



# Hull Public Schools

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## **HULL PUBLIC SCHOOLS** **FAMILY ENGAGEMENT EXPECTATIONS AND PROCEDURES 2021-2022**

### **Part I: General Expectations**

The Hull Public School District will:

- Implement programs, activities, and procedures for the involvement of parents in all of its schools, including the Title I school wide program at the Jacobs Elementary School, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA).
- Work with its Title I school wide program at the Jacobs Elementary School to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Incorporate parental involvement procedures into its LEA plan developed under section 1112 of the ESEA.
- Be governed by the following statutory definition of parental involvement, and expects that its Title I Jacobs Schoolwide elementary program will carry out programs, activities, and procedures in accordance with this definition:
  - Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning, including ensuring
    - That parents play an integral role is assisting their child's learning;
    - That parents are encouraged to be actively involved in their child's education at school;
    - That parents are full partners in their child's education;
    - The carrying out of other activities, such as those described in section 1118 of the ESEA.

## **Part II: How the district will foster and implement district-wide family engagement procedures**

The Hull Public School District will:

- Encourage parents to join the School Council at each school be involved in the School Improvement Planning process
- Invite school wide Title I parents at Jacobs Elementary School to engage in the annual evaluation of the Title I program, including completing a survey to determine effective Title I practices and parent communication methods and to identify barriers to greater participation by parents in district and school activities
- Inform parents of student's academic progress
- Inform parents of student achievement in relation to the state's academic achievement standards via NCLB report cards provided to each family in the district
- Inform parents of student's performance on state academic assessments
- Offer opportunities for parents to meet with teachers throughout the school year
- Lead staff in planning, developing, implementing, and assessing the success of the elementary school wide Title I program informational sessions or events

The Hull Public School District has a variety of activities to involve parents. Various means include, but are not limited to, volunteering in schools, attending parent-teacher conferences, participating in informational sessions or special activities at each school, attending performances, and serving on School Councils.

### **FAMILY ENGAGEMENT IN TITLE ONE SCHOOLWIDE ASSISTANCE PROGRAM at JACOBS ELEMENTARY SCHOOL**

1. Jacobs Elementary school shall, in the fall of each school year, send a notice informing parents of:
  - a. The nature of the Title I schoolwide assistance program
  - b. Parents' rights to be involved in and consulted concerning the planning, development and operation of such program
2. The Jacobs Elementary School schoolwide assistance program shall host an informational session to:
  - a. Explain the nature of the schoolwide Title I program
  - b. Describe the rights of parents and the obligations of school officials set forth in Title I and this document concerning parent involvement

3. The Jacobs Elementary School schoolwide assistance program shall develop a School-Parent Compact explaining the shared responsibility between the staff and home for the continued academic improvement for all students. The compact will be assessed and, if necessary, revised each year.
4. The Jacobs Elementary School schoolwide assistance program will encourage parents, staff, students, and members of the community to work together with the school. How parents can participate:
  - a. Provide input during the annual needs assessment process
  - b. Provide input on the development of program applications
  - c. Provide input during program evaluations
  - d. Attend Title I sessions
  - e. Communicate with teachers
  - f. Communicate with school administrators

The primary responsibility for meeting this requirement is on the parents, but school officials shall offer any reasonable assistance to help parents communicate their ideas.

5. School officials shall provide a full and timely response to any parent recommendations concerning the program.
6. In developing methods and policy guidelines for parent consultation, parents and school officials shall conduct a review to determine the causes of any barriers to full and effective parent involvement. This information shall then be used to review and revise the methods and policies for consultation in order to increase the effectiveness of parent consultations.