

W.E.B. Books

Wonderfully Exciting Books

The First Graders at the Lillian M. Jacobs Elementary School have started the home reading program called Wonderfully Exciting Books (WEB Books). Students select home reading books from the WEB Library once a week. The collection of books in the WEB Library is specifically chosen for growing first grade readers. These books are written with levels of support to help early readers master their growing skills. **For homework your child is expected to practice reading their WEB book each day until they can “read it like they talk” in a fluent voice.** Repeated reading is the most powerful technique to build fluency, automaticity of high frequency words, and strategic reading skills.

How Can You Help Your Child

1. Set aside the **time** and find a **cozy, quiet spot** for your child to read for **20 minutes each day**.
2. Provide time for children to read by themselves or to you.
3. If your child is stuck on a word ask:
 - What might you try to figure out that word?
 - Can you sound it out? What letters are giving you trouble? Those letters say ____.
 - Reread the sentence up to the word; say the first sounds and think what would make sense.

After two prompts, tell the word. This word is _____. Reread the sentence using that word.

4. If your child misreads a word, allow them to read to the end of the sentence. If they do not automatically self correct, say “That wasn’t quite right. Go back and reread so it makes sense.”
5. **Chat about the book.** Reading is ALL about comprehending and interacting with the text.
 - React to the illustrations. Look at the _____. That is funny.
 - What was your favorite part?
 - Retell the story, including characters, setting, and main events in order.
 - What connection do you have to this book or the characters?
 - What would you do if you were that character?
 - What do you think about _____?
 - What new or interesting information did you learn from this book? (informational text)
6. If there are more than 3-5 words on a page that your child does not know, then the book is too difficult! Write a note on the **WEB Books Recording Sheet** and return the book to school for another.
7. Help your child record each book on their **WEB Books Recording Sheet**.
8. Return the book to school on your **WEB Library** day so that your child can select another text. Our goal is for each student to read 100 books this year.
9. **Make time to read TO your child.** Books second graders can read are different than the higher-level books they can listen to and comprehend. By reading to your child and discussing books, you develop their higher-level comprehension skills, vocabulary, and oral language.
10. **READ AND SHARE YOUR OWN READING.** Children develop a love of reading and an understanding of literacy by the models around them.

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How Can You Help Your Child

11. Set aside the **time** and find a **cozy, quiet spot** for your child to read for **20 minutes each day**.
12. Provide time for children to read by themselves or to you.
13. If your child is stuck on a word ask:

- What might you try to figure out that word?
- Can you sound it out? What letters are giving you trouble? Those letters say ____.
- Reread the sentence up to the word; say the first sounds and think what would make sense.

After two prompts, tell the word. This word is _____. Reread the sentence using that word.

14. If your child misreads a word, allow them to read to the end of the sentence. If they do not automatically self correct, say “That wasn’t quite right. Go back and reread so it makes sense.”
15. **Chat about the book.** Reading is ALL about comprehending and interacting with the text.
 - React to the illustrations. Look at the _____. That is funny.
 - What was your favorite part?
 - Retell the story, including characters, setting, and main events in order.
 - What connection do you have to this book or the characters?
 - What would you do if you were that character?
 - What do you think about _____?
 - What new or interesting information did you learn from this book? (informational text)
16. If there are more than 3-5 words on a page that your child does not know, then the book is too difficult! Write a note on the **WEB Books Recording Sheet** and return the book to school for another.
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