



**HPS Compass**

# MINUTE

## A MINUTE TO SEE WHAT'S HAPPENING IN THE **Hull Public Schools**

Monthly Staff Newsletter

**VOLUME 2/ISSUE 5**  
January 2024

### Dates to Remember

#### January

- 8 School Committee Meeting - 6:30 pm
- 9 Grade 7 & 8 Parent Information Session 6:30 pm HHS [flyer](#)
- 10 Meet the Superintendent - HHS Candidates 3:00 - 4:30 pm
- 10 Superintendent Interviews HHS 5:00 - 8:00 pm
- 11 HHS Winter Concert 6:00 pm
- 15 Martin Luther King Jr. Day - No School
- 16 Professional Development Day No School
- 22 School Committee Meeting - 6:30 pm
- 31 Jacobs Early Release Teacher Collaboration - 12:15 pm
- 31 HHS Parent/Teacher Conferences 5:30 - 8:30 pm



#### Superintendent Search Timeline

**January 8:** The School Committee will receive an orientation prior to interviews with the final candidates at a School Committee meeting.

**January 10:** Community, Staff & Students meet the candidates 3:00 - 4:30 pm at Hull High School.

**January 10:** Final interviews with School Committee at meeting 5:00 - 8:00 pm at Hull High School.

## HULL PIRATE PRIDE - Together We Make A Difference

Dear Colleagues,

Happy New Year! Here's to an inspiring 2024 filled with good fortune, prosperity, and boundless happiness for all! As we approach the final stretch of the 2023 - 2024 school year, I extend my sincerest wishes for a successful finish together.

I'm excited to share details about our upcoming Professional Development Day set for January 16th at Hull High School, from 8:00 AM to 3:00 PM.

This day is an opportunity for professional growth, offering you some flexibility to tailor your schedule to align with your interests and preferred times. However, please note the following sessions are mandatory for all attendees:

- Are You Ready to Be Happier? Opening Session
  - Facilitated by Pam Garramone
  - Time: 8:00 AM - 9:30 AM
- Strengthening Our Journey as Culturally Proficient Educators
  - Facilitated by Kalise Wornum
  - Time: choose one: 9:30 - 11:00 am or 12:00 - 1:30 pm
- Collaborative Teaching Session
  - Facilitated by Seaside Consultants
  - Time: choose one: 9:30 - 11:00 am, 12:00 - 1:30 pm or 1:30 - 3:00 pm

For detailed session descriptions and timings, kindly access the [\[session offerings here\]](#). Registration for this event is available through the Hull PD website until January 9th. ([Hull PD Link](#))

Ensure your registration is completed by the deadline to secure your participation in these sessions.

This day promises opportunities for growth and collaboration.  
Let's make the most of it together!

-Judy Kuehn





## Pineapple Project



The leadership team continues to be excited about nurturing a culture of continuous learning through peer observations across the district. This form of professional development is another avenue to enhance teaching practices and improve student performance. While each school progresses at its own pace in implementing this initiative, our collective goal is to establish district-wide peer observations by the end of January 2024.

The leadership team's commitment remains steadfast in ensuring that this invaluable and accessible professional development becomes a consistent tool for professional growth across all schools, not just for this year, but for upcoming school years.



### Teacher Learning Walks

In the upcoming 2024–2025 school year, we're implementing teacher learning walks within each building. Three walks will occur in each school and an outside consultant will provide guidance during the walks. The teachers will rotate to give as many opportunities as possible for different teachers to walk.

To prepare for the upcoming teacher learning walks, we extended invitations to each of the co-presidents to join us in a learning walk this school year. Our aim is to familiarize them with the experience, laying the groundwork for future teacher walks.

### **Remaining Learning Walk Dates**

- January 24, 2024 - MMS  
Maura Jones
- February 7, 2024 - HHS  
Heather Weber
- March 13, 2024 - JES  
Brian Mullin

We look forward to embarking on this journey together!

### **Themes for 2023 - 2024 School Year**

- Hull Pirate Pride
- Stronger Together
- Meeting Students Where They Are
- Elevating Student Voices







## MOY Benchmark Assessment Dates

### High School

- IXL Math & ELA Grades 9-12/Benchmark Assessment Window January 22-26

### Middle School

- IXL Math & ELA Grades 7-8/Benchmark Assessment Window January 22-26
- Galileo Science Grade 7-8/Benchmark Assessment Window January 15-26

### Jacobs School

- Star Screening Assessment Grades K-3/Benchmark Assessment Window January 2-15
- IXL Math & ELA Grade 6/Benchmark Assessment Window January 8-18
- IXL Math Grades 1-5/Benchmark Assessment Window January 12-18
- Galileo Science Grade 5/Benchmark Assessment Window January 15-26



Consider using the link below to walk students through the diagnostic and use it as a way to discuss the WHY it is important to their learning.

### [IXL Quick-start Guide: IXL Real-Time Diagnostic](#)

Starting in January, students in grades 1-5 will participate in a pilot program for IXL Math. As our current online math platform, Waggle, is set to expire at the end of the year, and considering diverse opinions about the Waggle platform, we believe this is an opportune moment to explore alternative platforms. The goal is to enhance and support math instruction by evaluating the effectiveness of IXL Math during this pilot phase.

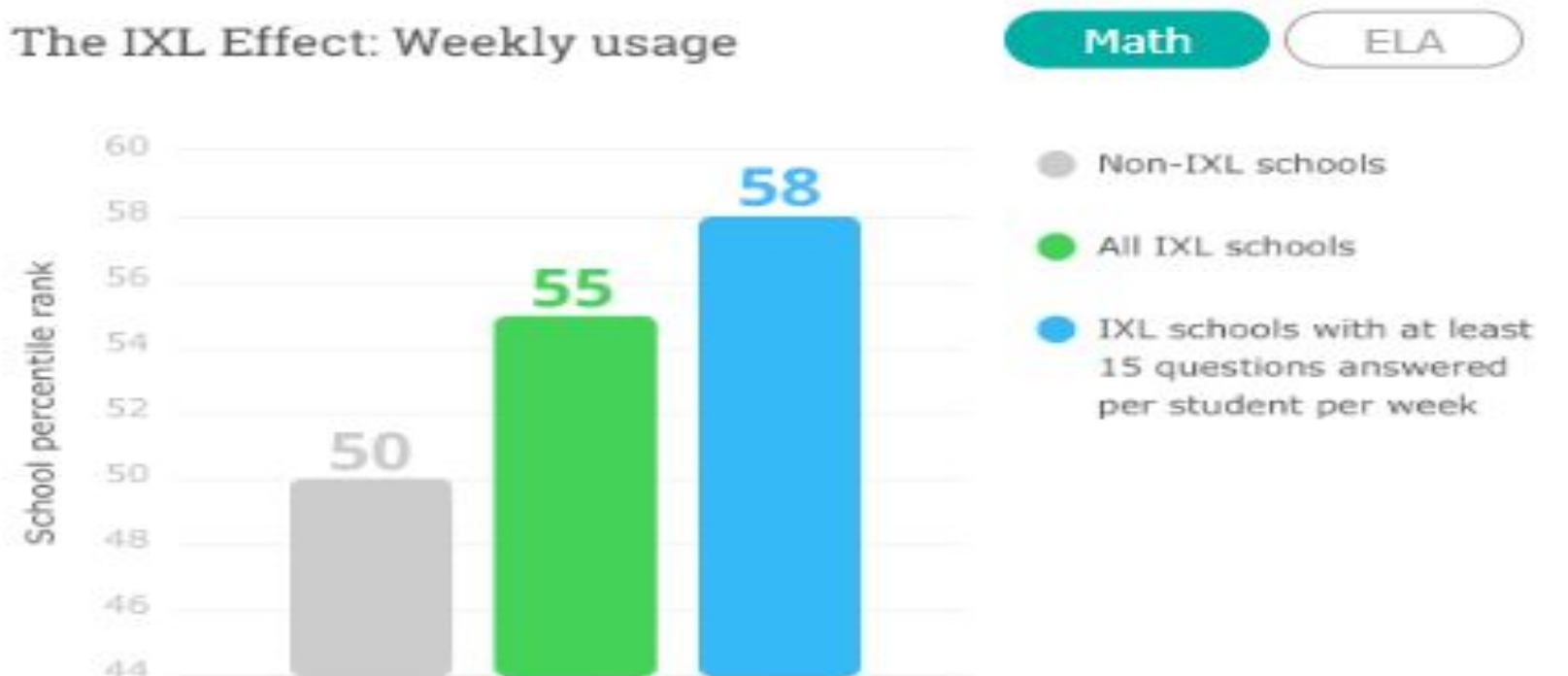


Answer 15 questions per week

Just 15 IXL questions per week impacts student success

Our research has shown that schools where students answer at least 15 questions per week outperform all the others.

The IXL Effect: Weekly usage



## District Tech Survey Update

Thank you for taking the time to complete the recent tech survey. Kerrie Ryan, Keith McKay, and I are currently reviewing and compiling the information. The survey results, along with next steps to support technology in the district, will be communicated in the February Staff Compass. Your contribution makes a difference.







## Interpreter Services

### On Demand Emergency Over the Phone:

Instructions for Using CCCS, Inc. Embracing Culture On Demand Over the Phone Emergency Services

- **Dial 1-866-999-0438**
- When the operator answers, tell them:
- That you are calling from **Hull Public Schools**
- Your customer code is: **C12845**
- The language that you need
- Your first and last name,
- Your phone number
- department you are calling from

Please email Fran Maloney to schedule an interpreter for any conferences, open houses or parent meetings.

## Update on MMS Entrance

The stabilization work on the front entrance began over vacation. The steel supports are currently being installed and secured on the inside of the structure. Next, steel supports will be secured to the outside of the structure and bolted to the inside supports to sandwich the structure in place. The project is on track to complete the installation and have the temporary fencing removed by the end of next week, allowing for the reopening of the front entrance!

## SAFETY

As an added safety precaution, soon these stickers will be added to key school entry doors to remind visitors to refrain from holding doors open for others. Thank you Officer Mahoney and Officer Sampson for your help with this new safety measure.



## IEP IMPROVEMENT PROJECT

In preparation for the new IEP format, each month a selected component of the form will be shared here with all staff. This month's focus:

### STUDENT AND TEAM VISION

This section of the IEP is designed to provide a longer term perspective for the educational and post-secondary goals of the student and engage them in their learning to meeting these goals. Questions are differentiated by age but the voice of each student ages 2-22 will be included. Here are the new questions.

#### Student's Vision (ages 3–13)

- This year, I want to learn:
- By the time I finish (circle one: elementary or middle school), I want to:

#### Student's Vision/Postsecondary Goals

- (required for ages 14–22, may be completed earlier if appropriate)
- While I am in high school, I want to:
- After I finish high school, my education or training plans are:
- After I finish high school, my employment plans are:
- After I finish high school, my independent living plans are:





# Professional Development

## EBPS Book Clubs

East Bridgewater is again hosting a number of book clubs beginning in the next few weeks. Each will earn 15 PDPs. Feel free to share with your staff. Registration closes Friday, January 5, 2024.

[Winter 2024 EBPS Participant's Guide](#)

[Winter 2024 - EBPS Book Clubs](#)



Massachusetts Partnerships for Youth (MPY)'s On-Demand Library contains 58 presentations facilitated by MPY's renowned speakers. The On-Demand Library allows MPY members the flexibility to engage in professional development on a broad range of topics at their convenience. The Library is part of MPY's new website's ([www.mpyinc.org](http://www.mpyinc.org)) members-only section. All videos can be viewed by logging in with your username and password and then selecting the On-Demand Library button on the home page. Or Click [Here](#)

PDPs and CEUs are not available through the On-Demand Library.

Please contact Margie Daniels, Executive Director, at [margie@mpyinc.org](mailto:margie@mpyinc.org) with any questions.



## PDP Opportunities

As part of recertification, the following is required:

15 PDPs for SEI/ ESL

15 PDPs for students with disabilities and diverse learning styles

Here are some suggestions.

### [Massachusetts Inclusive Practices](#)

The course registration link can be found in the middle of this page. This course is self-paced.

### Massachusetts Partnerships for Youth For Paraprofessionals

- *Paraprofessional Toolkit*

These sessions are “live” over 5 weeks from 3:00– 5:00 pm and will not be recorded. (Series begins February 28)

Paraprofessionals will be compensated at the contract rate for their participation in the 10 hours upon submission of a certificate of completion.

### For All Educators

- *Utilizing Trauma-Informed, Proactive Sensory Regulation Strategies in the Classroom Environment* (Series begins Jan, 5, 2024)

### For Physical Education/Wellness Teachers

[SHAPE America](#) offers self-paced online courses that could be combined with practical hours to fulfill the 15 PDP requirement for students with disabilities and diverse learning styles.

