

JACOBS ELEMENTARY SCHOOL  
SCHOOL IMPROVEMENT PLAN  
2021 - 2022

PRINCIPAL - CHRISTINE CAPPADONA

STAFF MEMBER - CARRIE TIANI

PARENT - JACKIE KILROE

PARENT - BRENDAN KILROE

PARENT - KERRY HNATH

PARENT - KELLY HUXTABLE

PARENT - SHANNON RESNICK

PARENT - JACKIE FORNGELLO

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## OBJECTIVES AND STRATEGIC PLAN FOR IMPROVEMENT

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### IMPROVEMENT AREA ONE: **STUDENT ACHIEVEMENT**

Objective: Strategically prepare all students for success in the present through consistent engagement in high-quality grade level instructional materials/strategies along with provision of appropriate scaffolds that make the work accessible.

Implement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Timeline	Evaluation
1. Implement Preschool Screening 4-year olds - fall 2021 3-year olds - spring 2022	Faculty Administration	Time Funding	September - June 2022	Screening results
2. Implement Dyslexia Screening for all students Kindergarten-Grade 3	Faculty Principal	Time Funding	September- June 2022	Screening results
3. Provide learning interventions that accelerate learning	Faculty Administration	Time	Continual	Assessment results

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### IMPROVEMENT AREA TWO : BEHAVIORAL HEALTH AND SOCIAL AND EMOTIONAL LEARNING

Objective: Provide Social-Emotional support and learning prek-5

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Timeline	Evaluation
1. Include student engagement as a primary focus area of the Student Assistance Team (SAT) with an emphasis on identifying and supporting students' social, emotional, and academic barriers.	Faculty and Staff, SAT, Assistant Principal	Time	September-June 2022	monitoring SAT data
2. Consult with Dr. Nammi Turk and Mr. Dylan Hall, BCBA in best practices for supporting students' social emotional well-being	Administration	Time and funding	September - June 2022	Data : SIT/SAT/Special Education progress reports
3. Wellness Support for Teachers and Staff	Administration	Time	September-June 2022	Staff feedback
4. Restore health and wellness instruction K-5 during additional PE class	Physical Education Teacher and Assistant Principal	Time	September-June 2022	Formative assessments

<p>5. Clinical staff create counseling groups:  Social Skill Groups  New student group  Friendship support group K-2  Friendship support group 3-5</p>	<p>School Psychologist  Counselors</p>	<p>Time</p>	<p>September-  June 2022</p>	<p>SEL tracking data</p>
<p>6. Align Toolbox and Second-Step  Social-Emotional Curriculums and develop  pacing charts K-5 to explicitly teach critical  emotional and academic skills</p>	<p>Adjustment  Counselors and  Administration</p>	<p>Time</p>	<p>July-June  2022</p>	<p>Toolbox learning  objectives  assessments;  Counselor and  staff feedback</p>
<p>7. Recommit to incorporating Calm  Classroom prek-5 2x daily. District  providing PD to revisit curriculum and  practices</p>	<p>Faculty  Administration</p>	<p>Time</p>	<p>September  - June  2022</p>	<p>Observations and  Student referrals</p>

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### IMPROVEMENT AREA THREE: CURRICULUM AND INSTRUCTION

Objective: Continue the implementation of best practices to address the academic needs of students

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Timeline	Evaluation
1. Provide high quality professional development for teachers and staff in the following areas: Accelerated Learning methods, cultural proficiency, data-driven decision making and instruction.	Administration	Time	September-June 2022	Faculty Feedback Surveys
2. Increase consistent handwriting instruction K-2.	Faculty Administration	Time	September-June 2022	Decrease in handwriting OT referrals
3. Increase the inclusive practices of both instructional and behavioral strategies that improve academic and social-emotional outcomes for all students, with and without disabilities, in general education settings.	Faculty Administration	Time	September - June 2022	Formative Assessments
4. Continue to revise curriculum maps and identify existing opportunities to include a. Personalized Learning	Faculty Administration	Time	September-June 2022	Curriculum Maps

b. Community Involvement				
c. Conversations about Diversity				

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IMPROVEMENT AREA FOUR: **BUILDING OPERATIONS**

Objective: Update Protocols, addressing DESE & CDC guidelines and recommendations to ensure safety of all students and staff. Protocols will be revisited as necessary to address any changes.

Improvement Strategies / Activities	Person(s) Responsible	Resources	Timeline	Evaluation
1. Continue to encourage hand washing and hand sanitizing. Such as upon entry of building, before and after recess, lunch, snack, bathroom	School Nurse Administration	Time and Funding	September - June 2022	DESE Checklist
2. Train staff and students in new procedures and routines	School Nurse Administration	Time and Funding	September	DESE Checklist
3. Stagger groups using playgrounds	Administration	Time	September- June 2022	Schedule

IMPROVEMENT AREA FIVE: **Diversity, Equity and Inclusion**

Objective: Promote a school environment characterized by tolerance, respect, and safety.

Improvement Strategies / Activities	Person(s) Responsible	Resources	Timeline	Evaluation
1. Increase cultural proficiency by consistently incorporating authors and characters of color into literature used for instruction.	Faculty Administration	Purchase Literature Books addressing diversity, equity and inclusion	July-September	Books available for staff to check out and use in classrooms
2. Develop and implement a lesson on Diversity, Equity and Inclusion each trimester	Faculty Administration	Time	September - June 2022	Observations
3. Build a Culturally Responsive Literature Book Library	Faculty Administration	Purchase Literature Books addressing diversity, equity and inclusion	September- June 2022	Create a space for book library for teacher access

4. Plan assemblies to reiterate lessons taught in classrooms on Diversity, Equity and Inclusion	Administration	Time	One time per month	Observations
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