

SCHOOL COMMITTEE POLICY DEVELOPMENT AND ADOPTION

The formulation and adoption of written policies shall constitute the chief method by which the School Committee shall govern the operation of the Hull Public Schools. Policies will be drafted to be consistent with the requirements of state and federal laws, rules and regulations of the State Board of Education and all other regulatory agencies within state and federal levels of government, and congruent with the standards of good educational practice. From time to time, therefore, these policies will be reviewed, evaluated and amended as needed.

The Hull School Committee shall follow a five-step process of policy development and evaluation. The Superintendent, conferring with the School Committee Chairman, will determine when proposed policies or amendments will be presented as an agenda item to the Committee.

The five-step policy review process is as follows:

1. Information item - distribution with agenda;
2. Discussion item - first reading of proposed policy or policies; response from Superintendent; report from any advisory Committee assigned responsibility in the area; Committee discussion and directions for any redrafting;
3. Discussion item - second reading of proposed policy or policies; response from Superintendent; report from any advisory Committee assigned responsibility in the area; Committee discussion and directions for any redrafting;
4. Action item -- discussion, adoption or rejection.
5. Proposed reconsideration – A date for reconsideration of each policy will be identified, at least once every five years from the date of adoption by the School Committee.

The formal adoption of policies shall be recorded in the minutes of the School Committee. Only those written statements so adopted and so recorded will constitute official School Committee policy.

Adopted: 10/2003

First reading 2010 revision: January 11, 2010

Second reading: January 25, 2010

Adoption: March 15, 2010

Proposed reconsideration: March 2015

Hull Public Schools