



Diversity in Classroom Leadership and Literature (DCLL) Curriculum Map

Dec, January & February

Theme: Community	Focus: Culture, Language, SES, Family Structure	Essential Question: What are the benefits of community?
12/4-01/19 How does community help people?	Book: “Pow Wow Day” By: Traci Sorell	Students will make connections to the text by sharing about traditions that are special for them. Using the experiences of the protagonist, students will engage in discussions to understand how people experience hardship and how a community can come together to help and heal.
1/22-2/10 What helps us become resilient?	Book: “Here I Am” By: Patti Kim	Students will be given the opportunity to create their own interpretation of this word-less story. Understanding that friendship and kindness are more than just words and if we open our hearts and minds we can connect with others even if we do not share the same language.

Diversity, Civics, and Advocacy Guiding Principles:

- 1: Encouraging children to be curious about themselves and others builds self-confidence and empathy
- 2: Exposing children to different family structures, cultures, skin colors, abilities and language widens a student's worldview and builds perspective-taking skills
- 3: Providing children with the appropriate language to describe differences and harmful treatment gives children the skills to address issues and create productive dialogue about change.
- 6: Teaching children how to share what they know and identify ways they can take action when they witness or experience harmful treatment builds advocacy skills.
- 7: Representation Matters.

Social Emotional Skills

- SEL 2- The child will demonstrate accurate self perception.
- SEL 5- The child will display empathetic characteristics.
- SEL 6- The child will recognize diversity and demonstrate respect for others.
- SEL 11- The child will demonstrate the ability to seek help and offer help
- SEL 12- The child will demonstrate the ability to reflect on and evaluate the results of his or her actions and decisions