

# A MINUTE TO SEE WHAT'S HAPPENING IN THE Hull Public Schools

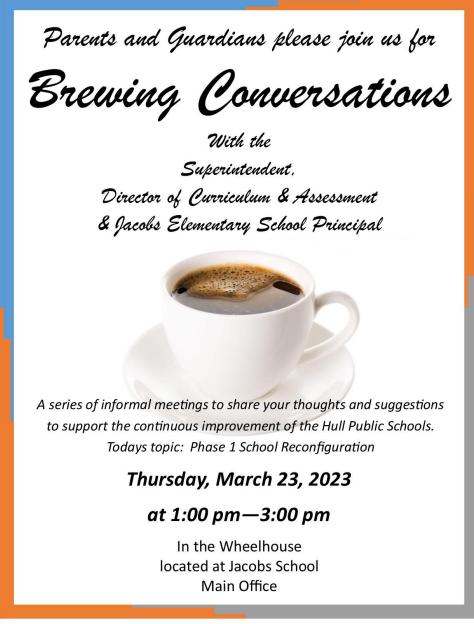
Monthly Staff Newsletter

VOLUME 1/ISSUE 6
March 7, 2023

#### Dates to Remember

#### March

- 8 Early Release- Professional Development
- 13 School Committee Meeting
- **16** HHS Teachers vs Seniors Basketball Game
- 23 90-minute Early Release/Jacobs Parent/Teacher Conferences
- **27** School Committee Meeting with Advisory Board
- **29** Jacobs 12:15 p.m. student dismissal for teacher collaboration time



# HULL PIRATE PRIDE - Together We Make A Difference Part of the planning process for phase one of the school reconfiguration plan for

Part of the planning process for phase one of the school reconfiguration plan for the 2023–2024 school year (where grades PreK-6 are housed at Jacobs, grades 7-8 are housed at Memorial School and grades 9–12 are housed at Hull High School) consists of a weekly meeting with Tony Hrivnak, Kyle Shaw, Christine Cappadona, Diane Saniuk, Kristen Ryan and myself. During these meetings, careful consideration is given to a continuum of topics related to the reconfiguration. Some of these topics include: scheduling for the Memorial Middle School and Jacobs School, transportation (adding late buses at Jacobs), cafeteria schedules, moving logistics, communication with families, preparation of second floor classrooms at Jacobs with fresh paint and appropriate technology, provision of a different experience for grade six, installation of lockers, and new furniture for grade six classrooms. Since my last update in February the following communication or activities have occurred or will occur:

February 9 Update on phase one at meeting with HTA Co-Presidents

February 23 Hull Times article about phase one

February 27 Phase one update at School Committee meeting

March 1 Kyle Shaw and Superintendent phase one presentation to Memorial Middle School staff

**March 6** Development of communication plan for families with students in grades seven and eight during phase one, and for Jacobs School; Grade 6 team and special educator visit Jacobs School

March 8 Memorial School art, technology, music, and physical education teachers visit Jacobs School

March 13 Communication plan shared with families; Update on phase one at School Committee meeting

**March 23** Christine Cappadona, Kyle Shaw and Superintendent host Brewing Conversations regarding phase one from 1:00 pm – 3:00 pm during parent conferences at Jacobs

March 30 Reconfiguration update at meeting with HTA Co-Presidents

We remain committed to providing updates on phase one and receiving input from staff. Please do not hesitate to contact me with any questions, concerns or suggestions you may have. Together we GUT this. ~ Judy Kuehn

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#### **Athletics**

Beginning this spring at Hull High School, we will have a number of new procedures and systems in place to help enhance our student athletes' overall athletic experience. Included will be a Code of Conduct for parents/guardians, pre-season coaches meetings between coaches and the Athletic Director, and a mandatory Sports Night for each season. During our Sports Night, parents/guardians will have the opportunity to review the Code of Conduct and speak with the coaches, athletic director, athletic trainer, and other parents/guardians of that season.

Why have a parent meeting?

- 1. Provide advance communication that is timely and upbeat.
- 2. Explain how parents/guardians are leaders and need to lead from the stands.
- 3. Distribute and explain expectations and consequences.
- 4. Have students explain what is proper conduct.
- 5. Review the privileges and disciplines of athletics.
- 6. Have all students and parents sign a Code of Conduct.

These are all aimed towards the ultimate goal of providing the most beneficial four years of athletics at Hull High School for every student athlete. The Code of Conduct for the parents will touch on things such as, our Pirate philosophy, coach communication guide, and expectations of parents/guardians while attending Hull High School athletic events. The goal for our Sports Night is to review the Code of Conduct, gather information for the upcoming season, and discuss travel, schedule, and outlook on the year.

Spring – Meeting Date: <u>Saturday, March 18, 2023</u> <u>10am in the Hull High School Auditorium</u>

Here are our tentative dates for the 2023-2024 Hull High Sports Nights:

Fall – Meeting Date: Monday, August 14, 2023

Winter – Meeting Date: Monday, November 13, 2023

Spring – Meeting Date: Monday, March 11, 2024

We hope to continue receiving such amazing support from our community! Our student athletes have worked so hard, and continue to do so both in the classroom and on the playing field. I look forward to enhancing the athletic experience for our students and partnering with you moving forward.

**GO PIRATES!** 



**Connor Duhaime** 

#### **Technology**

### Hull Public Schools Wireless Technology Plan

The wireless technology plan is continuing toward its goal of 100% classroom coverage. All of the existing classroom Access Points are being moved to the center of the ceiling to take full advantage of the unit's Dome Signal Technology. Classrooms that rely upon neighboring Access Points are being scheduled for WAP installation in order to meet the final goal of the plan.

#### **Relocation of Classroom Technology**

Please ensure that you submit a School Dude ticket before relocating any classroom technology. This allows the IT Department to confirm the equipment will work properly in its proposed new location. This is important to avoid any unsafe working conditions for both staff and students.



#### Shred, Shred, Shred

#### We Need Documents to Shred



Central office is a work site for individuals with developmental disabilities from Friendship Home in Norwell. To support their weekly work, we need documents for them to shred. Please bring documents that need shredding to Central office.

## Summer 2023 Professional Development Opportunities

Prior to the pandemic, some of you may remember taking state of the art technology workshops in-person with Greg Kulowiec. We are pleased to let you know that Greg is offering three online classes this summer. Please check out this link:

#### https://www.thekulowiecgroup.com/summer

If you are interested in registering, please complete the Time on Travel form indicating the workshop(s) you plan to take (up to 2 per person), seek approval from your principal, and approval from Central. Once the approved form is returned to you, register and pay for the workshop(s) (save receipt) and when the workshop is completed, submit the workshop completion form with your registration receipt to Patty Gardiner to be reimbursed. If you have any questions about this process, kindly contact Patty Gardiner.



#### <u>Professional Development Committee</u>

The PD Committee, consisting of Anna Wilson, Taylor Duhaime, Erin O'Duggan, Kristen Ryan, Christine Cappadona, and Judy Kuehn, met on January 3 and March 2. The committee discussed current and future initiatives, PD for March 8, vertical articulation opportunities by content, after MCAS for grades 6-12, and they are creating a PD survey for educators. We continue to be open to welcoming new members! If you're interested, please email Judy Kuehn.

#### **NEASC Decennial Accreditation Visit**

Thank you Hull High School administration and faculty for all of your hard work preparing for the second phase of NEASC accreditation. You should be extremely proud of your school community. Your dedication and commitment is much appreciated. Conversations with the visitation team were highly complementary of Hull High School. Again, thank you and congratulations! Well done!

#### **Professional Development Opportunities**

#### Massachusetts Partnerships for Youth (MPY)

This is a reminder that a membership to MPY has been purchased for all staff to attend virtual webinars and conferences, free of charge. Participants are able to receive professional development points from MA Department of Elementary & Secondary Education (DESE). Continuing Education Units (CEUs) are available from the National Association of Social Workers (NASW) and the Massachusetts Association of Mental Health Counselors (MaMHCA). MPY offers high-quality professional development with cutting edge information and resources and we hope you are able to take advantage of the offerings through MPY.

#### **Link to MPY Information and Hull Login**

MPY is offering a five-session webinar on Collaboration for Equity.

#### **Link to MPY Collaboration for Equity information**

\*After registering for a MPY session, you will receive a confirmation email containing information about participating in the webinar. For registrants who cannot attend a webinar, a recording will be made available for 72 hours after each session.

## Paid Curriculum Writing on Chalk.com

Don't forget you can be paid for working on curriculum maps.

There is still time to add your name to the Google Doc below. This work will take place outside the school hours. Please notify Christine Cappadona with the days and times you worked on your maps by **June 1**.

**CURRICULUM MAP Work~ Chalk.com** 

### Free PDPs for Sheltered English Immersion Requirement For Licensure Renewal

The U.S. Department of Education's Office of Language Acquisition would like to remind Massachusetts educators that there is a set of WIDA Self-Paced professional development workshops available at no cost. The eight asynchronous workshops include an orientation to the WIDA English Language Development Standards Framework, 2020 Edition, as well as a range of content-specific applications. The workshops' time commitments range from one to 20 hours. The workshops can be selected to suit individual educator needs or teams of educators in professional learning communities, and WIDA certificates accumulated upon successful completion of each workshop can be applied toward licensure renewal professional development points (PDPs) for English as a second language or sheltered English immersion. Please email David.E.Parker@mass.gov with questions.

#### **IEP Improvement Project**

So far we have explored four of the five guiding principles of the IEP Improvement Project as outlined by the Department of Elementary and Secondary Education.

- Principle 1: All students are general education students first. Take a strengths-based approach.
- Principle 2: General and special education should work together. Integrate systems.
- Principle 3: Ensure a continuous cycle of improvement. Move beyond compliance.
- Principle 4: Assessment is key. Make no decisions without the right data.

The fifth guiding principle of the IEP Improvement Project is: Family engagement matters. Welcome parent and student voice.

This principle has been a focus of the Hull Public Schools over the last few years. Specific to special education, prior to each team meeting parent input forms are sent to families to help prepare for the meeting. Informal student interviews are also completed. It is our goal to have students actively participate in their team meetings the year they turn 14 or before. Engaging students about their learning profile, strengths, challenges, strategies that have been successful, and who their "trusted adults" are at school, helps them to participate in developing their Individualized Educational Program.

#### **Extended School Year Services**

Postings for our extended school year program will be available over the next few months. For planning purposes, we have decided to start the summer program after the Fourth of July week. ESY will run Mondays - Thursdays for four weeks from July 10, 2023 until August 4, 2023. All Team Based Learning Programs will run for five weeks from July 10, 2023 until August 11, 2023. If you would like to learn more about possible positions, please contact Kristen Ryan at <a href="mailto:kyryan@town.hull.ma.us">kyryan@town.hull.ma.us</a>.

#### **Stay Healthy**

With spring weather around the corner, cold and flu season is winding down. In consultation with our school nurses, we will be continuing weekly electrostatic disinfecting of classrooms through the end of March. Please stay vigilant and continue the following proactive mitigation efforts:

- Open windows as appropriate
- Use hand sanitizing before and after lunch
- Encourage frequent handwashing
- Spray the desks with disinfectant and have students wipe them with a paper towel
- Encourage students and staff to stay home when ill