

HULL PUBLIC SCHOOLS

Professional Development Overview 2016 – 2017

District Goal(s) 2016 - 2017

Goal #1: Examine the start times of each school and determine if changes are in the best interest of students and make appropriate recommendations.

Goal #2: Review and refine K-12 practices to support the development of "social and emotional competencies - the knowledge, skills, attitudes and behaviors that individuals need to make successful choices." (Social and Emotional Learning, Collaborative for Academic, Social, and Emotional Learning, (CASEL)).

Goal #3: Educators will continue to increase the use of meaningful technology to enhance their instruction as appropriate.

Goal #4: Continue to review data and make instructional shifts as needed in order to close achievement gaps and improve student outcomes K – 12.

Curriculum and Instruction

| Description/Participant(s) | Timeline |
|---|--|
| 6 – 8 science teachers Unpack 2016 MA Science and Technology/Engineering Framework and align curriculum in collaboration with Sheila Blair and Kate Lidington | July 12 & 13 & 14, 2016 November 3 & half day on November 8, 2016 Additional days to be determined in 2017 |
| K – 5 teachers Writer's Workshop facilitated by Literacy Coach and Curriculum Coach Grade level Power FCA's/CCSS for Writing Benchmark Assessments | September 8, 2016 (early release) |
| 6 – 8 teachers Collaborate in content areas to align curriculum, refine and create DDMs and share technology | September 8, 2016 (early release) |
| K - 8 grade level teams, content teachers and special education teachers Collaborate on curriculum frameworks, student work, data, instructional practices and implement appropriate shifts as needed with Literacy Coach, Instructional Coach, principals, and assistant principals | Ongoing meetings throughout the year and during the school day |
| 9 – 12 department meetings By content area and in professional learning community (PLC) meetings study a problem of practice and present results to staff | Principal hours and ongoing during school year during school day |

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|--|---|
| K – 8 John Collins Writing Henry Dembowski coaching with teachers to support implementation of John Collins Writing Program | Jacobs School two days during school year Memorial Middle School three days during school year |
| <p>Grades 6 – 12 8:00 – 11:00 6 – 12 math vertical articulation facilitated by Dr. Christine Moynihan 6 – 12 science vertical articulation 6 – 12 ELA vertical articulation facilitated by HHS Assistant Principal and Curriculum Coach 6 – 12 vertical articulation for foreign language, technology, and art 9 – 12 social studies articulation and collaboration</p> <p>Grades 6 – 12 12:00 – 3:00 Learn it Today, use it Tomorrow! Practical, cutting Edge Interventions for Improving Executive Function Skills Sarah Ward</p> | November 8, 2016 |
| <p>Grades PreK – 5 8:00 – 11:00 Learn it Today, use it Tomorrow! Practical, cutting Edge Interventions for Improving Executive Function Skills Sarah Ward</p> <p>K – 5 teachers 12:00 – 3:00 The Look Sound and Feel of Effective Math Instruction Dr. Christine Moynihan</p> <p>Preschool teachers unpack Social Emotional Learning Frameworks & IEP Goal Writing facilitated by Jacobs Principal, Literacy Coach, & Curriculum Coach</p> <p>Reading teachers and special education teachers data meeting and lesson plan development facilitated by Jacobs Principal, Literacy Coach, & Curriculum Coach</p> | November 8, 2016 |

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|---|---|
| K – 12 music teachers Attend Creating an Arts Spirit conference | November 8, 2016 |
| K – 12 adjustment counselors, school psychologists, guidance counselor, wellness teacher Social Emotional Learning | November 8, 2016 Ongoing during school year |
| 6 – 12 foreign language teachers Annual Convention and World Languages Exposition in Boston | November 18 – 20, 2016 |
| Grades 6 – 12 Building based professional development focused by content area | Ongoing during school year |
| 6 – 12 math teachers Vertical articulation facilitated by Dr. Christine Moynihan | Spring 2017 |
| PreK – 5 teachers 2016 MA Science and Technology /Engineering Curriculum Framework presentation by DESE Science Ambassador | March 7, 2017 (early release) |
| PreK – 5 teachers Continue unpack and transition to 2016 MA Science and Technology /Engineering Curriculum Framework | March 7, 2017 (early release) May 23, 2017 (early release) |
| 6 – 12 English Language Arts, foreign language, technology, social studies, science, music, and art teachers Vertical articulation & collaboration | May 23, 2017 (early release) |

Instructional Technology Integration

| Description/Participant(s) | Timeline |
|--|-----------------------------------|
| 9 – 12 teachers Google Apps for Education EdTech Teacher Greg Kulowiec | September 8, 2016 (early release) |
| 9 – 12 teachers Google Apps for Education individual and subject matter coaching to support integration of technology EdTech Teacher Greg Kulowiec | September 27 & 28, 2016 |
| Jacobs Technology Teacher Collaboration with classroom teachers and students using the iPad cart to increase technology in the classroom | Ongoing during the school day |

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| Computer lab relocated at Jacobs for deeper integration of technology into curriculum to prepare grade 4 students for MCAS 2.0 online | Ongoing during the school day |
| Jacobs Technology Teacher MassCUE Conference Empowering Teaching and Learning | October 19, 2016 |
| 6 – 12 teachers Participate in Google Apps for Education self selected training sessions EdTech Teacher Greg Kulowiec | March 7, 2017 (early release) March 14, 2017 (early release) Ongoing morning sessions during the school day |
| 6 – 8 teachers Google Docs | During Principal hours |

Safe Supportive School Climate

| Description/Participant(s) | Timeline |
|--|--|
| All Nurses Substance use Prevention: Moving Beyond Discipline Boston University School of Medicine | November 8, 2016 |
| K – 12 counselors, wellness teachers, adjustment counselors, guidance counselors, school psychologists and Director of Students Services Collaboration with Manet Community Health Center on services and educational programs available to students and families | November 8, 2016 December 5, 2016 |
| MMS staff and other teachers are welcome Supporting Transgender and Gender-Nonconforming Students. An Act Relative to Gender Identity, which became effective in 2012, protects students from discrimination based on gender identity, as well as sexual orientation. This highly interactive session will review the state laws, policies, resources, and best practices for supporting transgender and gender-nonconforming students, addressing bullying, and improving school climate. | January 11, 2017 3:00 – 5:00 Memorial School |
| All building crisis teams meet yearly to review procedures and protocols | Start of school year in each building |

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| Prek – 12 paraprofessionals and members of building crisis teams Crisis Prevention Intervention Training | Crisis teams by buildings Paraprofessionals September 8, 2016 (early release) |
| Elementary and middle school Adjustment counselors Bullying & Cyberbullying training MARC Bridgewater State University | October 2016 |
| Yearly anti-bullying & special education training for school bus drivers and van drivers facilitated by adjustment counselors | November 17, 2016 |
| School Resource Officer | Daily availability to teachers, students, families, and administration |
| Update of building emergency and crisis management manuals | Reviewed with staff by principals at start of year |

Special Education/Regular Education Intervention/English Language Education

Effective Schooling for students with disabilities and instruction of students with diverse and challenging learning styles

| Description/Participant(s) | Timeline |
|--|---|
| 6 – 8 special education teachers Diagnostic Reading Assessment and Leveled Literacy Lesson facilitated by Wendy Wilcoxon | September 8, 2016 (early release) |
| 6 – 12 special education teachers Writing Measureable and Meaningful Goals and Benchmarks facilitated by Director of Student Services | November 8, 2016 8:00 – 11:00 |
| Elementary team based learning teachers and paraprofessionals Discrete trail training and collaboration | November 8, 2016 1:00 – 3:00 |
| ELL teacher Overview of the Next Generation ESL Model Curriculum North River Collaborative | November 8, 2016 |
| All staff Autism Spectrum Disorder South Shore Educational Collaborative | Paraprofessionals November 8, 2016 Jacobs November 9, 2016 Hull High November 21, 2016 Memorial December 7, 2016 |
| Discipline for Special Education Students Leadership Team | November 10, 2016 |

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|--|--|
| Director of Student Services, Jacobs Adjustment Counselor, MMS Adjustment Counselor, TIDES Special Education Teacher, & Satellite Social Worker 2016 Behavioral Health Symposium Supporting Students & Building Capacity within our Schools The Southeast Collaborative Regional Organization | December 15 & 16, 2016 |
| MMS Adjustment Counselor, MMS School Psychologist School Mental Health, Treating Students Harvard Medical School | February 3 & 4, 2017 |
| All Staff Discipline of Students with Disabilities | May 23, 2017 (early release) |
| 9 – 12 TIDES & Satellite staff Collaboration with Dr. Naami Turk on Developing a Culture of Social and Emotional Health at School | Winter & Spring 2017 |
| TIDES & Satellite staff Collaborate and reflection of year, review student profiles, and plan for 2017 – 2018 school year | June 2017 |
| Jacobs Elementary teachers Collaboration with special education teachers to coordinate services of special education students they share | Ongoing during school day |
| Data teams Collect reading data on K – 8 students and make recommendations for reading interventions | Fall and spring data collection and data analysis sessions with Literacy Coach & Instructional Coach during school day |
| Assistant Superintendent, High School Principal and Guidance Counselor MA DESE grant related Connecting Activities Workshops | Fall and Spring Dates (TBD) |

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Staff/Teacher Induction Program

| Description/Participant(s) | Timeline |
|--|---|
| Staff Induction Program 1. Superintendent Welcome 2. Overview of mentor program 3. Classroom management 4. Bus tour of Hull 5. Lunch at Jake's Seafoods 6. Meeting the diverse needs of students 7. Understanding by Design 8. Technology presentation 9. Special education overview 10. Teacher evaluation tool & process 11. Challenges of new teachers 12. Meetings with principals 13. Introduction of mentors 14. Peer observations | August 23, 2016 August 24, 2016 August 25, 2016 |
| Mentor training facilitated by Assistant Superintendent and Instructional Coach | August 25, 2016 September 29, 2016 |

Leadership Retreats

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|---|--------------------------------|
| Administration Retreat 1. Review of past year 2. District goals 3. Student discipline 4. Calibration of Educator Evaluation Instrument 5. Professional development | June 22, 2016 June 23, 2016 |
| School Committee and Administration Retreat | August 15, 2016 |