



HPS Compass

MINUTE

A MINUTE TO SEE WHAT'S HAPPENING IN THE **Hull Public Schools**

Monthly Staff Newsletter

VOLUME 1/ISSUE 3
December 2022

Dates to Remember

December

5-21 Second Galileo
Benchmark

12 Reconfiguration
Presentation to School
Committee

13 HHS Learning Walk

22 District Early Release

January 2023

9 SC Meeting

16 MLK Holiday

17 District PD Day

23 SC Meeting

HULL PIRATE PRIDE - Together We Make A Difference

Let's finish 2022 strong!

Each day I observe the tireless devotion all teachers, paraprofessionals, secretaries, custodians, nurses, technology staff, cafeteria workers, bus drivers, and administrators provide to their school community! Given all you consistently do, during this busy time of year, please remember to take time for self-care. It could be as simple as doing one nice thing for yourself and/or one good thing for someone else each day. Only 13 school days until winter break!

-Judy Kuehn

Mike O'Donnell Named

New England Patriots Coach of the Week

Hull High School won its annual Thanksgiving rivalry matchup against Cohasset, 24 - 10, for the first time since 2009. The Pirates kept their undefeated record and won the South Shore League Tobin Division Championship and capped off the season with an incredible MIAA Division VIII State Championship win on Saturday. Congratulations to Coach O'Donnell for being named New England Patriots High School Coach of the Week. Additionally, we wish to congratulate and thank all of our football coaches, athletic trainer, football players, cheerleaders, cheerleading coaches, band members, and band leader, for their contributions to this extra special football season!



District Professional Development January 17, 8:00am - 3:00pm

A full-day, district-wide professional development day is scheduled for the Tuesday following MLK weekend (January 17). The day will be devoted to professional development in CHALK, IXL, Galileo, vertical articulation for content area teachers, special education programming and literacy curriculum presentations for elementary teachers. A detailed schedule will be emailed after the winter break.

Professional Development Committee

The PD Committee members consisting of Anna Wilson, Taylor Duhaime, Erin O'Duggan, Kristen Ryan, Christine Cappadona, and Judy Kuehn, met on November 16. The committee reviewed current district initiatives and PD plans for the remainder of the year and will meet again in January 2023. We are open to welcoming new members! If you're interested, please email Judy Kuehn.

Galileo Benchmark #2

Assessment Window - December 5-21

Following the second benchmark, Galileo will complete the analytics, and you will be able to see the benchmark performance level of your students. The second benchmark test shows student growth since the September benchmark test. During the first few weeks following winter break we will review the second benchmark data to determine areas of focus.



Educator Evaluation System Committee

Three representatives designated by the Association; Maura Jones, Meg King, and Heather Weber, along with three representatives designated by the Superintendent; Christine Cappadona, Mike Knybel, and Kyle Shaw, met to begin conversations regarding the alignment of the Teacher Evaluation System with the current DESE Educator Evaluation System. Currently, the HPS are using the 2012 rubric. The committee will be analyzing the DESE 2018 updated rubric model along with the 2023-2024 updated model.

MCAS Digital Item Library - <https://mcas.digitalitemlibrary.com/>

The Digital Item Library provides access to released items from the computer-based MCAS tests from spring 2022 back to 2017. It allows you to sort items by standards or other criteria. Choose a subject and grade level to access released MCAS questions.

IEP Improvement Project

So far we have explored two of the five guiding principles of the IEP Improvement Project, as outlined by the Department of Elementary and Secondary Education.

Principle 1: All students are general education students first. Take a strengths-based approach.

Principle 2: General and special education should work together. Integrate systems.

The third principle is: Ensure a continuous cycle of improvement. Move beyond compliance.



To address this principle, it is important to embrace the new IEP form with a focus on *purpose and structure*. While the state will push out a new *structure* for the IEP, this does not change our *purpose* of creating opportunities for improvement and access to all school has to offer for students with disabilities. The IEP form and process help us to communicate on behalf of these eligible students. It can be difficult to recognize the learning disability in the socially savvy high schooler or the emotional impairment in the academically successful 4th grader. The IEP form is not a compliance tool but is, instead, the student manual that communicates the complexities of a student's learning strengths and needs. Here is a draft of the upcoming [New IEP Form](#). (Please note - not all sections will apply to all students and revisions are still being made.)

Professional Development Points

Professional Development Points (PDP's) for the 2021 - 2022 school year have been awarded and distributed to educators. If you believe you are due PDP's for professional development or a project consisting of 10 hours or more, please contact Judy Kuehn.

Did you know?

Attendance

In Aspen you can monitor your attendance by following these steps.

1. Select the MyInfo top tab.
2. Select Attendance on the left navigation panel.
3. The default is your current year attendance. Use the filter to see all records from prior years.

Touch screen Chromebook Pilot

This year ninth grade students are piloting the use of touchscreen Chromebooks. Data from the pilot will include student and teacher feedback as well as repair rate of touch screens compared with non-touch screens. The data will inform the decision as to whether the district will purchase touch screen Chromebooks in the future.

School Nurse Health Reminder

As you are undoubtedly aware, Massachusetts and much of the US are seeing an increase in respiratory illnesses in both children and adults. Everyday prevention measures to help avoid these and other illnesses include:

- o Washing hands continues to be a very effective measure to prevent the spread of infectious disease. Hand sanitizer can be used if washing facilities are not available.
- o Teachers are encouraged to open windows in their classrooms to increase air intake and improve filtration.
- o Cover coughs and sneezes with a tissue, or cough into your elbow.
- o Do not share drinks or other items that touch the mouth.
- o Please stay home if you are ill, and/or have a fever of 100 degrees or higher. Temperature should remain normal for 24 hours without medication before returning to work.
- o Avoid social gatherings if you are ill.
- o Contact your healthcare provider if your symptoms warrant medical care.
- o Individuals are strongly encouraged to stay up to date with vaccinations and boosters as vaccines remain the best way to help protect yourself and others.
- o Flu vaccine is available at the school. Please call the school nurse if you are interested in getting a flu vaccine.

Current COVID Protocols

Individuals who test positive must isolate for a full 5 days. To count days for isolation, Day Zero is the first day of symptoms OR the day the positive test was taken, whichever is earlier. They may return to school on Day 6 if symptoms have resolved, and are fever free without the use of fever-reducing medication. Individuals will need to wear a mask through Day 10. If the individual is unable to mask they may return to school with a negative test on Day 5 or later. All exposed individuals may continue to attend school as long as they remain asymptomatic.