

JACOBS SCHOOL BLUE NOTES

February 1, 2024

A Note from the Principal

Just wait until you see the [fantastic classes](#) we are offering for this round of JASPER! Session 2 registration is now open at [this link](#). Classes fill fast, so act quickly or you may lose out!

Former 2nd grade teacher Cheryl Kenney has a new role as the Jacobs School's Writing Interventionist. Mrs. Kenney has spent countless hours analyzing student writing data to identify areas of strength and areas for improvement. Starting this Monday, students in grades 3-5 will be assigned a weekly homework writing assignment that will bolster classwork on our areas for improvement. To ensure a seamless connection between home and school, students and families will receive a pacing guide, breaking nightly tasks into manageable chunks each day. Assessments of the writing pieces will take place every Friday and will include individualized student conferences during Pirate Time. This weekly cycle will extend through the month of March. Other homework assignments will be adjusted so this writing initiative will not increase students' workload at night. More information will be provided by your child's classroom teacher.

Over the past several weeks, students in grades 1-3 participated in the middle-of-year Early Literacy and Reading Assessment. This benchmark review is used to evaluate students' academic progress midway through the school year, providing insights into their performance. The results guide teachers in identifying areas for improvement, tailoring instruction to individual needs, and planning targeted interventions as necessary. The data from this mid-year assessment are utilized to plan interventions and enrichment instruction during Pirate Time. Families will receive a Caregiver Report on Monday detailing their child's screening test results and suggestions for support. Please contact your child's teacher if you have any questions or concerns.

The school nurses at all three Hull schools frequently need substitute nurses in their offices and/or on field trips throughout the year. If you are an RN and interested, please give Ms. Keegan a call at the Jacobs School.

Don't forget, tomorrow is a Spirit Day assembly, and Wednesday will be the 100th Day of School!

Mark Your Calendar!

Feb 2—Spirit Day/Assembly

Feb 7—100th Day of School!

Feb 8—Kindergarten 101 5:30pm

Feb 15—Pajama Story Hour 5:30pm

Feb 15—School Council 5:30pm

Feb 19-23—February Vacation

Feb 28—Early Dismissal 12:15pm



Send Us Your RAD Photos!

Send photos of your RAD Pirates having fun in their Core Value T-Shirts or school colors to Mrs. Rajan at lrajan@town.hull.ma.us! We'll include them in our Assembly Slide Show and maybe even here in the Blue Notes!

PAJAMA STORY HOUR

Join us Thursday Feb. 15 at 5:30 for Story & Craft!

IF YOU GIVE A MOUSE A COOKIE

Please pre-register [here](#) to ensure we have enough craft supplies for all participants, or use the QR code:



If your student is in need of winter gear, including jackets, hats, and mittens, please contact Maureen Rosenplanter at mrosenplanter@town.hull.ma.us or ext 1137.

—Mr. Shaw

REGISTER IS OPEN FOR JASPER: SESSION 2

See the attached [flyer](#) and then click [here](#) to register.

Session 1: Remaining makeup classes

- Monday – Fun Food Prep only: 2/5
- Tuesday – Intro to Dance only: 2/6

We are re-sending the 2024-2025 District Calendar, already updated with one change: the Jacobs School Open House has been rescheduled to Wednesday, September 18.

LIBRARY READING NOOK

After reading *Bitsy Bat*, *School Star* by Kaz Windness, students in Grades K-4 filled the library display board with their responses to the question, "What Makes Me Special like Bitsy Bat?"



The following classes will have library next week:
Dibley, Smith, Mitchell, Quinn, Jones, Donato, Keefe, Martin (5), Raimondi, Fitzgerald

Lillian M Jacobs School

Kyle Shaw, Principal

Lindsey Rajan, Assistant Principal

The Hull Public Schools admits students and makes available to them its advantages, privileges, and course of study without regard to race, including, but not limited to, hair texture, hair type, hair length and protective hairstyles, limited English proficiency, color, national origin, age, gender identity, sex, religion, sexual orientation, disability, or homelessness.