

History of American Music Syllabus

**Teacher:**

Mr. Barkon

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Course Overview

This course teaches students how to identify music from different time periods through learning about musicians, musical genres and trends based on American culture. The timeline of music for this course starts from the 1850's up to present day. We will be reading short articles and watching videos to achieve our objectives.

Daily assessments are done through class participation.

Course Materials

- Pencils
- Chromebook

Office Location:

D100

Online Resources

- YouTube videos
- Google

Office Hours:

By Appointment

Course Timeline

This is a ONE SEMESTER (18 week) course that will cover the following:

- Musicians that influenced a style(s) of music
- Hollywood's contributions to the history of music in America
- How music was influenced by the changes of America

Grading

90% Classroom Participation: ATTENDANCE, completion of assignments, contributions to class discussions, and work ethic

10% Performance Assessment: Worksheets, Verbal Responses, Presentations

Extra Help

During Office Hours

Expectations of the Classroom and Course

- Have a pencil or pen for every class
- Have an organizer, i.e. folder or binder for this class
- Participate actively every class, i.e. attempt to answer a question or work on their project independently or in a group
- Listen to directions and follow them
- Ask questions about the directions or material if unclear
- Respect the substitute as they would the main classroom teacher
- Use a device when asked
 - The penalty for misuse is the loss of 1 point from the final grade
- Maintain the classroom appearance
- THE BIG ONE!!! –Take care of the classroom equipment. This includes the chairs, electronic instruments, computers, wires, carpet, and anything else you use. Thou may lose the privilege of using the equipment if thou mistreat it.
- Demonstrate their knowledge of all Hull High School Rules as written in the Student Handbook while in the classroom