



Hull Public Schools *Jacobs Elementary School*



School Compact 2021-2022

Schoolwide Assistance Program K – 5

The Jacobs Elementary School and the parents/guardians of the students participating in activities, services, and schoolwide programs funded by Title I agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The Jacobs Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. The school will provide instruction by a highly qualified teacher in a small group (1-5 students) using reading materials at the students' independent and instructional reading levels. Instruction will focus on decoding, comprehension, and writing based on students' individual needs.
2. Hold parent/guardian-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held once each term.
3. Provide parents/guardians with frequent reports on their children's progress. Specifically, the school will provide reports with the same frequency as the report cards, once each term.
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents/guardians by telephone, email, virtual meetings, and/or other mutually agreed upon, pre-arranged times.
5. Provide parents/guardians opportunities to volunteer and participate in their child's class, and to observe classroom activities. Parents/guardians may participate in the Jacobs School Council, monthly principal coffees, pajama story hours, and other literacy activities designed by individual classroom teachers.

Teachers in the literacy (reading/writing) support team will:

1. Maintain and foster high standards of academic achievement.
2. Teach necessary components and strategies.
3. Coordinate students support services to provide the maximum benefit to students.
4. Provide information about the curriculum and classroom procedures.
5. Ensure an atmosphere of trust and confidentiality.
6. Address the individual needs of all students.

7. Communicate with parents and his/her classroom teacher regarding the child's progress.

Parent/Guardian Responsibilities

I, as parent/guardian, will support my child's learning in the following ways:

1. Make sure my child attends school regularly, is on time, and is well-prepared to learn.
2. Share important information about my child with the school.
3. Participate, as appropriate, in decisions relating to my child's education.
4. Make sure that my child's homework is completed.
5. Establish a daily routine of 15 – 30 minutes of reading.
6. Attend conferences and/or participate in special programs sponsored by the district.
7. Encourage and support my child both in school and in the community.
8. Promote positive use of my child's extracurricular time.
9. Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and respond, as appropriate.
10. Serve, to the extent possible, on policy advisory boards.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the state's high standards. Specifically, I will:

1. Do my homework every day and ask for help when I need to.
2. Read at least 15-30 minutes every day outside of school time.
3. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
4. Come to school on time and well-prepared to learn.
5. Listen attentively and follow directions.
6. Complete homework on time and return it to school.
7. Work hard to show my best in class.
8. Ask my teachers questions when I don't understand something.
9. Spend time outside of school with my parent/caregiver reading, writing, listening and/or talking.