

SUPPLEMENT, NOT SUPPLANT

USE OF FUNDS

Title I funds allocated to the Hull Public School District may not take the place of—supplant—public school education services that are to be provided to all students. The Hull Public School District uses Title I funds only to supplement, and to the extent practical, increase the level of funds that would, in the absence of Title I funds, be made available from non-Federal sources for the education of children participating in Title I programs.

The Hull Public School District follows the guidelines below in adhering to the fiscal provisions of the No Child Left Behind Act and any other similar state or federal requirements, when utilizing any state or federal grant allocations:

1. Federal and State Grant funds at the district and individual school level will be expended to augment locally funded appropriations;
2. Federal and State Grant funds will supplement the amount of funds available from non-federal and non-state sources for the education of students participating in the Title I program, Special Education, and other Hull programs;
3. Federal funds will not be used to supplant funds that would, in the absence of Title I funds or other grant allocations, have been spent on Title I students and other grant-targeted student populations.

TITLE I SCHOOL IN THE SCHOOL DISTRICT

Targeted Assistance School – Jacobs Elementary School

STUDENT SELECTION CRITERIA FOR TARGETED ASSISTANCE SCHOOLS

School-level criteria:

Multiple objective and educationally-related criteria are used by schools to select the eligible pool of Title I participants. Eligible students are those identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards. If not all students can be served, the students are rank ordered and the neediest students receive Title I services.

Students automatically eligible:

In addition to the students identified by the criteria above, the following students are also eligible for Title I services:

1. A student who, at any time in the preceding two (2) years, received services under Title I, Part C, Migrant Program.
2. A student in a local institution for neglected or delinquent children and youth or attending a community day program for such children.
3. A student who is homeless and attending any school in the school district.
4. A student who, at any time in the preceding two years, participated in a Head Start, Even Start, or Early Reading First program, or in Title I preschool services.

Staffing:

The school district will maintain records that demonstrate that the Title I program receives staff services commensurate with the staff payment. Corroboration of records to what is actually taking place will be carried out through means such as spot-checks, reviews, interviews with staff, and interviews with students.

Evidence will include:

1. For 100% Title I-funded staff, the staff daily schedule of activities.
2. For split-funded staff, staff daily schedule with clear delineation of time spent on the Title I program.
3. Other documentation that demonstrates accurate charges to the Title I program (e.g., detailed position descriptions for split-funded staff).

Professional development:

Professional development provided through Title I funds will be aligned with the educational needs of the Title I students. These activities will supplement professional development provided through other local and state funds. The school district will maintain a description of the professional development provided at the district level that is funded with Title I funds.

Evidence will include:

1. A description of how professional development is aligned with the needs of the Title I students.
2. Maintain descriptions of all professional development activities list of participants. (School district staff will ensure the participating staff are those who teach or provide support to Title I participants.)
3. The professional development does not duplicate that which the school district provides for non-Title I purposes that, in the absence of Title I funds, would be provided to all staff. Descriptions of all other professional development will be available.

Parent/Guardian Involvement:

The school district will maintain a description of the district-level parental involvement activities paid for by Title I funds.

Evidence will include:

1. How the described parental involvement activities are aligned with the needs of the Title I students.
2. Maintain a list of participants. (District staff will review to ensure they are parents/guardians of Title I students, although others may be invited to participate.)
3. The parental involvement activities do not duplicate those that the school district provides for non-Title I parents/guardians that, in the absence of Title I funds, would be provided to all parents/guardians. Descriptions of all other parental involvement activities will be available.

Targeted Assistance Schools will maintain a description of school-level parental involvement activities paid for by Title I funds.

Evidence will include:

1. A description of how parental involvement activities are aligned with the needs of Title I students and parents.

2. Maintain a list of participants. (District staff will review to ensure they are parents of Title I students, although others may participate.)

Guidance and Counseling:

The school district and schools will demonstrate that guidance or counseling services paid for by Title I funds are provided to Title I participants and are supplemental to other available guidance and counseling services.

Evidence will include:

1. List of participants. (District staff will review to ensure they are Title I students.)
2. Description of services that demonstrates they meet the needs of Title I students and parents/guardians.
3. The guidance and counseling services do not duplicate those that, in the absence of Title I funds would be provided to all students and parents.

Schoolwide Programs:

The district and/or school will demonstrate that Title I funds supplement those funds that are required to be provided to the schoolwide program schools.

Evidence will include:

1. The school budget;
2. The district budget; and
3. Back-up documentation demonstrating that the schools are receiving the proper amount of funds for free public education, including funds for services for LEP and Special Education students.

Procedure for Dissemination:

The Title I Director will disseminate this written policy and procedure to all building administrators in Title I buildings in the district. Following such dissemination, the Title I Director will meet with school administrators and all the Title I-involved staff to ensure clear understanding of the concepts of Supplement, Not Supplant and the procedures enacted to follow this policy.

REFERENCE:

Statute:

Sections 1120A(b) and (d) of Public Law 107-110, *The No Child Left Behind Act of 2001*
Department of Elementary and Secondary Education Sample Policy, July 2014

Regulations:

§200.63(a) and (b); 34 CFR Part 200, Part VII, Volume 60, No. 127
§200.79 (Exclusion of funds) 34 CFR Part 200, Part IV, Volume 67, NO. 231

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