HULL HIGH SCHOOL READING RUBRIC

<u>Expectation:</u> A Hull High School student will read print and electronic media actively and critically.

	Exceeds expectations	**Meets expectations**	**Approaches expectations**	**Does not meet expectations**
Recognizes vocabulary in context	Student consistently and correctly recognizes vocabulary in context	Student correctly recognizes vocabulary in context	Student sometimes can correctly recognize vocabulary in context	Student seldom or never can correctly recognize vocabulary in context.
Comprehends and processes information	Student consistently demonstrates a strong conceptual understanding of the main ideas and relevant details	Student demonstrates a general conceptual understanding of the main ideas and relevant details	Student demonstrates a limited conceptual understanding of the main ideas and relevant details	Student is unable to identify or understand the main ideas and relevant details
Makes Connections	Student consistently makes solid connections to prior knowledge and experience	Student usually makes simple connections to prior knowledge and experience	Student sometimes makes vague connections to prior knowledge and experience	Student makes no connections to prior knowledge and experience
Distinguishes fact from opinion	Student makes a consistent thorough and thoughtful examination of the language, distinguishing fact from opinion	Student usually makes a sufficient examination of the language, distinguishing fact from opinion	Student makes a cursory examination of the language, seldom distinguishing fact from opinion	Student does not examine the language enough to distinguish fact from opinion
Establishes inferences	Student makes consistent insightful or creative inferences	Student usually can make insightful or creative inferences	Student sometimes makes vague or incorrect inferences	Student is unable to make inferences
Follows Instructions	Student consistently understands and executes instructions	Student usually understands and executes instructions	Student occasionally understands and executes instructions	Student does not understand or execute instructions

Last Update: October 2012