

# Hull High School Grade 8 Course Selection 2018



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# **Mission of Hull High School**

***Hull High School is committed to academic excellence, personal responsibility, and the development of life-long learners within the global community.***

# Core Values of Hull High School

## ■ Creativity

- A culture that provides a rigorous curriculum promoting **creativity** in all classrooms.

## ■ Integrity

- A culture that expects **integrity** and honorable behavior.

## ■ Responsibility

- A culture where students take **responsibility** for their academic progress, behavior, and wellness.

## ■ Citizenship

- A culture that encourages collaboration, respects diversity, and empowers students with the rights, privileges and duties of **citizenship**.

## ■ Life-long Learning

- A culture that develops essential skills and stimulates intellectual curiosity to promote **life-long learning**.

## ■ Service

- A culture that promotes **service** to others.



# Hull High School Expectations for Student Learning

A Hull High School student will:

1. read print and electronic media actively and critically.
2. be a competent problem solver.
3. present information and ideas fluently and comfortably before an audience.
4. communicate effectively through writing.
5. develop the knowledge and understanding necessary for informed citizenship, social action, and collaboration.

*During their time at Hull High School, all students must show that they meet or exceed these expectations.*

# Program of Studies

- The 2018-19 Program of Studies lists:
  - All courses offered at HHS, and;
  - HHS academic policies.
- Just because it is listed in the Program of Studies does not mean that the course will run.
- We determine which courses will run based on requests and staffing level.
- The Program of Studies can be found at:  
[http://www.town.hull.ma.us/Public\\_Documents/HullMA\\_HighSchClass/homepage](http://www.town.hull.ma.us/Public_Documents/HullMA_HighSchClass/homepage)

# Graduation Requirements

- All students must earn a minimum of 140 credits in order to graduate.
- All students must carry 42 credits per year (168 credits total).
- All students must earn passing scores on the following MCAS exams:
  - Introduction to Physics – Grade 9
  - English / Language Arts – Grade 10
  - Mathematics – Grade 10



# Graduation Requirements

- **4-years of English**

- English 9, 10, 11, and 12

- **4-years of math**

- Algebra I: Linear & Quadratic
- Algebra II
- Geometry
- Other

- **4-years of social studies**

- World History II
- US History I
- US History II\*
- American Politics and Government *and* American Economics \*\*
- \*Or AP United States History
- \*\* Or AP Government

- **4-years of science**

- Introduction to Physics
- Biology
- Chemistry
- Other

- **4-semesters of wellness**

- Wellness 9
- Wellness 10
- Wellness 11
- Wellness 12

# English Progressions

|   | GRADE<br>9                | GRADE<br>10                | GRADE<br>11                | GRADE<br>12   |
|---|---------------------------|----------------------------|----------------------------|---|
| A | CP or Honors<br>English 9 | CP or Honors<br>English 10 | AP English<br>Language     | AP English<br>Literature                                |
| B | CP or Honors<br>English 9 | CP or Honors<br>English 10 | CP or Honors<br>English 11 | CP or Honors<br>Senior<br>Seminar<br>English<br>courses |



# Math Progressions

|   | Grade 6 | Grade 7          | Grade 8  | Grade 9  | Grade 10   | Grade 11   | Grade 12   |
|---|---------|------------------|--|--|--|--|--|
| A | Math    | Accelerated Math | Algebra I -<br>Linear & Quadratic<br>(2periods per day)            | Geometry<br>(H/CP)   | Algebra II (CP/H)<br><i>and</i><br>Advanced Problem<br>Solving /<br>SAT Prep<br>(Semester 2) | Pre-Calculus<br>(CP/H)   | Calculus<br>(H/AP)<br><i>or</i><br>Statistics (CP)         |
| B | Math    | Math             | Algebra I -<br>Linear Equations<br><i>and</i><br>Problem Solving A | Algebra I -<br>Quadratic<br>Equations<br>(CP)                    | Geometry<br>(CP/H)<br><i>and</i><br>Algebra II (CP/H)  | Pre-Calculus (CP/H)<br><i>and</i><br>Advanced Problem Solving /<br>SAT Prep (Semester 1) | Calculus (H/AP)<br><i>or</i><br>Statistics (CP)            |
| C | Math    | Math             | Algebra I -<br>Linear Equations<br><i>and</i><br>Problem Solving A | Algebra I -<br>Quadratic Equations<br>(CP)                       | Geometry<br>(CP)<br><i>and</i><br>Algebra II Prep<br>(Semester 2)                            | Algebra II (CP)<br><i>and</i><br>Advanced Problem Solving /<br>SAT Prep (Semester 1)     | Pre-Calculus<br>(H/CP)<br><i>or</i><br>Statistics (CP)     |
| D | Math    | Math             | Pre-Algebra<br><br><i>and</i><br>Problem Solving B                 | Algebra I -<br>Linear & Quadratic<br>(CP)<br>(2 periods per day) | Geometry<br><br>(CP/H)<br><i>and</i><br>Algebra II Prep                                      | Algebra II (CP)  | Pre-Calculus<br><br>(H/CP)<br><i>or</i><br>Statistics (CP) |

# Social Studies Progressions

|   | GRADE<br>9                    | GRADE<br>10               | GRADE<br>11                                       | GRADE<br>12  |
|---|-------------------------------|---------------------------|---|--|
| A | CP or Honors World History II | CP or Honors US History I | CP or Honors US History II<br>or<br>AP US History | American Politics and Government<br><i>and</i> American Economics or AP Government |
| B | CP or Honors World History II | CP or Honors US History I | CP or Honors US History II                        | American Politics and Government<br><i>and</i> American Economics                  |

# Science Progressions

|          | <b>GRADE<br/>9</b>                      | <b>GRADE<br/>10</b>     | <b>GRADE<br/>11</b>                                    | <b>GRADE<br/>12</b>                                  |
|----------|---|-------------------------|--|--|
| <b>A</b> | CP or Honors<br>Introductory<br>Physics | CP or Honors<br>Biology | CP or Honors<br>Chemistry<br>&<br>AP Science<br>Course | CP or Honors<br>Physics<br>&<br>AP Science<br>Course |
| <b>B</b> | CP or Honors<br>Introductory<br>Physics | CP or Honors<br>Biology | CP or Honors<br>Chemistry                              | CP or Honors<br>Physics<br>Or<br>Science Electives   |



# Foreign Language Progressions

|   | <b>GRADE<br/>9</b> | <b>GRADE<br/>10</b> | <b>GRADE<br/>11</b> | <b>GRADE<br/>12</b> |
|---|--------------------|---------------------|---------------------|---------------------|
| A | Spanish II         | Spanish III         | Spanish IV          | AP Spanish          |
| B | Spanish I          | Spanish II          | Spanish III         | Spanish IV          |

# Daily Schedule

- School starts at 7:25 AM
- All 7 classes meet daily
- Each class is approx. 50 minutes
- 3 minutes passing time between each class
- 24 minute lunch
- School ends at 2:20 PM

# Attendance

- Any student who has 5 or more unexcused absences during a term will receive an Attendance Failure (AF) in that course for the term (if grade is above 59).
- Students may have an excused absence from school for the following reasons:
  - Illness or quarantine (with a doctor's note)
  - Bereavement or serious illness in family
  - Weather so inclement as to endanger the health of the child
  - For observance of major religious holidays
  - Legal (with documentation from the court, lawyer etc.)
  - Other – a student may be excused for other absences with approval from a school administrator.
- Documentation for the above absences must be provided to the school principal or designee within ten (10) school days of the absence.
- Family vacations are not considered excused absences. Teachers will not be required to provide work prior to a student leaving for vacation. The student will be required to make up all missed work upon his/her return to school.



# Credit Recovery\*

- Hull High School students, who fail a course **or** fail to earn course credit due to excessive absences, will be required to take a Virtual High School (VHS) or Edgenuity credit recovery course
- Students may have the opportunity to take credit recovery courses during the summer\*, however the student will be responsible for the cost of the course
- When a student takes a credit recovery course, both the original grade and the credit recovery grade (P or F) will appear on the student's transcript.
- \*if average is 50 or above

# Tardy/Dismissal Policies

- Students who miss more than 15 minutes of a class due to unexcused tardiness or dismissal will be considered absent from that class. Five (5) or more absences per semester will lead to an Attendance Failure for the course.
- Students must be in their first period class by 7:40 a.m. and must remain in school for the entire school day in order to participate in or attend any co-curricular activity for that day. An administrator's pre-approval will waive any penalties. Students who spend a class period in the nurse's office will not be eligible to participate or attend any co-curricular or school events that day.

# **New this year!**

# **The Freshmen Experience**

- Required of all freshmen.
- This is a strategies class built into all 9<sup>th</sup> grade schedules
- Class is taught by one of the 9<sup>th</sup> grade core academic teachers
- Class meets every other day (opposite Wellness)
- Focus is on executive functioning skills and the transition from middle to high school



# The Freshmen Experience will focus on:

- Organization
- Time management (long and short-term assignments)
- Academic class support
- Note-taking skills
- Study skills /testing taking skills
- Self-monitoring and reflection
- Overall success in freshmen year!

# Freshman Schedule

- English 9 (CP or Honors)
- Geometry (CP or Honors) *or* Algebra I: Quadratic (CP or Honors) *or* Algebra I Linear & Quadratic (CP)
- Introductory Physics (CP or Honors)
- World History II (CP or Honors)
- The Freshmen Experience – every other day
- Wellness 9 – every other day
- Spanish I or II
- Elective – 1/2 Year
- Elective - 1/2 Year
- Advisory every Wednesday

# Electives

- Massachusetts requires that all students take physical education / wellness each year in school.
- All freshman are required to take Wellness 9.
- Wellness meets every other day opposite The Freshmen Experience throughout the year.



# Electives

- All freshmen considering college in the future should take a foreign language class.
- Freshmen will have the opportunity to take two one-semester electives during their freshman year, unless they choose not to take a foreign language class – then they would take 4 one-semester electives.
- As part of the course request process, you will be asked to select two electives and two alternative electives in the following areas:
  - Band
  - Music
  - Art
  - Media / Technology
  - Physical Education

# Pre-requisites

- In order to take Honors-level classes, students must:
  - Earn a grade of “B” or above in their grade 8 class in that subject area
  - Placement is based on the final grade for the year AND teacher recommendation

# Pre-requisites

- Grade 8 to Honors =
  - B or better
- Honors to Honors (staying put) =
  - C or better
- Honors to AP =
  - A- or better

# Pre-requisite Waiver Request

- Students who do not meet the pre-requisite for a course may request a waiver.
- Waivers are found on the high school webpage.
- Waivers are due on: April 24th
- *No waivers received after the deadline will be considered.*



# Pre-requisite Waiver Request

- Waiver decisions will be based upon:
  - Teacher input
  - Student essay/writing sample
  - Space limitations
- If a student is granted a waiver he/she has the first two weeks of the term to drop the class.
- After this time, the student will be committed to the class for the ENTIRE year.

# Co-Curricular Activities

- HHS offers co-curricular programs in:
  - Athletics
  - Theater Arts
  - Band
  - Mock Trial
  - Physics and Stuff Club
  - Art Club
  - PHI (Community Involvement)
  - TALK (Diversity Issues)
  - Yearbook
  - Student Government
  - National Honor Society
  - SADD
- All students are encouraged to participate in one or more co-curricular opportunities.
- Research shows that students who are connected to their school in clubs, teams or activities have greater success in school.

# Rules of Eligibility

- ❑ 2 F's in a term:

Allowed to practice but not play in games

Passing all classes on mid-term progress report the student regains eligibility and can play

- ❑ 3 F's in a term:

Allowed to practice but not play in games

Need to wait until next term in order to become eligible

- ❑ 4 F's in a term:

Cannot practice, cannot play

\*\* For fall sports, 4<sup>th</sup> term grades and year-end averages BOTH count toward eligibility.

# Process

- April 12
  - This information will be presented to all grade 8 students
  - MMS teachers have recommended ninth grade courses in Aspen
  - Students will select electives and will create a schedule containing 42 credits
- April 24
  - Waiver Requests Due



# Final Points

- Schedules will be mailed at some point during August.
- ***We will not consider any requests based on teacher preference.***
- You will receive information from me this summer with more details about the opening of school in August and about the freshmen open house.

**MAKE THE MOST OF IT!!!**

*Ensure that your freshmen year is a strong foundation for all of your high school years!*

