

## Team Meeting Summary

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Team Meeting Summary Page 2

Eligibility Determination: (Initial/Reevaluation)    Disability type(s): \_\_\_\_\_  
Effective Progress:    \_\_\_\_ Yes                      \_\_\_\_ No

How the area of disability affects progress in curriculum areas and ‘other’ educational areas:  
\_\_\_\_\_  
\_\_\_\_\_

Major Goal Areas: (Transition starting at age 14)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Classroom Accommodations/MCAS Accommodations:  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Service Delivery Grid			
Type of Service(s) (Academic Support/Reading/ Speech/OT/PT etc)	A Time Consultation/	B Time In-Class/	C Time Out of Class (ESY by March 25 <sup>th</sup> )
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Bullying Discussion:  
  
The Team has taken under consideration the student’s level of social skills development, disability, and language skills. At this time, the Team concluded that the student **is/is not** lacking or deficient in social development and the disability **is/is not** likely to make the student especially vulnerable to teasing, harassment and/or bullying.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_