



# Massachusetts Department of Elementary and Secondary Education

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January 13, 2012

Kathleen Tyrell, Superintendent  
Hull Public School District  
180 Harborview Road  
Hull, MA 02045

Re: Mid-cycle Report

Dear Superintendent Tyrell:

Enclosed is the Department of Elementary and Secondary Education's Mid-cycle Report based on the onsite visit conducted in your district in December 2011. During the Mid-cycle Review the Department monitored selected special education criteria to determine your district's compliance with special education laws and regulations. The review consisted of information gathered from one or more of the following activities: staff interviews, review of student records, examination of documentation, and/or classroom observation.

We are pleased to tell you that the Department has found your district to be in compliance with all of the criteria monitored in your district during the Mid-cycle Review. The findings of the Department are included in the enclosed report. You and your entire staff are to be congratulated for your success in implementing the requirements included in these criteria.

The Department will notify you of your district's next regularly scheduled Coordinated Program Review (CPR) several months before it is to occur. At this time we anticipate that this CPR will occur sometime during the 2014 – 2015 school year unless the Department determines that there is some reason to schedule this visit earlier.

Your staff's cooperation throughout this Mid-cycle Review is appreciated. If you have questions about this letter or the enclosed report, please do not hesitate to contact Doryce Smith at 781-338-3718.

Sincerely,

Doryce Smith, Mid-cycle Review Chairperson  
Program Quality Assurance Services

Darlene A. Lynch, Director  
Program Quality Assurance Services

cc: Mitchell D. Chester, Ed.D., Commissioner of Elementary and Secondary Education  
Vani Rastogi-Kelly, Supervisor, Program Quality Assurance Services  
Stephanie Peters, School Committee Chairperson  
Judith Kuehn, Local Program Review Coordinator

Enc: Mid-cycle Report

**MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
MID-CYCLE REPORT**

**Hull Public School District**  
**Date of the Mid-cycle Review Onsite: December 28, 2011**  
**Date of this Report: January 13, 2012**

**Required Special Education Criteria Monitored in this Mid-cycle Review**

*Current special education criteria available by scrolling down to the special education instrument at  
<http://www.doe.mass.edu/pqa/review/cpr/default.html>*

<b>Criterion</b>	<b>Criterion Implemented ✓</b>	<b>Criterion Partially Implemented (PI) or Not Implemented (NI)</b>	<b>Method(s) of Investigation</b>	<b>Basis of Determination about Criterion</b>	<b><i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation</b>	<b>(b) Progress Report Due Date(s) and Required Elements</b>
<b>SE 7</b> Transfer of parental rights and student participation and consent at age of majority	✓		Student Records  Document Review  Interview	One year prior to the student reaching age 18, the district informs the student and the parent/guardian of the rights that will transfer from the parent/guardian to the student upon the student's 18 <sup>th</sup> birthday. The notification provided to both the student and the parent/guardian states that all rights accorded to parents under special education law will transfer to the 18 year old		

Criterion	Criterion Implemented ✓	Criterion Partially Implemented (PI) or Not Implemented (NI)	Method(s) of Investigation	Basis of Determination about Criterion	<i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation	(b) Progress Report Due Date(s) and Required Elements
				student.		
SE 8 IEP Team composition and attendance	✓		Student Records  Interview	Members of the Team attend IEP Team meetings unless: <ul style="list-style-type: none"> <li>• The district and parent agree, in writing, that the attendance of the Team member is not necessary because the member's area of the curriculum or related services is not being modified or discussed; or</li> <li>• The district and parent agree, in writing, to excuse a required Team member's participation and the excused member provides written input into the development of the IEP to the parent and IEP Team prior to the meeting.</li> </ul>		
SE 18A IEP development and content	✓		Student Records	IEP Teams consider and address the skills and proficiencies needed to avoid and respond to		

Criterion	Criterion Implemented ✓	Criterion Partially Implemented (PI) or Not Implemented (NI)	Method(s) of Investigation	Basis of Determination about Criterion	<i>If Partially Implemented or Not Implemented:</i> (a) Required Corrective Action and Timelines for Implementation	(b) Progress Report Due Date(s) and Required Elements
			Interview	bullying, harassment, or teasing for students identified with a disability that affects social skills development or when the student's disability makes him or her vulnerable to bullying, harassment or teasing, as well as for students identified with a disability on the autism spectrum.  Information regarding bullying, teasing, or harassment is documented in the Notice of Proposed School District Action (N1), the IEP and/or through a student safety plan.		
SE 25 Parental consent	✓		Document Review  Interview	When a parent revokes consent, in writing, to special education services, the district provides written notice to the parent of its proposal to discontinue services based on the revocation of consent, and also provides information on how the parent can obtain a copy of his/her right to procedural safeguards.		

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				The district provides notice a reasonable time before it intends to discontinue services. Staff are aware that they may not use mediation or request a due process hearing to obtain agreement or a ruling for continuation of services.		