## Hull High School Class Waiver Request Form 2019-2020

<u>Policy:</u> Placement in classes is based upon teacher recommendations and prerequisites. Students and parents may decide to move to a higher level if the student meets the prerequisite in a specific course. Students and parents who would like to move to a higher level for which the prerequisite has not been met must fill out the following waiver request form. Please read the terms carefully. Decisions granting waivers are based upon the student's written statement, record, available space, and other criteria as determined by the principal.

Students granted a waiver would be allowed to drop drown a level prior to the issuance of first term progress reports. After this time, students in a class on a waiver will not be allowed to drop down a level for any reason. They will be required to remain in the class for the remainder of the year.

## Directions:

- 1. The student must complete a separate waiver for each class he/she is attempting to waive into.
- 2. The student must fill out the information on this form AND answer the questions on the back.
- 3. The student should give the Teacher Evaluation Form to their current teacher in the subject area they are filling out the waiver for.
- 4. Students requesting a waiver in H/AP English courses are required to complete an essay afterschool with the English Department.
- 5. Students requesting a waiver in H/AP Science courses are required to complete an interview with a Science teacher after school.
- 6. Students requesting a waiver in H/AP Math courses are required to complete an interview with a Math teacher after school.
- 7. The waiver must be completed and turned in no later than Friday, April 26, 2019. Waivers turned in after Friday, April 26<sup>th</sup> will be considered late. Late waivers will be noted in the approval process.

Student:
Schedule placement (course title):
Requested Placement (course title):
When a student seeks to waive into a higher level, it is important to remember that the student is taking on a great deal of academic responsibility. Course levels are designed in relation to the pacing of curriculum, methods used to teach the curriculum, and the level of student independence expected. Often times there can be a period of adjustment, as a student learns what is expected of him or her when moving between levels. While evaluating waiver requests, the level of interest and commitment to the subject will be carefully considered.  Student Signature:
Office Use Only:
Approved: Not Approved:

Why would you like t	o take the H/AP course y	ou are seeking a waiver for?		
Describe your study h	abits and what you do if	you are presented with mater	rial you are struggling to understand	d.
Is this your first time	completing a waiver for t	this subject area?		
Yes				
No				
Go on to your ASPEN can find this under Ac	_	he following chart about you	r current class in this subject area (	you
	Term 1	Term 2	Term 3	

Homework Average:

Term Grade

Test/Quizzes Average:
Writing Assignments:

<sup>\*</sup>If your teacher does not have an equivalent column, please write N/A in the space.

## Waiver Request Teacher Evaluation

Directions: Student, fill out the first part of this form and give it to your current teacher to complete.			
Student Name:			
Class Attempting to Waive Into:			
Teacher: Please complete this form and return in to Meghan Preble at your earliest convenience.			
Teacher Name:			
Do you think the student has the academic skills necessary to be successful in the H/AP course listed above? Yes No			
Has the student demonstrated in your class that he/she has the work ethic necessary to be successful in the H/AP course listed above?  Yes No			
Would you recommend that this student take the H/AP course listed above? Yes No			

Please write any additional comments below or on the back of this form: