

**Hull High School
SCHOOL IMPROVEMENT PLAN
2022-2023**

School Improvement Plan

Presentation to School Committee on August 8, 2022

**Michael Knybel, Principal
Kerry Hnath, Parent Member
Christine Murray, Parent Member
Lynn Strong, Parent Member
Sharon Striglio, Community Member
Ian Barkon, Teacher
Tara Grosso, Teacher
Rotating Student Representatives**

IMPROVEMENT AREA ONE: TEACHING AND LEARNING

Objective: Continue to implement the school's core values and beliefs about learning and together with all stakeholders (students, faculty, staff and parents and guardians) develop a vision of the graduate that includes the attainment of transferrable skills, knowledge, understandings, and dispositions necessary for future success.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Representative team of staff members will attend Vision of the Graduate trainings through NEASC to train the trainers in order to start the process of creating this document for the school.	Administration and faculty reps	NEASC guidelines, NEASC training	Fall 2022	Training of staff (train the trainers)
Together as a community, review the revised school's core values and beliefs about learning to reflect current trends and practices, to ensure equity, and to honor diversity in identity and thought.	High School Administration and faculty	Principal Coffee and conversations, PLC time, student meetings and PD	2022-23 School year	Creation of new documents based on NEASC guidelines
Together as a staff develop a Vision of the Graduate document based on NEASC guidelines and requirements.	High School Administration and faculty	Principal Hours, PLC time, and PD time	2022-23 school year	Creation of the Vision of the Graduate document
Develop a plan to implement the Core Values and Beliefs and Vision of the Graduate school-wide the following year.	High School Administration and faculty	Principal Hours, PLC time, and PD time	2022-23 school year	Plan for implementation

IMPROVEMENT AREA TWO:

STUDENT ACHIEVEMENT

Objective: Create opportunities to develop and support educator collaboration through peer classroom visitation, looking at student work, sharing effective instructional practices, and data analysis on a variety of student learning measures...

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Communicate this goal to the faculty to ensure a smooth implementation.	High School Administration, Lead Teachers	PLC Time	2022-23 school year	document
Create a plan to coordinate with teaching staff, and Create a method or document of progress monitoring.	Faculty Meetings, PLC teams	PLC Time	2022-23 school year	Calendar and schedule
Utilize teachers input in faculty meetings.	Faculty Meetings	Time	2022-23 School Year	Feedback from faculty
Document the effectiveness of the program. Anticipated results will be increased use of best practices, more consistency in teaching and learning and better interdisciplinary alignments of curriculum.	Administration, Lead Teachers	Time	2022-23 School Year	Evaluation by Administration, and Faculty

IMPROVEMENT AREA THREE:**ATTENDANCE AND DISCIPLINE**

ATTENDANCE OBJECTIVE: Here at Hull High School we believe that attendance is vitally important to one's academic success and we strive to do our very best to ensure that all our students have access to the education they so rightfully deserve. In our school handbook, our attendance policy defines excessive absence as more than five unexcused absences per five-month semester. Students who accrue more than five (6+) unexcused absences in a given term, will receive a grade of AF (Attendance Failure) for that term. Credits lost due to violation of our attendance policy will require students to participate in a program outside of the regular school day to regain those credits. Each hour the student makes up during our designated time(s), will buy back a class absence.

DISCIPLINE OBJECTIVE: Our school handbook states that disciplinary action is taken with a view of helping the student achieve a greater degree of maturity and to develop a healthier respect for learning and concern for others. In order to best achieve this goal, we will implement PBIS (Positive Behavioral Interventions and Supports) strategies and seek to increase parent/guardian communication.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Attendance: always present, always on time bi-weekly raffles (PBIS strategy)	HHS Admin	Need funding for \$5 gift cards for kids	Year	Student Engagement and Increased Outcomes
Attendance: half-days (for students), buy back hour(s) availability	HHS AP	Funding for Para to run hours	Year	Student Engagement and Increased Outcomes
Discipline (all PBIS strategies): 1. 4-1 theory 2. Kudos Cards 3. Positive Guardian Contact School-wide goal 4. Students of the Month Board 5. Creation (done already?) of MTSS team 6. Submitted write-ups require parent/guardian reach out	All HHS faculty and staff	Faculty meeting time for introduction of PBIS for staff, creation of Kudos cards, approval of goal	Year	Student Engagement and Increased Outcomes

IMPROVEMENT AREA FOUR:

CURRICULUM AND INSTRUCTION

Objective: Continue the process of writing curriculum maps in a common format for all courses in all subject areas that include units of study with guiding/essential questions, concepts, content, and skills that eventually integrate the school's vision of the graduate.

Improvement Strategies / Activities	Person(s) Responsible for Implementation	Resources	Time Line	Evaluation
Continue to examine the existing scope and sequence of the existing curriculum to determine areas that need improvement and completion especially in light of new recommendations from the NEASC visiting team.	High School Administration, Teachers	PD time and Faculty Meetings	Year	Curriculum documents
Continue to revise curriculum guides and identify opportunities to include personalized learning and differentiation.	High School Teachers and Administration	PD time and Faculty Meetings	Year	Curriculum documents
Identify and support opportunities for staff to work with each other and with new Lead Teachers to engage in meaningful collaboration within departments to strengthen curriculum vertical articulation and alignment with state standards.	High School Administration, Lead Teachers, and Teachers	PD time and principal's hours	Year	Curriculum documents and staff feedback
Using formative and summative data, strategically prepare all students for success with grade-level instructional materials with provision of appropriate Tier II interventions that make the work accessible and to promote accelerated learning.	High School Administration and Teachers	School and PD time	Year	Student outcomes