



## *Hull Public Schools*

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*Superintendent*

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Dear Families:

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, the school's report card is designed to show families how your child's school is doing in different areas. A link to Jacob Elementary School's report card is available at ([School and District Report Cards - Massachusetts Department of Elementary and Secondary Education](#))

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a new way of looking at school performance, by providing information on student achievement, teacher qualifications, student enrollment, student attendance, student discipline, student participation on state tests, spending, student learning opportunities, and more. Report cards are designed to be useful tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to better understand how to support students and our school.

To improve student performance in our school, we are focused on accelerating student learning. The Jacobs Elementary School is in a continuous cycle of improvement, with administration and staff working collaboratively to identify learning targets and creating tiered interventions such as Pirate Time as opportunities for students to thrive.

Curriculum is a key focus area for our school. We are implementing a new ELA program, CKLA, in grades K - 6. We plan to move our curriculum maps to a central, adaptive, and analytical platform called Chalk to better understand how effectively we align to the Massachusetts State Standards vertically and horizontally. We are also analyzing the effectiveness of current curriculum resources in ensuring all students have the opportunity to meet those standards.

Assessment is another key focus. We are focused on a deep understanding of student achievement and growth while personalizing learning using the Galileo Benchmark Assessment System and IXL in ELA and math. Establishing practice using benchmark assessments allows us to measure individual student progress and plan instruction for student growth. The collection of benchmark data enables us to collect and analyze data, identify potential weaknesses in our curriculum resources and instructional practices, and plan personalized instruction for student growth.

Pirate Time, a 35- minute block of instruction that uses assessment data to target individualized instruction for groups of students to remediate or accelerate learning continues to be implemented. We provide time for teachers to collaborate on analyzing data, instruction, and resources for academics and social-emotional learning. We continue to implement our social-emotional curriculum Second Step, Toolbox, and Calm

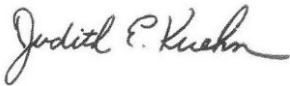
Classroom to build the emotional skills of successful learners. We encourage you to become involved in helping us improve our school. We see parents as critical partners in the success of our students and school, and we are grateful for your continued support.

Finally, your child attends a school that receives federal Title I funds and you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher, and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please email the new Jacobs Elementary School Principal, Kyle Shaw at [kshaw@town.hull.ma.us](mailto:kshaw@town.hull.ma.us). To see our District's report card or to search for other schools' report cards, visit ([School and District Report Cards - Massachusetts Department of Elementary and Secondary Education](#)).

Sincerely,



Judith E. Kuehn  
Superintendent