

## VIDEO USAGE IN CLASSROOMS

It is the policy of Hull Public Schools to provide the following directions for video use in the education of students:

### I. VIDEO USAGE

- A. Instructional Use: The primary use of videos is for instructional purposes. By law, any video that does not include “public performance rights” (something the Hull Public Schools purchased exclusively for classroom use) must comply with the \* “fair use” provision of copyright law, which requires that videos:
  - 1. Be used with students in “face-to-face” instruction with the teacher;
  - 2. Be correlated to Hull Public Schools Curriculum Frameworks;
  - 3. Be shown in a normal instructional setting; and
  - 4. Not be shown for fund raising or the charging of admission.
- B. Non-instructional Use: Only videos that include “public performance rights” may be used for reward and entertainment. The building Principal must approve videos shown solely for reward or entertainment.

### II. VIDEO RATINGS

- A. L.M. Jacobs School may only show “G” rated videos.
- B. Memorial Middle School
  - 1. May show “G” rated videos;
  - 2. May show “P.G.” rated videos with approval of building administrator; and
  - 3. May not show videos with more restrictive ratings (e.g. P.G.13, R, NC-17, X).
- C. Hull High School
  - 1. May show “G”, “P.G.”, & “P.G.13” videos;
  - 2. May show “R” rated videos with approval of building administrator and parental notification;
  - 3. May not show any video with more restrictive ratings (e.g. NC-17, X).

D. All Schools

Videos requiring notification as indicated above may be shown in classrooms where appropriate for instructional purposes, provided that the building administrator has given approval and notification has been sent to the parents / guardians of students who will watch the video.

III. EFFECTIVE VIDEO UTILIZATION

- A. All videos must be previewed by the teacher before showing;
- B. Sound instructional principles that maximize instructional time should always be employed (e.g. show only relevant clips, inform students of the instructional purposes, stop and start video to integrate other instructional activities, use pre/post questions and discussions and assessment, etc.).

SOURCE: FAIR USE GUIDELINES FOR EDUCATORS

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*Hull Public Schools*