



## Littlest Inclusive Learners Curriculum Map

**Dec, January & February**

<b>Theme:</b>  <b>Identity</b>	<b>Focus:</b>  <b>Culture, Gender, Ability</b>	<b>Essential Question:</b>  <b>How are we unique and similar to others?</b>
<b>12/4-01/19</b>	<b>Book: “My Brain is Magic”</b> By: Prasha Sooful	Students will explore ways our brains are unique and similar. They will learn to connect with their body and practice techniques to help their body calm.
<b>1/22-2/10</b>	<b>Book: “Pink is for Boys”</b> By: Robb Pearlman	Students will practice learning their colors while also gaining an understanding that gender doesn't limit a person's talents, color preferences or ability to participate in the activities they enjoy.

### **Diversity, Civics, and Advocacy Guiding Principles:**

- 1: Encouraging children to be curious about themselves and others builds self-confidence and empathy.
- 2: Exposing children to different family structures, cultures, skin colors, abilities and language widens a student's worldview and builds perspective-taking skills.
- 3: Providing children with the appropriate language to describe differences and harmful treatment gives children the skills to address issues and create productive dialogue about change.
- 7: Representation Matters.

### **Social Emotional Skills**

- SEL 1- The child will recognize, identify and express his/her emotions.
- SEL 5- The child will display empathetic characteristics.
- SEL 6- The child will recognize diversity and demonstrate respect for others.
- SEL 11- The child will demonstrate the ability to seek help and offer help
- SEL 12- The child will demonstrate the ability to reflect on and evaluate the results of his or her actions and decisions