

# Jacobs School Blue Notes

## April 8, 2021

### A Note from the Principal

This week we welcomed another group of Pirate Academy students to in-person learning and had our first in-person Wednesday. It has felt like a real week!

Mrs. Pestone organized a *virtual art field trip* through the South Shore Arts Center. Each third, fourth, and fifth-grade class spent a few hours watching the artist demonstrate her art style and then practicing her techniques while creating their own project. Though they didn't go to the art center, it felt like a field trip!

On Tuesday evening we held a Virtual Kindergarten Night for incoming Kindergarten families. If you weren't able to attend, it will be posted to our website by the end of the week. All registration documents can be found there as well.

~Mrs. Cappadona

### Mark Your Calendar!

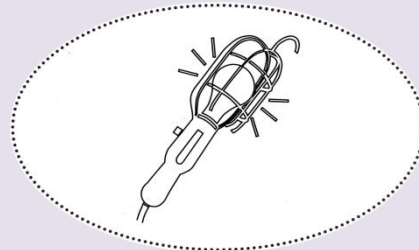
Apr 19-23—Vacation!

April 26—School Committee 6:30pm

**April 30—12:15 Early Release**

(We introduce our final tool next week—here's a SNEAK PEEK!)

*The Toolbox: Tips for Carry Over at Home*



### Tool #12 Courage Tool

Tagline: "I have the courage to do the 'right' thing."

Hand Gesture: Place one hand over your heart. Gently pat your chest while breathing in deeply (internally saying, "Grow strong, heart. Grow strong.")

*Four different ways we use courage:*

1. When you do something you know is right, but are afraid to do (for fear of making a mistake or failing)
2. When you don't do something you know is wrong, even though someone is pressuring you to do it.
3. When you stand up for what is right, even when you stand alone (and use your Tools when others around you do not)
4. When you express yourself, even though some people might disapprove

### An Ocean Voyage with Mrs. Pestone

Students 3<sup>rd</sup>-5<sup>th</sup> grade got to go on a virtual art field trip through the South Shore Arts Center. This experience involved students meeting local artist Jess Hurley Scott via Zoom. During the Zoom call students heard about how Mrs. Hurley Scott creates layered paintings of waves. She also described the meaning behind her work and the process by which she creates it. Lastly, Mrs. Hurley Scott explained to students the ways in which her art connects to Marine Science and how her dyslexia enables her to create her art. After the call, students were able to create their own piece inspired by Jess Hurley Scott's work. This virtual field trip was made possible by generous funding from the PTO. For more information about Jess Hurley Scott please visit: <https://jesshurleyscott.com/home/>

Christine Cappadona, Principal

Kyle Shaw, Assistant Principal

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