



HPS Compass

MINUTE

A MINUTE TO SEE WHAT'S HAPPENING IN
THE **Hull Public Schools**

Monthly Staff Newsletter

VOLUME 1/ISSUE 2
November 2022

Dates to Remember

November

4 MMS & HHS Quarter Ends

8 HHS Learning Walk

14 MCAS Presentation to School Committee

17 Taking a Toke Parent Presentation K - 12
MMS 6:00 PM & 6:45PM

18, 19 & 20 *Grease!*

23 District Early Release

30 JES Trimester Ends

December

5-21 Second Galileo Benchmark

12 Reconfiguration Presentation to School Committee

13 JES Learning Walk

22 District Early Release

HULL PIRATE PRIDE - Together We Make A Difference

As we experience the air growing colder and the brilliant colors of the leaves, we also continue to notice and appreciate the positive staff energy across the district. It is important that we communicate how much we recognize, appreciate and celebrate the amazing range and complexity of tasks educators perform on a daily basis. We remain committed to listening, responding and communicating.

Kyle Shaw and Mike Knybel will present information on the Prek- 7 and 8 - 12 reconfiguration possibilities at the December 12 School Committee meeting. As always, if you have any questions on this or any topic, do not hesitate to contact me.

-Judy Kuehn

Flu Shots are available in all schools

See your school nurse to receive your flu shot.

At-home COVID Test Staff Distribution

DESE has provided the district with a one-time distribution of at-home COVID-19 test kits to be used for staff and students. These tests may expire as soon as late January 2023, so should be used before that time. If you would like two boxes (4 tests) for at-home use please [click here to add your name and school](#).





Curriculum & Assessment Updates

Curriculum Mapping on Chalk Update

Thank you for your work during the district's early release on the Chalk platform and for your feedback. I know there needs to be more training to assist staff in this comprehensive work. Kim Wall, Kate Lidington, and I are meeting to wrap our heads around district-wide best practices and guidelines for Chalk curriculum mapping. The goal is to simplify the process for everyone so it becomes a tool we use regularly and not just something that is done out of compliance. We'll share more information before the full PD day in January.

JES Literacy Review Committee Update

The committee, led by co-chairs Lindsey Rajan and Emily Rosado, and a representative from each grade, a special education teacher, two reading teachers, and a speech pathologist; developed and conducted a needs assessment. They are currently narrowing the available curriculums down to two programs that will be piloted after the first of the year. Lindsey and Emily have developed a rubric to assess the decided-upon programs, in conjunction with the EdReport and CURATE from the DESE.

IXL Math Pilot Update

Based on the positive feedback from math teachers 6-12, the district has purchased site licenses 6-12 for teachers and students.

- Christine Cappadona



Galileo Benchmark #2

Assessment Window - December 5-21

Galileo Benchmark #2 for ELA, Math & Science will be preloaded to calendars from December 5-21. You may schedule your assessments on days and times, during the benchmark window, that work best for your students and colleagues. This benchmark reflects a third of the year of teaching and learning while giving us actionable targets to focus on for end-of-year mastery of grade-level standards. I will send reminders as we get closer. Please let me know if you have any questions.



Paid Curriculum Writing on Chalk.com
Don't forget you can be paid for working on curriculum maps.

There is still time to add your name to the Google Doc below. This work will take place outside the school hours. Please notify Christine Cappadona with the days and times you worked on your maps before February vacation.

[CURRICULUM MAP Work~ Chalk.com](#)

MCAS SUMMARY OVERVIEW

The three principals and Christine will present the district MCAS results during the next School Committee meeting on November 14. Below are snapshots of how we performed, as a district. School-specific data will be presented at the School Committee meeting.

A few overarching noticings:

- Math scores increased at or above the state in grades 3-7 & 10
- ELA decline is consistent with the state
 - Grades 3-5 had a decline in language & writing
 - Grades 6-8 had a mix decline in reading, language and writing
- ELA Grade 10 is above the state
- Chronic absenteeism for students in grades 3-8 increased consistent with the state
- District-wide MCAS participation is low compared to the state. Districts and schools are expected to maintain 95% or higher participation rate. Click on this link to see how our schools rank compared to all other schools in the state [MCAS 22 Part. Rate](#)

Jacobs Participation

Grade 3 - 98%

Grade 4 - 90%

Grade 5 - 91%

Memorial Participation

Grade 6 - 96%

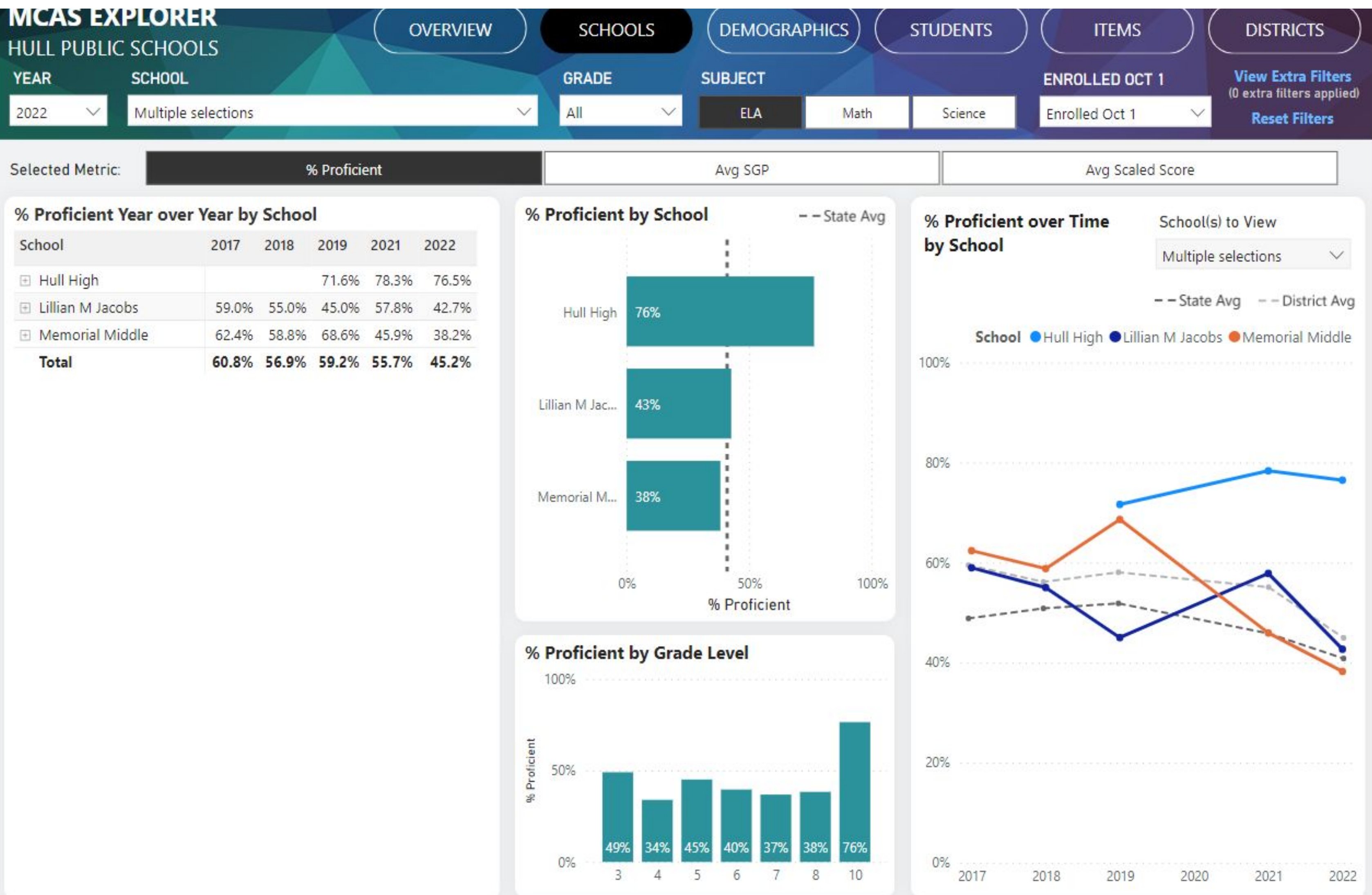
Grade 7 - 95%

Grade 8 - 98%

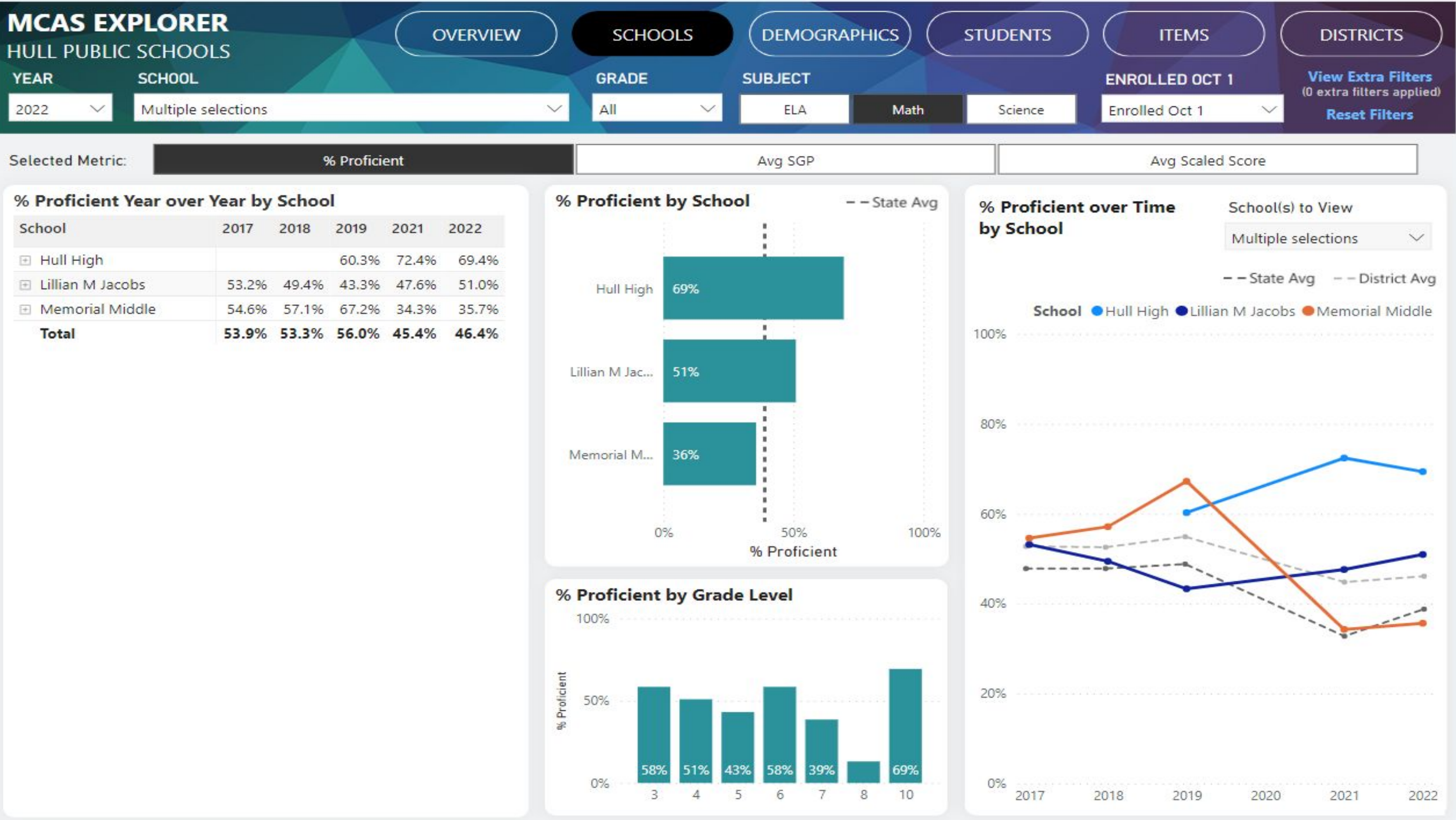
High School Participation

Grade 10 - 96%

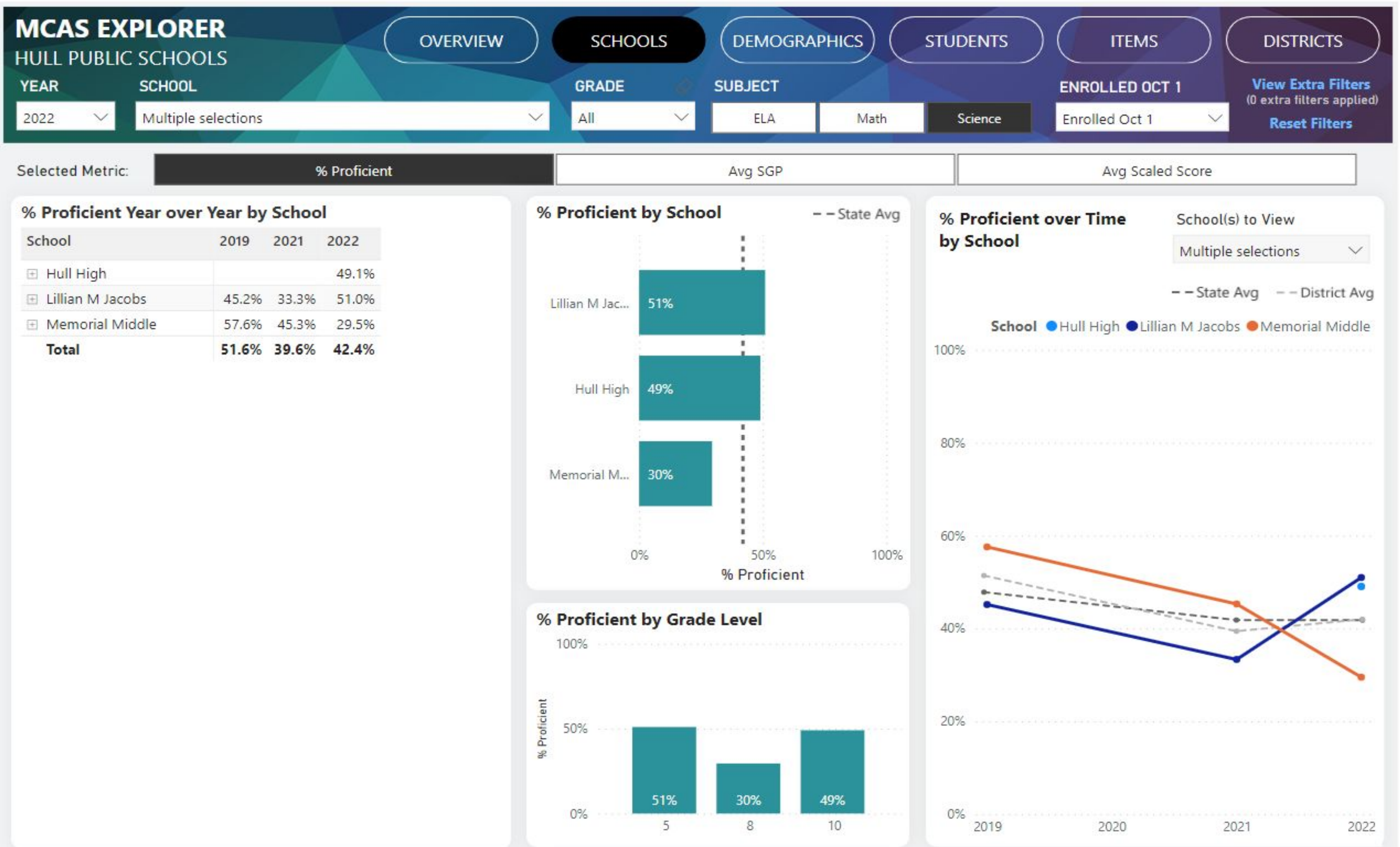
District ELA Results



District Math Results



District Science Results



IEP Improvement Project

In the last issue of the Compass, resources for [Read & Write for Google Chrome](#) and [Learning Ally](#) were shared to highlight the first guiding principle of the IEP Improvement Project which is - *All students are general education students first. Take a strengths-based approach.* If you are interested in learning more about these tools, please do not hesitate to reach out.

The second principle of the IEP Improvement Project is:

General and special education should work together. Integrate systems.



With this principle in mind, Christine Cappadona and I are working to streamline our Student Intervention Team process and completing a self-assessment to review our Multi-tiered Systems of Support. Please take a moment to review the [HPS Student Intervention Team Process Guide](#) draft, which will be used as we continue to work together to support our students.

-Kristen Ryan

Reminder

Please submit a SchoolDude request for all your maintenance, custodial, or technology needs. This is the most efficient way to make sure your issue is addressed. SchoolDude helps us track and correct recurrent issues and allows individuals to receive an update on the status of their request.

Use this [SchoolDude Link](#) to submit a request. If you have an account, sign in. If you do not have an account follow the prompts to create one.

Depending on the type of request, click the Maint Request tab or the IT Request tab, to ensure it is routed to the correct person.

Fill out all boxes with a ☒ mark beside it.

At the bottom, enter the submittal password of **Password** and then click the submit button.

Smart Board Interactive Display

One of this year's technology implementation goals is the ongoing migration, from older projectors and boards (Promethean\Smart Boards), to the new Interactive Display technologies.

As older models reach their end of life, we are replacing them. We have installed 16 of these new panels across the district, three of which are mobile units. These are in addition to our existing base of over 40 installed Promethean and Smart Boards.

TECH TIP: HOW TO CARE FOR YOUR SMART BOARD [Click this link](#)

Stronger Wireless Access Points have been ordered. We will assess where they will be most effective to boost the strength of the signal throughout the buildings. We currently have both Comcast and Verizon gigabit speeds doing load balancing at the firewall.

-Judi Saide

School Safety and Security

911 Emergency

In an emergency, a voice call to 911 from your classroom phone or a cell phone, is the most efficient way to contact 911. However, when it is not safe or practical to complete a voice call, the Massachusetts State 911 Department has shared two life saving features that are a part of the Massachusetts Next Generation 911 system:

1. [Text-to-911](#) - allows a person who is unable to speak or hear to communicate via text with a 911 dispatcher. When using text-to-911, it is important to give detailed information about your location so the dispatcher is able to send help to your precise location.
2. [Silent Call Procedure](#) - allows a person who is unable to speak to call 911. The caller uses the phone digits to communicate their needs to the dispatcher, 1 for police, 2 for fire, 3 for an ambulance. If the dispatcher asks a questions, the caller can use 4 for yes and 5 for no.

[Text to 911 Frequently Asked Questions](#)

Call if you can, Text if you can't

FY24 Budget Information

We are in the early stages of the FY24 budget process. Conversations are ongoing at the building level about needs and priorities. Principals seek input from teachers and staff and communicate with their School Council. When the principals budget proposals are complete, they will be forwarded to Central Office for further evaluation.

The Leadership Team, with direction from School Committee will assess and prioritize the district needs. Adjustments, additions or reductions will be made during November/December and a preliminary budget will be submitted to the School Committee for its consideration. Our initial budget presentation to School Committee is scheduled for January 23, 2023. The Committee will discuss, analyze, and if needed, amend the proposed budget during January/February. The Advisory Board will review the budget prior to making a recommendation at Town Meeting. Final approval occurs at the annual Town Meeting in May.

See the [Budget Timeline](#) for important dates in the budget process.

-Diane Saniuk