

Hull High School

STUDENT COURSE EXPECTATIONS

2019-2020

Course Title: World History II

Teacher: Mr. Bell

Credits: 6

Text: Modern World History, McDougal, Littell

Course Overview:

This course is a continuation of World History I. This course traces the development of the nation state in the modern world (approximately 1500 C.E.-Current Day). Particular attention will be given to historical events such as: The Protestant Reformation, The Enlightenment, the French and American Revolutions, the Industrial Revolution, Political Reform throughout the World, Imperialism, Nationalism, the Russian and Chinese Communist Revolutions, the Great Depression, World Wars I and II, the Cold War, Democratic Revolutions in Central and South America, Globalization, and the rise of terrorism throughout the modern world. Students will study historical events in order to gain knowledge of the chronology of world history. Additionally, students will examine geographic, economic, social and political relationships to this history. Where appropriate, students will also study popular cultural movements during this time period by integrating music, art, and other visual arts.

Skills Utilized:

Students will be expected to think critically. Assignments are designed to enhance students' oral and written comprehension as well as communication skills. This course will use a variety of media to test and enhance these skills. Students will be expected to analyze and interpret primary documents (one of the primary tasks for really understanding history) in both oral and written form.

Course Objectives:

Students will develop and acquire knowledge of the use of power and authority.
Students will develop and acquire knowledge of religious and ethical systems.
Students will develop and acquire knowledge of the role revolution has had on the development of democratic institutions.
Students will develop and acquire knowledge of the powerful force economics has had on the world.

Students will develop and acquire knowledge of how countries have dominated through empire building.

Students will develop and acquire knowledge of how science and technology has played a key role in world history.

Course Objectives (continued):

Students will analyze various media (i.e. written publications, audio or visual sources) both in primary and secondary form in order to draw conclusions about what these media tell us about world history and our society as it is structured today.

Course Content:

Quick Review of Renaissance Europe and the Reformation(the Early Modern Period) 1400-1700

The Enlightenment, Humanism, & the Industrial Revolution (1750-1900)

The Age Of ~Reform in Science, Technology, and Economics

Imperialism in Africa, Asia, and South America

World War I – 1914-1918~

The Great Depression Covers the Globe

World War II – 1939-1945

The Cold War at home and abroad 1945-1989

Contemporary Europe – 1980-present

Globalization in Economics and Technology-The Information Age

The Crusades Revisited? – A look at the modern War on Terrorism

Required Reading:

All textbook assignments, supplemental readings and literary works as assigned.

There will a sizable amount of reading to be done outside of classroom time. Additionally, much of that reading will come from outside sources (those sources other than the textbook). This material will be provided by the teacher unless otherwise noted.

Required Writing:

Homework assignments-Argument writing, reflective essays (may be in class or assigned),

Worksheets, textbook vocabulary and questions, DBQs

Research paper(s), Presentations

Additional Projects as outlined by the teacher

Course Evaluation Criteria:

Examinations

Research papers, projects and essays

Presentations
Class participation/Effort/Attitude
Homework

ACADEMIC EXPECTATIONS

A Hull High School Student in my class:

1. Will write effectively for a variety of purposes.
2. Will read actively and critically.
3. Will present information and ideas fluently and comfortably before an audience.
4. Will develop the knowledge and understanding necessary for informed citizenship, social action, and collaboration.
5. Will demonstrate knowledge of world cultures.
6. Will use technology appropriately to acquire, integrate, evaluate, create, and impart information in a knowledge economy.

*I have **little tolerance** for late assignments. If you were in school the day the assignment was given you should have it done by the assigned due date (often the next day). If you miss school due to an excused absence then be sure to see me upon your return and we will set a date for when the missed assignment is due.

Course Policies:

Classroom rules – The 4 Part Rule of Respect: 1. Respect for yourself, 2. Respect for Others, 3. Respect for the Teacher, 4. Respect for the school and classroom property. There is a **ZERO-TOLERANCE** policy for breaking this rule! All infractions will be dealt with according to school rules and policies-see the student handbook for specifics.

Other Policy Areas: Attendance, tardiness, behavioral consequences, academic dishonesty, and makeup of missing work- As outlined in the Hull High Student Handbook.

Class Preparation/Participation – Bring a pen/pencil, homework folder and Chromebook to class everyday and complete the assigned readings. Be ready to participate fully and meaningfully. Remember that class participation is a % of your grade each term.

PHONES WILL NOT BE USED IN CLASS. A phone is a distraction. Be “present.” Be engaged.

Homework – Homework will be given some nights. Homework is intended as an aid to understanding the concepts and skills presented in class and to reinforce the assigned readings. There is no such thing as busy work in this class! All work serves to enhance your skills and build upon concepts learned in class.

Extra help – Assistance after school must be pre-arranged with the teacher. *Extra help is usually available if you schedule in advance.*

Extra Credit- If you do not complete the work as assigned, there is no reason to give you extra credit because you haven't completed the work already given. If you have completed all the work as assigned and you wish to raise your grade, see Mr. Bell to arrange an extra credit assignment.

Your first homework assignment!!!!

For your first assignment, please tear off, sign, and return to me the student/parent signature page on the back of this packet which confirms that you are aware of the expectations for my classroom. By working together I am confident we will enjoy an academically rigorous and fun school year.