

## 5/4 OT letter

We are now on week 8 and I really appreciate all the parents that have checked in with me, had their child come to OT, sent me pictures of their child's work, and participated with your child in OT class. You are my co-teachers or should I say co-therapists and your involvement makes a crucial difference in reaching their goals.

This week I will be doing some more activities that involve songs that repeat and have movement connected with them. Involving the whole body to plan out movements to songs or funny lyrics helps wake up both sides of the brain for learning. They also give kids input to their bodies to help them get the wiggles out before concentrating on table activities like writing.

We will also be working on some handwriting with all grades, so bring the form I sent for your grade, pencils with good erasers and if you can't print, bring paper with lines, and stick around because I will need you to be watching your child as they make letters or edit their work. to make sure they are going top down when writing.

Handwriting for this week is going to be HWT Eat Outside Day for **first grade**. If you can print it out, bring the sheet to OT group. If you can't print, you can use regular paper and write it out. I put in dots, because that is where those letters to finish the sentences will start. So the first sentence is completed by adding in the word "food". I placed the dots to remind students to start their letters at those points. If you have to write out the form, you can add in the dots. We will fill these sheet out together in OT and you will watch to make sure your children start at the dots.

Second grade is going to work on the HWT page that has a family picnic and prior to group, you will have your children write three sentences by choosing three of the ideas at top. So your child might choose to write, "My family will go to the park." I put the alphabet up on the top line, so your child can look to see if their letters are correctly placed. Check that they capitalize and punctuate. They are to bring their completed work to OT and we will share our sentences and edit if needed. If you can't print, just have them write the three sentences on regular lined paper. What is most

important is that they form letters from the top down and place them correctly on the bottom line. Tall letters should be taller than small and fall letters should have their tails under the line. If your child has spacing difficulty, tell them to put an invisible meatball between their words.

Third grade and fourth grade is going to work on the Pug story. Since you all seem to have Pugs on the brain, I thought you would enjoy this one. Just like second grade, check that you have capitalized, punctuated, and have spacing. I put in word banks to help you with spelling. Complete this form and send me a pic. when you are done or you can show me it in OT class. I am also giving you an option to type it if you would like. We will edit it if needed in class. If we have time, we will do a Mad Lib after.

I hope to see you all at OT group. If I haven't sent you out an invite to group, you will be getting them later this week.

Ms. Faherty OT