



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES  
Commission on Public Schools

Director for Accreditation and School Improvement  
**ALYSON M. GEARY**  
781-425-7736 | [ageary@neasc.org](mailto:ageary@neasc.org)

Associate Directors for Accreditation and School Improvement:

**CARL R. JOHNSON**  
781-425-7718  
[cjohnson@neasc.org](mailto:cjohnson@neasc.org)

**FRANCIS T. KENNEDY**  
781-425-7749  
[fkennedy@neasc.org](mailto:fkennedy@neasc.org)

**KATHLEEN A. MONTAGANO**  
781-425-7760  
[kmontagano@neasc.org](mailto:kmontagano@neasc.org)

**BRUCE R. SIEVERS**  
781-425-7716  
[bsievers@neasc.org](mailto:bsievers@neasc.org)

November 30, 2023

Michael Knybel  
Principal  
Hull High School  
180 Main Street  
Hull, MA 02045

Dear Mr. Knybel:

The Commission on Public Schools, at its October 23-24, 2022 meeting, reviewed the Decennial Accreditation Report from the recent visit to Hull High School and voted to award the school continued Accreditation in the New England Association of Schools and Colleges.

The Commission was impressed with the progress made on the Priority Areas for Growth and increased alignment with the Principles of Effective Practice since the time of the Collaborative Conference visit and wishes to commend the following:

- the tightly knit school community that ensures that all students are known and that their needs are met
- the school and district decision-making processes that put the needs of the students first
- the well-developed advisory program, which helps students to feel known and supported and provides them opportunities for community service and social-emotional learning
- the positive relationships between students and staff that support learning and encourage intellectual risk-taking
- the positive and supportive relationship between the administrators and the faculty
- the dedicated time provided to support community service activities and for social-emotional learning
- the commitment to the development of curriculum maps to ensure clear expectations for teaching and learning
- the variety of opportunities for students to showcase their learning both in and out of the classroom
- the use of differentiated instructional strategies to meet the needs of the diverse learner
- the use of a variety of summative assessments for students to demonstrate their learning

- the use of formative assessment across disciplines to inform instruction
- the use of technology to support teaching and learning

The Commission was pleased to note five (5) of the six (6) Foundational Elements in the Standards for Accreditation have been met by the school. The Commission acknowledges that Foundational Element 2.2a, there is a written curriculum in a consistent format for all courses in all departments across the school, has not been met by the school since the Collaborative Conference visit, and the school will continue to work on it as a Priority Area for Growth.

The Commission requests a First Report of Progress and Planning due October 1, 2024. This report will ask about the school's alignment to the Foundational Elements, ask the school to list exemplary practices, and request a copy of the school's revised School Growth/Improvement Plan based on the Next Steps provided by the visiting team for each of the Priority Areas for Growth.

All Accredited schools must submit a required Three-Year Report of Progress and Planning, which, in the case of the Hull High School, is due on October 1, 2026. Information about the proper preparation of the Three-Year Report of Progress and Planning will be provided to the school following the First Report of Progress and Planning.

The Commission congratulates the school administration and faculty for completing the first two phases of the Accreditation Process: the Self-Reflection and the Accreditation visit. The next step will be the Follow-Up Process, during which the school will continue to implement a School Growth/Improvement Plan, based on the school's Priority Areas aligned with the Standards for Accreditation and report progress toward implementing those priorities. The Commission's Follow-Up Seminars should help you and your faculty develop a schedule for implementing your Growth/Improvement Plans. In addition, the Commission's website includes information on Follow-Up procedures.

The school's Accreditation status will be reviewed when the Commission considers the First Report of Progress and Planning. The school's First Report of Progress and Planning should be submitted only by the principal through the Accreditation Portal by clicking on the green "Mark Progress Report Complete" button. Please notify the Commission office immediately of any changes in the names of the principal and/or superintendent, along with their corresponding e-mail addresses, by submitting this information electronically to [cpss-air@neasc.org](mailto:cpss-air@neasc.org).

Sincerely,



Alyson M. Geary



Kathleen A. Montagano

AMG/KAM/mv

cc: Judith Kuehn, Superintendent, Hull Public Schools  
Stephanie Peters, Chair, Hull School Committee  
Carl R. Johnson, Chair of the Visiting Team  
Kevin McCaskill, Chair, Commission on Public Schools