JACOBS SCHOOL BLUE NOTES March 14, 2024

A Note from the Principal

This year's MCAS is rapidly approaching, and I couldn't be more excited about the preparations we've made. In the past we tried to treat MCAS as just another day – but not any more! This year we're elevating its significance, treating it like our Super Bowl, and embracing the excitement and celebrations that accompany such an event! Our MCAS Game Plan starts with a whole new look at scheduling. We will double up grade levels (4 & 5 and 3 & 6) to condense the number of testing days from 18 to just 10. Testing days will fall on Tuesdays and Thursdays, providing rest days on the Wednesdays between each session. Also, the tests will not interfere with scheduled recess and lunch times, but will be scheduled around them. On the morning of testing days, we'll welcome students like they are players heading into the big game! We will play music, hang posters, offer high fives, and more. During MCAS, students will experience a comfortable testing

Mark Your Calendar! Mar 15–Read-A-Thon Wrap-Up Assembly Mar 21–WDSD Rock Your Socks Day! Mar 21–Early Dismissal 1:45pm Mar 21–Parent Conferences 2-4pm & 6-8pm (sign up for conferences here) Mar 21–MCAS Volunteer Planning Session 5:30 Mar 27–Early Dismissal 12:15pm Mar 27–School Council 5:30pm Mar 29–Good Friday, No School Apr 2 & 4–MCAS Grades 4 & 5 ELA Apr 3-Jacobs Has Talent! Auditions Grades 4-6 Apr 3–School Council 5:30pm Apr 5–Spirit Day/Assembly Apr 9 & 11–MCAS Grades 3 & 6 ELA Apr 15-19–April Vacation Apr 24–Early Dismissal 12:15pm Apr 24–Jacobs Has Talent!!! Apr 30 & May 2–MCAS Grades 4 & 5 Math May 7 & 9–MCAS Grades 3 & 6 Math May 14 & 16–MCAS Grade 5 STE

environment with accessible healthy snacks and drinks that they can enjoy at their leisure. Finally, at the end of each session, they will enjoy rewards such as ice cream sundaes and extra recess! With these changes in place, I believe MCAS will become an event our students will look forward to, and excel at, each year.

I'm seeking parent volunteers in each homeroom, or at the very least, each grade level, to help put our MCAS Game Plan into action. Please <u>let me know</u> if you would like to get involved, and join me on Parent Conference Night (3/21) at 5:30 in the Jacobs Library to brainstorm implementation. I appreciate your consideration and support. Regardless of your stance on standardized testing, it is mandatory, and it is how schools are assessed by the state. Let's make this year's test administration the best yet and show the state what our Pirates are capable of.



Send Us Your RAD Photos! Send photos of your RAD Pirates having fun in their Core Value T-Shirts or school colors to Mrs. Rajan at Irajan@town.hull.ma.us! We'll include them in our Assembly Slide Show and maybe even here in the Blue Notes!

In partnership with the Norwell Public Schools SEPAC, Hull Public Schools SEPAC invites families to attend a Basic Rights presentation from the Federation for Children with Special Needs on March 27, 2024 from 6:30 to 8:30. More information and registration can be accessed here.



BACK BY POPULAR DEMAND!

The fabulous entertainment extravaganza is returning to the Jacobs School on April 24! Complete details, including rules/regulations and permission slips, will be sent out next week. 4th, 5th, & 6th grade students are eligible to audition on April 3, and can perfect their acts over April vacation!

How Do You Keep a Pirate in Suspense?

The minutes and the monies have all been tallied and tomorrow is the big day: **The Read-A-Thon Wrap-Up Assembly!** We have so many questions!

> Who read the most minutes? Who raised the most money? Did we reach our reading goal? Will the Reading Roulette Wheel be spun? Where will it land? What is the secret stunt? What are the prizes? How much money was raised?

> So how do you keep a pirate in suspense? We'll tell you tomorrow!

LIBRARY READING NOOK

The following classes will have library next week: McMurdie, Scott, Vittorini, Martin (4), Perniola, Silva & Reardon

Lillian M Jacobs School

Kyle Shaw, Principal

The Hull Public Schools admits students and makes available to them its advantages, privileges, and course of study without regard to race, including, but not limited to, hair texture, hair type, hair length and protective hairstyles, limited English proficiency, color, national origin, age, gender identity, sex, religion, sexual orientation, disability, or homelessness.

Lindsey Rajan, Assistant Principal