professional development day November 6</li><li>• Professional development during after school principal hours</li><li>• Summer 2013 (ELA, math)</li><li>• Early release day January 22</li><li>• Early release day May 22</li></ul>

Elementary grade level teams create/update curriculum maps	<ul style="list-style-type: none"> <li>• Early release day September 6</li> <li>• Professional development day November 6</li> <li>• Professional development during after school principal hours</li> <li>• Meetings during school day with literacy coaches</li> <li>• Early release day January 22</li> <li>• Early release day May 22</li> </ul>
Understanding by Design Course Jerry Goldberg Teachers 21 Effective curriculum development utilizes a backward design model that delays the planning of classroom activities until course goals have been clarified and assessments designed.	<ul style="list-style-type: none"> <li>• 10/25, 11/8, 11/15, 11/29. 12/6, 12/13, 1/3, 1/10 &amp; 1/17 (3:30 – 7:30) Jacobs School Library</li> </ul>
Memorial School math teachers and math teacher/leader meet train with math consultant Chris Moynihan Teachers 21	<ul style="list-style-type: none"> <li>• October 29 – unpack math common core standards by strands &amp; math practices</li> <li>• Memorial Middle School</li> </ul>
Math Curriculum Maps Training Jacobs Principal	<ul style="list-style-type: none"> <li>• October 22 North River Collaborative</li> </ul>

### Instructional Technology Integration

Description/Participant(s)	Timeline/Strategy
Train leadership team, teacher/leaders, literacy coach & key teachers in Aspen Curriculum & Learning (curriculum mapping tool)	<ul style="list-style-type: none"> <li>• October 16 Software is web based and integrated with student information system</li> </ul>
Train teachers by articulation teams or grade levels in Aspen Curriculum & Learning (curriculum mapping tool)	<ul style="list-style-type: none"> <li>• November 6</li> </ul>
Paraprofessionals and student service providers Bookshare.org workshop Bookshare provides the world's largest online library of accessible reading materials for people with print disabilities.	<ul style="list-style-type: none"> <li>• November 6 Hull High School Foreign Language Lab</li> </ul>

iPad training for grade 6 teachers and Memorial Principal will discuss implementation & observe content teachers implementing iPad	<ul style="list-style-type: none"> <li>• August 26</li> <li>• October 26 at Boston College High Arrupe Division</li> </ul>
Train elementary teachers on electronic report card and plan book using Aspen	<ul style="list-style-type: none"> <li>• October 29,2012</li> </ul>
Elementary technology specialist Empowering teaching and learning with technology conference	<ul style="list-style-type: none"> <li>• October 24 2012 Technology Conference Gillette Stadium</li> </ul>
Everyday Math Consultant Train elementary teachers to use Everyday Mathematics online curriculum for teachers, students and parents	<ul style="list-style-type: none"> <li>• September 18 &amp; 25 Jacobs School</li> </ul>
Unpacking Common Core Literacy Standards Social Studies- Science High School Assistant Principal, science teachers, Memorial Middle School and High School ELA teacher leader	<ul style="list-style-type: none"> <li>• November 27</li> <li>• South Shore Educational Collaborative</li> </ul>

### Instruction/Reading/Writing/Math

<b>Description/Participant(s)</b>	<b>Timeline/Strategy</b>
Math consultant to observe Memorial math teachers and provide constructive feedback Chris Moynihan Teachers 21	<ul style="list-style-type: none"> <li>• 11/29, 12/7, 12/10, 1/10 &amp; 1/11</li> </ul>
John Collins Writing Introduction for new teachers and selected high school teachers Henry Dembowski	<ul style="list-style-type: none"> <li>• October 17</li> </ul>
John Collins Writing Consultant Henry Dembowski	<ul style="list-style-type: none"> <li>• Memorial School 10/4, 11/26, 12/6, 2/8, 4/25</li> <li>• Jacobs School 10/19, 5/1</li> </ul>
John Collins Writing K – 12 teachers Level one writing course Henry Dembowski	<ul style="list-style-type: none"> <li>• August 13 – 17, 2012 Common core standards increases the expectation that students write more in a variety of genres</li> </ul>

John Collins Writing K – 12 teachers Advanced writing course Henry Dembowski	<ul style="list-style-type: none"> <li>• August 12 – 16, 2013</li> </ul>
Fundations multisensory, systematic, phonics, spelling program implemented in grades K - 2	<ul style="list-style-type: none"> <li>• K – 1 training September 6</li> <li>• Grade 2 training October 4</li> </ul>
Wilson Reading Certification Training 2 middle school teachers	<ul style="list-style-type: none"> <li>• June 2013 and continues during 2013 – 2014 school year South Shore Collaborative</li> </ul>
Fountas & Pinnell Leveled Literacy Intervention Special education teachers	<ul style="list-style-type: none"> <li>• Fall and spring trainings by literacy coaches during school day Memorial School</li> </ul>

<b>Safe Supportive School Climate</b>
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<b>Description/Participant(s)</b>	<b>Timeline/Strategy</b>
Crisis Prevention Intervention Training (CPI)	<ul style="list-style-type: none"> <li>• Paraprofessionals early release day January 22</li> <li>• Crisis teams by buildings TBD</li> </ul>
Bullying & Cyberbullying training adjustment/guidance counselors	<ul style="list-style-type: none"> <li>• November 13 MARC Bridgewater State University Quincy</li> </ul>

<b>Special Education/Regular Education Intervention &amp; Support</b>
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<b>Description/Participant(s)</b>	<b>Timeline/Strategy</b>
Working with Students with Visual Impairments Middle School special education teacher and paraprofessional	<ul style="list-style-type: none"> <li>• November 6 South Coast Educational Collaborative</li> </ul>
Partnership for Advancement of School Service Providers, LLC (PASS) Elementary school psychologist & preschool occupational therapist	<ul style="list-style-type: none"> <li>• November 6 South Shore Educational Collaborative</li> </ul>
Applied Behavioral Analysis Introduction to Discrete Trial Teaching (DTT) & Descriptive Analysis (ABC) Data Collection Preschool teachers and 2 preschool paraprofessionals	<ul style="list-style-type: none"> <li>• November 6 North River Collaborative</li> </ul>

Center for Early Detection, Assessment and Response to Risk (CEDAR) will train school psychologists, adjustment counselors, nurses and special education teachers on identifying early stages of mood disorders and appropriate treatments.	<ul style="list-style-type: none"> <li>• Early release day January 22</li> </ul>
WIDA Access Placement Test World Class Instructional Design and Assessment ELL Teacher and paraprofessional Access for ELLS Assessing Comprehension and Communication in English State to State English Language Learner	<ul style="list-style-type: none"> <li>• November 6</li> </ul>

<b>Staff/Teacher Induction Program</b>
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<p>New Staff Orientation</p> <p>Introductions and welcome</p> <p>Welcome by HTA President</p> <p>Overview of mentor program</p> <p>Bus Tour of Hull</p> <p>Lunch as Jake's Seafood Restaurant</p> <p>Special education overview</p> <p>Meetings with principals</p> <p>Introduction of Mentors</p> <p>Mentor meeting</p> <p>Luncheon for new staff and mentors</p>	<ul style="list-style-type: none"> <li>• August 22, 23 &amp; 24, 2012</li> </ul>
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<b>Leadership Professional Development</b>
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<p>Administrators Retreat</p> <ul style="list-style-type: none"> <li>• District Calendar</li> <li>• Aspen- Parent Portals</li> <li>• Nurses' Evaluation</li> <li>• Instructional Rounds</li> <li>• Peer Observations</li> <li>• Mary Ellen Sowyrda, Esq. - Student Discipline</li> <li>• Professional Development for School Year 2012-2013</li> <li>• Goals</li> </ul>	<ul style="list-style-type: none"> <li>• June 19, 20 &amp; 21</li> </ul>
<p>School Committee/ Administrators Retreat</p> <ul style="list-style-type: none"> <li>▪ District/School Calendar(s)</li> <li>▪ HTA Relations</li> <li>▪ Goals</li> <li>▪ Higher Expectations for All</li> <li>▪ Higher Student Achievement</li> <li>▪ Improved Instruction</li> <li>▪ Instructional Rounds</li> <li>▪ Public Relations</li> <li>▪ Discussion 2011-2012 School Year – What worked?/What did not work?</li> <li>▪ Discussions for Future Growth</li> </ul>	<ul style="list-style-type: none"> <li>• August 13, 2012</li> </ul>

## **SUMMARY OF DISTRICT INITIATIVES 2012 – 2013**

- Literacy project South Shore Conservatory (PreK and K)
- Foundations implemented in grades K – 2
- Freshmen Experience
- Title I services in grades 6 and 7 (2 Title I tutors for grades 6 and 7)
- Satellite program for at-risk students
- John Collins Writing expanded to Memorial Middle School
- Increased collaboration between buildings through articulation teams 6 - 12
- 632 grant – weekly after school tutoring for grade 8 students scoring in failing or needs improvement in math or ELA on MCAS
- Grade 6 iPad implementation – one to one platform
- Transition to the MA Common Core (ELA, literacy, math) and transition from MCAS to PARCC
- Curriculum maps updated or created PreK - 12
- Aspen Curriculum and Learning (curriculum mapping)
- Response to Intervention (flooding schedule Jacobs)
- Aspen (X2) parent portal and report cards
- Jacobs School transition to electronic standard based report card as part of Aspen
- Jacobs School adoption/implementation of common core values
- New teacher mentor program revised and new manuals created for new teachers and mentors
- Fountas and Pinnell Leveled Literacy Intervention expanded to Memorial School
- Home/School access to Everyday Mathematics online curriculum for teachers, students and parents K – 5
- Revision of building emergency and crisis management manual
- Hull High School staff exploration on the topic of poverty supported by staff reading the book Nickel and Dimed by Barbara Ehrenreich
- Creation of a Memorial School after school program (similar to JASPER) will be explored by the Wellness Committee