



# A MINUTE TO SEE WHAT'S HAPPENING IN THE **Hull Public Schools**

Monthly Staff Newsletter

VOLUME 1/ISSUE 8 June 5, 2023

## Dates to Remember

#### June

- 8 Mark the Moment, End of MMS as it was Known (MMS Staff) -3:00 pm
- **12** School Committee

# HULL PIRATE PRIDE - Together We Make A Difference

One special characteristic of the community where we work is that when the school year wraps up, the community welcomes summer residents and day trippers. During this thrilling transition, the summer vibe is contagious and refreshing on the peninsula. This feeling can be compared to the high level of excitement, positivity, and energy you generously shared with your students during the 2022-2023 school year. There are countless moments, big and small, that will always remain in your heart. I am proud of the way you always support and motivate your students to do their very best. I look forward to our continued work together during the 2023–2024 school year. Next year we will undoubtedly meet new and familiar challenges together and will continue to share opportunities for outstanding student and professional achievement. I wish each of you a relaxing and fun summer! -Judy Kuehn

Meeting – 6:30 pm

- **14** Jacobs Early Release Teacher Collaboration 12:15 pm
- **15** Early Release Last Day of School

## August

- **22, 23, 24** New Teacher Induction Program
- 24 SmartBoard training at Jacobs all welcome 8:00 am - 12:00 pm

**28** Convocation at HHS 8:00 am



# Start of 2023-2024 Schedule

## <u>August 24</u>

Smartpanel training open to all (8:00 am - 12:00 pm at Jacobs)

### <u>August 28</u>

8:00 – 10:00 am. Kick off Assembly HHS all Educators & Staff Keynote speaker – Greg Kuloweic, Artificial Intelligence

- PreK 6 and MMS traveling specialists 10:00 3:00 pm Time for classroom set up at Jacobs (1 hour lunch)
- \* 7 12 Topics and Schedule TBD

#### <u>August 29</u>

\* PreK – 7 ELA Curriculum Professional Development

\* 7 – 12 Topics and Schedule TBD

-Judy Kuehn

## District Theme – Responding to Student Voice and Meeting All Students Where They Are

## Look Ahead Topics 2023-2024

Curriculum mapping using Chalk 6–12 with completion of maps by June 2024

January 17 PD format build your own schedule

Vertical Articulation by content 6–12

Galileo (data collection)

New IEP Form

Project Based Learning grade 8

School Security and Emergency Preparedness

## Summer 2023 Phase One

The cooperation and positive attitude of everyone moving during phase one has not gone unnoticed and is truly appreciated. To date, many boxes have been packed and several staff are already settled into new offices. SSEC will complete their move from Jacobs School to Memorial School on June 16. Painters are scheduled to start painting SSEC's vacated classrooms on June 16. A document will be shared soon with staff to access during the summer so they can easily learn when their classroom is ready for them to set up. Please do not hesitate to contact Kyle Shaw, Diane Saniuk, or Judy Kuehn with any questions, concerns, or suggestions you may have.

Cybersecurity

ALICE Training

District Wide Tiered System of Support

Implementation of Prek-7 ELA curriculum

Phase Two Planning





# Look Back at 2022–2023 School Year

**HPS Staff Compass** 

Press Releases



## Summer 2023 PD Opportunities

## Kuloweic Group

Link to self-paced Online Academy technology sessions with the Kuloweic Group

https://thekulowiecgroup.teachable.com/courses/

## EdTech Teacher

Access to 15 workshops that consist of three live one-hour webinars with ability to join live for instruction or watch recorded sessions later. Pass allows access to every workshop.

#### **EdTechTeacher Summer Learning Pass for 2023!**

If you are interested in registering, please complete the Time on Travel form indicating the workshop(s) you plan to take (up to 2 per person with Kuloweic Group or EdTech Learning Pass), seek approval from your principal, and approval from Central Office. Once the approved form is returned to you, register and pay for the workshop(s) (save receipt) and when the workshop is completed, submit the workshop completion form with your registration receipt to Patty Gardiner to be reimbursed. If you have any questions about this process, kindly contact Patty Gardiner.



# Professional Development Survey

The PD Committee consisting of Anna Cerilli, Erin O'Duggin, Taylor Duhaime, Christine Cappadona, Kristen Ryan, and Judy Kuehn are scheduled to review the survey results on June 12. Thank you to the 34 educators who participated in the survey. We would like to expand the size of this committee so please contact a member if interested in joining next year!





# **Professional Development Opportunities**

#### **Massachusetts Partnerships for Youth (MPY)**

Membership to MPY has been purchased for all staff to attend virtual webinars and conferences, free of charge. Participants are able to receive professional development points from MA Department of Elementary & Secondary Education (DESE). Continuing Education Units (CEUs) are available from the National Association of Social Workers (NASW) and the Massachusetts Association of Mental Health Counselors (MaMHCA). MPY offers high-quality professional development with cutting edge information and resources and we hope you are able to take advantage of the offerings through MPY.

### **Link to MPY Information and Hull Login**



If you cannot attend a webinar, a recording will be made available for 72 hours after each session.

#### CHALK - Curriculum Mapping Recap - Bite Size Pieces

The Chalk platform enables us to store and access a cohesive, standards-aligned curriculum. This year we devoted professional time to completing curriculum maps. Thus far, we have added the following:

- unit learning objectives
- meaning and acquisition
- standards
- estimated number of lessons
- assessments

A large chunk of this work has been completed. Next year we will continue the work above with a focus on adding the following:

- resources and materials
- student engagement activities
- opportunities for real-world connections
- personalized learning
- diversity

We have made significant strides in completing our district goal of designing and aligning well-organized, coherent, and effective curriculum maps to facilitate optimal learning that spans lessons, content areas, teaching, and grade levels. **Thank you** for your time on this important work.





## Paid SUMMER Curriculum Writing

We are offering up to 15 hours paid summer curriculum work for interested teachers. If interested in participating in this paid summer curriculum work, please add your name to the document. This can include curriculum or curriculum mapping on CHALK. All work must be completed by **August 25**.

Summer 2023 Curriculum Work



The success of the Class of 2023 is absolutely a PreK - 12 effort! Thank you to every faculty and staff member for the positive impact you had on the journey of each member of the class of 2023 through the Hull Public Schools!

# **Class of 2023 College Marticulation**

Bridgewater State University The George Washington University The University of Tampa University of Massachusetts-Boston Nichols College Trinity College University of Massachusetts-Dartmouth University of New England University of Mississippi University of Massachusetts-Lowell Massasoit Community College Lasell University Salem State University Flagler College Williams College University of South Florida-Main Campus University of Rhode Island Springfield College University of Rhode Island Massachusetts Maritime Academy University of Maine **Rensselaer Polytechnic Institute Brandeis University Quincy College** University of Massachusetts- Amherst Stonehill College Louisiana State University Plymouth State University University of New Hampshire-Main Campus Pennsylvania State University-Penn State Main Campus

# **Articulation Content PD**



Over the last several weeks, teachers in grades 6-12 have engaged in vertical articulation conversations within their respective content areas. These conversations have provided:

- Time for teachers to collaborate and align instructional practices across grade levels to create a cohesive and comprehensive learning experience for students.
- The opportunity to discuss and analyze content knowledge and skill progression throughout the grade levels.
- Begin to identify gaps or redundancies in the curriculum.
- Share successful teaching strategies, resources, assessments, and professional development.

My goal for these days is that the time spent together encourages professional growth and collaboration, and we learn from one another, exchange ideas, and engage in meaningful discussions about effective instructional practices.

Thank you to Kim Wall and Kate Lidington for leading this important work with me. I look forward to building on the work we have started this year into next year.





#### Literacy Curriculum Update Prek-7

We are thrilled to announce that the Jacobs Literacy Committee has concluded a rigorous selection process and has chosen to recommend Core Knowledge Language Arts (CKLA) as our new literacy curriculum! When we began this process in September, we used DESE's analogy that there is no perfect "unicorn" among curriculum materials, but there are really strong "horses," each of which had been vetted by EdReports and DESE's CURATE. The Jacobs Staff Prek-5, special education staff, and reading specialists piloted two strong "horses." The middle school, 6th, and 7th grade ELA teachers, also reviewed both curriculums. Following both pilots, the Literacy Council dedicated extensive time and efforts to research the strengths and challenges of each program, leading us to this recommendation.

On June 12, during the School Committee meeting, we will have the opportunity to share our recommendation for implementing the CKLA curriculum across pre-kindergarten to grade 7. Pending approval, we will quickly proceed with ordering the necessary curriculum materials. To support a successful implementation, we are coordinating professional development starting this summer and throughout the next year.

Thank you to everyone from classroom teachers to specialists to administrators - thank you for your willingness to explore and teach new curriculum materials during a year full of transitions. This marks an exciting new chapter in our literacy journey, and we eagerly anticipate the positive impact that CKLA will have on our students' learning and growth.