

Michael R. Jette

OBJECTIVE To become the Superintendent of Hull Public Schools

EDUCATION **University of New Hampshire** Durham, NH

May 2005

Ph.D. in Education with an emphasis in Leadership and Policy Studies

Dissertation – *“Exploring Table Talk: Does Dialogue or Debate Correspond to Success and Satisfaction in Teacher Collective Bargaining?”*

State University of New York at Plattsburgh Plattsburgh, NY

1989 - 1991

M.S. Ed. Secondary Education: Chemistry

1985 - 1989

B.S. Secondary Education: Chemistry

Experienced Educator Certificate, State of New Hampshire

Endorsements: Superintendent of Schools

Principal K-12

Chemistry 7-12

EMPLOYMENT HISTORY

2018 – Present **Litchfield School District** Litchfield, NH

Superintendent of Schools

- Manage overall school operations in a small district with 1,200 students enrolled in three schools
- Responsible for collaborating with a 5 member school board
 - Development of a 5 year strategic vision
- Collaborate on the development of an operating budget of \$25 million
- Guiding a Facility Improvement Committee on multiple deferred projects for the district
 - Coordinating the renovation of a 35 year old middle school into a modern, net zero, facility
 - Planning to replace a 90-year old elementary school with a modern, net zero, school on a new site in the center of town
 - Updating our 22-year old high school with energy efficient features

2014 – 2018 **Bedford School District** Bedford, NH

Assistant Superintendent of Schools

- Assist with overall school operations in a high performing district with 4,500 students enrolled in six school buildings
- Responsible for curriculum, instruction, and assessment
- Participate in the development and implementation of a \$72 million operating budget
- Experience with both traditional town meeting and SB2 governance structures
- Facilitator of the Bedford Curriculum Committee
- Responsible for professional development activities and certification for 600 staff members
- Collaborate with Human Resources on Hiring, Supervision and Evaluation
- Coordinate the Title I and Title IIa grants for the district
- District Liaison for the McKinney-Vento Homeless Assistance Act
- Homeschool contact for Bedford families

1991 - 2014 **Merrimack Valley High School** Penacook, NH

2004 - 2014

Principal

- New Hampshire Secondary School Principal of the Year, 2010
- Collaborated on the creation of a Grade 9 Academy to improve student success
- Administrator to the Senior Class; champion of the required senior project
- Led the school through a successful \$12.9 million complete renovation project
- Successful reaccreditation of the school by NEASC in 2011 and 2001
- International Baccalaureate, Trained in Middle Years & Diploma Programmes

Michael R. Jette

Merrimack Valley High School, Continued

2001 - 2004

Assistant Principal

- Coordinated the successful EDies application as High School of Excellence, 2003
- Presented at the annual National Model Schools Conference, 2004

1991 - 2001

Science Teacher (Chemistry and Physics)

- Science Department and District Science Curriculum Coordinator, 1996-2001
- Taught Grade 9 Physical Sciences, Applied, College Preparatory and Running Start Physics, Applied, College Preparatory and Running Start Chemistry
- Chairperson of the MVFT, NEA-NH contract negotiation team

PROFESSIONAL ACTIVITIES & RELATED EMPLOYMENT

- New Hampshire School Administrators Association - Regional Chair & Executive Board member
- Commissioner, New England Association of Schools and Colleges (NEASC), 2008 to 2015
- Chair of twelve accreditation teams, NEASC Commission on Public Secondary Schools, 2008 to present
- Member of the committee that developed the 2020 standards for NEASC accreditation
- New Hampshire Excellence in Education (the “EDies”) Board of Directors, past Vice-Chair, 2003 to 2013
- Facilitator, Secondary School of Excellence selection committee (“EDies”), 2004 to 2011
- Member of the New Hampshire Department of Education Accountability Task Force, 2014 - present
- Member of the New Hampshire Running Start Advisory Committee, 1998 to 2010
- Member of the New Hampshire Association of School Principals Executive Board, 2011 to 2014
- Participant in the NH School Administrators Association 2012- 2013 Leadership Institute
- Participant in the NH School Administrators Association 2013- 2014 “NH Way” trainings

1998 - 2001

Field Consultant, NEA Lakes Region

National Education Association - New Hampshire Affiliate
Delegate to the 1998 national NEA Representative Assembly

1998 – 1999

University of New Hampshire

Instructor for a section of Educational Structure and Change (EDUC 700/800)

Summer Camp Waterfront Director

1992 - 1997

Greater Manchester Family YMCA Camp Mi-Te-Na, Alton, NH

1988 - 1991

Rensselaer Boys' & Girls' Club Camp Adventure, Averill Park, NY

1989 - 1991

Residence Hall Director

State University of New York at Plattsburgh

COMMUNITY INVOLVEMENT

Town of Webster, New Hampshire

- Town Moderator, 2019 - Present
- Town Treasurer, 2016 - 2019
- Member of the Hazard Mitigation Committee, 2012 – 2013

Boscawen Conservation Commission

- Served as a member of this voluntary town commission, 1995 – 2007
- Elected as Vice-Chair and Treasurer

People to People Student Ambassador Program, Teacher Leader

- Leader of nine student delegations (35+ students each year) from 1998-2008: England, Wales, Ireland, France, the Netherlands, Belgium, Germany, Switzerland, Italy, Greece, Australia, Fiji, New Zealand and Japan

PROFESSIONAL MEMBERSHIPS

- Association for Supervision and Curriculum Development (ASCD)
- New Hampshire School Administrators Association (NHSAA)

Sarah R. Shannon

PROFESSIONAL PROFILE

For 23 years, the roles that I have held and the work I have done have been driven by a strong belief that all children can learn and should have the opportunity to thrive in their learning environments. At the heart of this belief are the innovative practices that develop and grow the whole child and build not only content but success skills for life. Locally and nationally, I develop leaders, shift mindsets, create change and transform cultures so students can achieve in school and in their community. I am mission and passion driven to transform public education for all students and am excited to lead a school district that is dedicated to progressive and innovative education.

CORE SKILLS AND COMPETENCIES

- Mission driven
 - Strategic thinker
 - Proven leader
 - Innovator
 - Collaborator
 - Facilitator
 - Strong communicator
 - Culture builder
 - Organizational developer
 - Instructional designer
 - Change agent
 - Leadership coach
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PROFESSIONAL EXPERIENCE

Canton Public Schools

2021 - Present

Assistant Superintendent

The Canton Public Schools is comprised of 3200 students, 240+ staff members and 7 schools.

- Creating a culture of learning for adults and students
- Co-leading the development and implementation of a new mission, vision, core values and strategic plan
- Leading diversity, equity, inclusion and belonging work to dismantle inequitable practices and establish a culture of belonging for all stakeholders
- Creating a culture of data driven decision making to improve student achievement
- Oversee, design and implement professional development across the district
- Led the work for a successful Statement of Interest bid with the MSBA and collaborating to secure a successful vote by the Town of Canton and to design a new middle school
- Building and managing the District budget to support priorities identified in the CPS Strategic Plan

Canton Public Schools

2018 - 2021

Principal, Galvin Middle School

Galvin Middle School is a 780 student, 100+ staff middle school in Canton, MA that serves students in grades 6-8.

- Led the middle school through the COVID-19 pandemic
- Served on the district reopening team
- Led the transformation of the school culture resulting in a student-focused, collaborative, and innovative environment
- Led the development of a school vision and driving the work toward achieving this vision, including the design of a new schedule
- Focused on equity to dismantle systemic practices and build the capacity of staff to teach in a culturally responsive way
- Designed and implemented adult learning opportunities for both the Galvin and the district
- Hired, mentored, evaluated and supervised a teaching and support staff of 100+ professionals

2018 Director of District and School Leadership

BIE is a mission-driven, non-profit organization driven to shift mindsets, guide districts, develop leaders and train teachers to provide students with high quality project based learning experiences.

- Co-author of BIE’s PBL Leadership Development Program: a nationally-delivered, eight-day leadership training program for district and site based educational leaders
- Coached school and district leaders in strategic planning, building coherence and driving systemic change to transform teaching, leading and learning through project based learning
- Facilitated PBL Leadership Development Program nationally
- Contributed to the strategic planning process to scale and grow BIE and the development of systemic partnerships.

Gates Intermediate School, Scituate, MA

2010 – 2015

Principal

Gates Intermediate School is a 500+ student, 50+ staff middle school on the South Shore of Massachusetts that serves seventh and eighth grade students.

- Led the transformation of the school culture resulting in a student-focused, collaborative, and innovative environment
- Led the development of a school vision, school-wide core values and improvement plan
- Participated in the development of the vision for and design of a new middle school for the Scituate Public Schools as well as the strategy to gain a successful vote for the project by both the MSBA and the Town of Scituate
- Built capacity of the staff through purposeful professional development to align curriculum to the MA State Frameworks, design curriculum using the Understanding by Design framework, and implement project based learning
- Hired, mentored, evaluated and supervised a teaching and support staff of 50+ professional
- Built and adhered to a school budget to support identified priorities

Duxbury Middle School, Duxbury, MA

2006 – 2010

Assistant Principal

Duxbury Middle School is a 750+ student, 60+ staff middle school on the South Shore of Massachusetts that serves sixth, seventh and eighth grade students.

Teaching Experience

1999 - 2006

Hingham Middle School, Hingham, MA (2003 – 2006)

Blake Middle School, Medfield, MA (1999 – 2003)

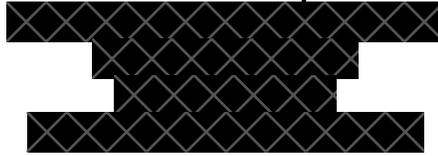
EDUCATION

William James College	Doctor of Psychology in Organizations and Leadership, expected May 2026
Endicott College	Master of Education in Organizational Management, May 2006
Lesley University	Master of Education, May 2000
Villanova University	Bachelor of Arts in English, May 1996

CERTIFICATIONS

Superintendent/Assistant Superintendent
Principal/Assistant Principal
English, 5-12
SEI-Admin

Michael C. Tempesta



Objective: A position as a Superintendent of Schools in a school district that thrives on the development and support of staff, curriculum and families in creative and meaningful ways that focus on achievement for all students.

Experience:

July 2019- Present **Superintendent, SAU 6 Claremont and Unity, NH**

All aspects of leading a school district of 1900 students, a district leadership team of 19 educators in seven schools with a budget of \$38,000,000 in a diverse rural/urban city

Negotiate Contracts with SC	NECC Partnership Program	Human Resources Duties
Adopted Skillful Teacher	Strategic Planning	Curriculum Adoptions
Partnership with RVCC	HS/CMS/Tech Center Scheduling	Elementary Restructuring

October 2015-June 2019 **Executive Director, Central Massachusetts Collaborative**

All aspects of leading the largest Collaborative (student enrollment and programs) in Massachusetts in a diverse urban environment (Worcester, MA); Budget \$15,000,000

Create and Manage Budget	Manage Program/ Staff Reductions	Expanded Programming for Students
Staff evaluation	Lead Building Projects	Forged Community Partnerships

2013 - October 2015 **Superintendent, Saugus Public Schools**

All aspects of leading a school district of 2859 students, a district leadership team of 18 educators in seven schools with a budget of \$26,975,250 in a diverse suburban town

Lead Instructional Rounds	Negotiate Contracts with SC	Lead Saugus Safety Planning
Human Resources Duties	MUNIS; TeachPoint Adoptions	NECC Partnership Program
New Mentoring Program	Adopting RBT, UbD, UD Standards	Increase AP enrollment 151 to 403

2010-2013 **Principal, Milford High School (9-12)**

All facets of school high school administration for a school enrollment of 1150 students

*Facilitated a schedule change adoption, PATHWAYS Program Implementation and expansion of individual AP student enrollments from 160 to 273 in three years (70% increase overall)

* Milford High School recognized as a US News World Report Silver Medal School 2013

Staff evaluation	Program Evaluation	Professional Development
New Bullying Policy	Hockomock League Entry	Created PATHWAYS Alternative School
New Schedule Adoption	Safety/Infrastructure Team	AP Expansion from 160 to 273 (70%)

2005-2010 **Principal, Ashland High School (9-12)**

All facets of school high school administration for a school enrollment of 722 students

*Planned, Directed and led a mid-year transition to an MSBA Model Green School in 2006

* Ashland High School recognized as a US News World Report Silver Medal School 1999, 2003

Staff evaluation
Master Schedule
Public Relations

Program Evaluation
Program of Studies
Technology Planning

Professional Development
School Council
Negotiation Committee

2004-2005 Assistant Principal Ashland High/ Middle School (7-12)
1999-2004 Assistant Principal (Academics) Sharon High School
1993-1999, 2008 English Teacher Ashland High School

Initiatives/ Programs/ Honors/ Boards/ Instruction

Successfully Managed RFP Process, selection, awarding, lease negotiations and managing building process for multiple sites (4 build-outs) at Central Mass Collaborative

Successfully completed the SOI Process with the Massachusetts Building Authority and to build a New Saugus High School/ Middle School Complex

Participant in MASS/ MASC/ DESE New Superintendent Induction Program

Helped increase Saugus Public Schools AP enrollment by 166%

Former State Director Massachusetts Academic Decathlon

Member of MASSCUE Board of Directors

Professional Development Course Instructor (Sharon and Ashland)
“Peer Coaching Using Digital Video”; “Observing/ Analyzing Teaching”; “School Tube...”

Presenter at MSSAA Workshops Spring and Summer 2004
“Using Digital Video to Improve Your School Community”

2009 – 2020: Adjunct Professor American International College: “Computer Applications of Technology” “Secondary Teaching Methods” “The Reflective Practitioner” “Introduction to School Leadership” “STEM for the 21st Century” “School Law” “Financial Asset Management for School Leaders” “Practical Applications in Planning for School Leaders”

Education

CAGS	Educational Leadership	Lesley University	June 2012
LLPS	Superintendents Program	MASS/ MSSAA/ MASCD	June 2008
M.Ed.	English Education	Framingham State College	1993
B.A.	Philosophy	Plymouth State University	1991

NH Superintendents License #127015 **Massachusetts Certificate # 312716**
Principal (9-12) **Superintendent Professional** **SPED Administrator**

REFERENCES:

Dr. Marjorie Erickson	Former Chair, Unity NH School/SAU 6
Dr. Brendan Minnihan	Superintendent, SAU 60 Fall Mountain
Benjamin Nester	Special Education Director SAU 6
Elizabeth Pinzino	Program Leader, THRIVE Program CMC
Lisa Howard	Superintendent, Winthrop Public Schools