

ACADEMIC ACHIEVEMENT

Our Mission

“Hull Public Schools provide a challenging and supportive learning environment to encourage all students to reach their greatest potential. We foster the growth of creative, curious, critical thinkers who are equipped to succeed as responsible, compassionate, and productive members of a diverse society.”

The philosophy of the School Committee concerning academic achievement, as well as children's social growth and development, is based on the premise that children have diverse capabilities and individual patterns of growth and learning.

Therefore, the Committee believes it is important that teachers have as much and as accurate knowledge of each student as possible in order to assess each student's needs, growth, and to make instructional plans for the student. A sharing of information among parent, teacher, and student is essential.

The Committee supports staff efforts to establish/explore better ways to measure and report student progress. It will require that:

1. A report depicting the student's progress will be issued periodically, as established in the school calendar, following an evaluation by the appropriate teacher, teachers, or other professional personnel. More frequent progress reports may be obtained upon request;
2. Parents will be alerted and conferred with as soon as possible when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration;
3. Where possible, distinctions will be made between a student's attitude and his/her academic performance;
4. At comparable levels, the Hull Public Schools will strive for consistency in grading and reporting except as this is inappropriate for students requiring individual education plans (IEP's);
5. When no grades are given but the student is evaluated informally in terms of his/her own progress, the school staff will also provide a realistic appraisal of the student's standing in relation to his/her peers; and
6. When grades are given, the school staff will take particular care to explain the meaning of marks and symbols to parents.

Adoption: May 23, 2006

First reading 2018 revision: June 18, 2018

Second reading: September 17, 2018

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Proposed reconsideration: October 2023

Hull Public Schools