

HULL PUBLIC SCHOOLS

Professional Development Overview 2017 - 2018

Curriculum and Instruction	
Description/Participant(s)	Timeline
4 – 8 science articulation coordinated by Sheila Blair	November 6, 2017 (90 minute session)
Pre-K – 5 collaborate with 6 – 8 science teachers on science methodology/instructional practices with Sheila Blair, literacy coach, and instructional coach	March 13, 2018 (early release) March 20, 2018 (early release)
Pre-K – 5 teachers Science/Technology/Engineering Frameworks, Writer’s Workshop, writing rubrics, informative and opinion writing, vocabulary instruction, revision of standard based report card, and student engagement with Literacy Coach, Curriculum Coach, Jacobs Assistant Principal and Jacobs Principal	Ongoing grade level meetings and faculty meetings throughout the year
6 – 8 teachers collaborate to refine grade level curriculum, share technology practices, Google Docs, unpack Next-Generation MCAS scores and make instructional shifts as appropriate, review data and student work	Ongoing meetings throughout the year during the school day and at faculty meetings
6 – 8 teachers John Collins Writing coaching with Henry Dembowski to support implementation of John Collins Writing Program	Memorial Middle School two days during school year (fall & spring)
Description/Participant(s)	Timeline
Grades PreK – 5 teachers advanced strategies to organize and manage executive functioning in the classroom facilitated by Sarah Ward	September 18, 2017 meetings with small groups during the day and faculty meeting session
PreK – 5 teachers professional learning community (PLC) opportunity to dive deeper into the executive functioning strategies presented by Sarah Ward facilitated by Jacobs Principal	Ongoing after school during school year
K – 12 music teachers Attend Creating an Arts Spirit conference	November 8, 2016
4 – 12 teachers building based professional development focused by content area	Ongoing during school year

HULL PUBLIC SCHOOLS

Professional Development Overview 2017 - 2018

4 – 12 math teachers vertical articulation, math practices and instructional strategies facilitated by Dr. Christine Moynihan	Two days during the school year (fall & spring)
4 – 12 math teachers individual math coaching with Dr. Christine Moynihan	Five days during school year
4 – 12 ELA teachers vertical curriculum articulation facilitated by Assistant Superintendent, HHS Assistant Principal, Literacy Coach, Curriculum Coach	Spring 2018
9 – 12 teachers strengthen curriculum for strategies classes and explore study skills and executive functioning skills to strengthen transition to high school for freshmen facilitated by HHS Principal and HHS Assistant Principal	Ongoing during school year
K– 12 music, art and physical education teachers vertical collaboration	Ongoing during school year
PreK – 12 staff opportunity to work individually or to collaborate with colleagues on a self selected curriculum topic	November 6, 2018 (90 minutes sessions)
Middle and High School music teachers Creating an Arts Spirit Foxboro, High School	October 6, 2017
9 – 12 Math teachers Association of Teachers of Mathematics in New England conference	November 2 and 3, 2017

HULL PUBLIC SCHOOLS

Professional Development Overview 2017 - 2018

Technology

Description/Participant(s)	Timeline
PreK – 12 staff Google Drive Beginner and Google Drive Advanced EdTech Teacher Greg Kulowiec	November 6, 2017
PreK – 12 staff SMART Board Training SMART certified trainer, Dean Crosier	November 6, 2017
PreK – 12 staff introduction to the iPad Middle School Principal	November 6, 2017
PreK – 12 staff Twitter for Educators 101 Middle School Principal	November 6, 2017
Third computer lab added to Jacobs School for deeper integration of technology into curriculum to prepare students for Next-Generation MCAS computer based testing	Ongoing during school day
Jacobs Technology Teacher MassCUE Conference Empowering Teaching and Learning	October 2017

Safe Supportive School Climate

Description/Participant(s)	Timeline
PreK – 12 staff & administrators Social-Emotional Learning in the Classroom presentation facilitated by book author, Dr. Brady	November 6, 2017 (all staff & administrators attended one 90 minute session)
PreK – 12 staff & administrators book study Social-Emotional Learning in the Classroom by Dr. Brady	Building based book study discussions ongoing during school year during faculty meetings and professional learning community meetings
PreK – 12 staff & administrators Social Emotional Learning session will focus on easy to implement preventive tools, strategies, and interventions for reducing anxiety, increasing self-regulation, executive functioning, and self-monitoring facilitated by Jessica Minahan, author and board-certified behavior analyst	May 21, 2018 (early release)
All building crisis teams meet yearly to review procedures and protocols	Start of school year in each building

HULL PUBLIC SCHOOLS

Professional Development Overview 2017 - 2018

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PreK – 12 staff & administrators Calm Classroom training on strategies that promote self awareness, emotional resilience and mental focus facilitated by Jacobs School Adjustment Counselor, Maureen Rosenplanter	November 6, 2017 Faculty meetings in December 2017
PreK - 12 staff & administrators LGBTQ session to review state laws, policies, resources, and best practices for supporting transgender and gender-nonconforming students, addressing bullying, and improving school climate	November 6, 2017
PreK 12 staff & administrators Meeting the Needs of Students Who Experience Trauma facilitated by adjustment counselors, Andrea Centerrino & Ann Sullivan	November 6, 2017 (two 90 minute sessions offered)
PreK – 12 paraprofessionals and members of building crisis teams Crisis Prevention Intervention Training	Crisis teams by buildings Paraprofessionals September 8, 2016 (early release)
Yearly anti-bullying & special education training for school bus drivers and van drivers facilitated by adjustment counselors	Fall
School Resource Officer	Daily availability to teachers, students, families, and administration
Update of building emergency and crisis management manuals	Reviewed with staff by principals at start of year

HULL PUBLIC SCHOOLS

Professional Development Overview 2017 - 2018

Special Education/Regular Education Intervention/English Language Education

Effective Schooling for students with disabilities and instruction of students with diverse and challenging learning styles

Description/Participant(s)	Timeline
Building based special education meetings to support individual students and programs with Assistant Superintendent & building administration	Ongoing during school year
Elementary Team Based Learning special education teachers, service providers and paraprofessionals Zones of Regulation facilitated by Dr. Turk	November 6, 2017
PreK – 12 special education teachers, service providers and paraprofessionals Special Education Bootcamp facilitated by Assistant Superintendent and Jacobs School Psychologist	November 6, 2017 (90 minute session)
K – 8 special education teachers, content teachers, paraprofessionals, and service providers access to coaching with board-certified behavior analyst for implementation of behavior intervention plans and strategies to assist with classroom management	Ongoing during school year
District-wide 504 training for adjustment counselors, school psychologists, guidance counselors, and administrators facilitated by Mary Ellen Sowyrda	Fall 2017
MMS Adjustment Counselor, MMS School Psychologist School Mental Health, Treating Students Harvard Medical School	February 2018
TIDES & Satellite staff Collaborate and reflection of year, review student profiles, and plan for 2017 – 2018 school year	June 2018
Jacobs Elementary teachers Collaboration with special education teachers to coordinate services of special education students they share	Ongoing during school day
K – 8 reading data collection, analysis of data and recommendations made for reading intervention with Literacy Coach & Instructional Coach	Ongoing during school year

HULL PUBLIC SCHOOLS

Professional Development Overview 2017 - 2018

Induction Programs

Description/Participant(s)	Timeline
New Superintendents Induction/Mentor Program Superintendent Devine	Ongoing during school year
Staff Induction Program 1. Superintendent Welcome 2. Overview of mentor program 3. Classroom management 4. Bus tour of Hull 5. Lunch at Jake's Seafoods 6. Meeting the diverse needs of students 7. Understanding by Design 8. Technology presentation 9. Special education overview 10. Teacher evaluation tool & process 11. Challenges of new teachers 12. Meetings with principals 13. Introduction of mentors 14. Peer observations	Three days August 2017
Mentor training facilitated by Assistant Superintendent and Instructional Coach	August 2017

Leadership Retreats

Administration Retreat 1. Review of past year 2. New Leadership 3. District goals 4. Professional development 5. Social Emotional Learning	July and August 2017
School Committee and Administration Retreat	August 2017