PRESENTATION RUBRIC

Expectation: The Hull High School Student will present information and ideas fluently and comfortably before an audience.

	Exceeds Expectations	Meets Expectations	Approaches Expectations	Does Not Meet Expectations
Organization	Student's presentation has a clear focus and directions and is organized in a fluent and coherent manner that is easily understandable to multiple audiences	Student's presentation has a clear focus with minimal inconsistencies. There is evidence of a framework for organization.	Student's presentation lacks a clear focus. There is a limited underdeveloped introduction and conclusion.	Student's presentation has no focus or organization. There is no introduction, conclusion or transitions evident.
Content	Student demonstrates a full understanding of the topic. The information presented clearly relates to the main topic. It includes several supporting details and/or examples.	Student demonstrates understanding of the topic. The information presented relates to the main topic. It provides one to two supporting details or examples.	Student demonstrates a limited understanding of the topic. The information presented partially relates to the main topic. No details or examples are given.	Student demonstrates little to no understanding of the topic. The information presented has little or nothing to do with the main topic.
Delivery	The student's stance is consistently controlled, without distracting movements Gestures are consistently effective and varied. The student consistently uses a variety of facial expressions and maintains eye contact with the audience. Student is consistently audible and articulate. Intonation is varied.	The student's stance is mostly controlled, with minimal distracting movements. . Gestures are mostly visible, and effectively used for emphasis, and varied. The student mostly uses a variety of facial expressions and mostly maintains eye contact with the audience	The student's stance is somewhat controlled, with some distracting movements. The student somewhat uses a variety of facial expressions and somewhat maintains eye contact with the audience. Gestures are somewhat visible, and somewhat effectively used for emphasis, and varied.	Gestures are not used or not visible.The student does not use facial expressions The student does not maintain eye contact with the audience
Visual Aids/Technology	Student's visuals and/or application of technology are superb in their content, creativity and style. They significantly contribute to the presentation.	Student's visuals and/or application of technology are satisfactory in their content, creativity and style, contributing to the presentation.	Student's visuals and/or application of technology are basic in their content, creativity and style, somewhat contributing to the presentation.	Student's visuals and/or application of technology are inappropriate in their content, creativity and style, and/or do not contribute to the presentation.