## Bienvenidos a Español 1

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Text: Así Se Dice
Internet Resources: Google Classroom, Wordreference, Quizlet, Duolingo

## Course Description:

This course will introduce you to the basics of the Spanish language. We will build your vocabulary and your knowledge of sentence structures so you will have the tools you need to go on and develop fluency in the Spanish language if you choose to do so. We will learn about the history and culture of the Spanish speaking world, we will evaluate how it has an impact on our contemporary American lives and we will compare and contrast these cultures with our own.

Course Expectations:
Students will...

- Write effectively for a variety of purposes.
- Read actively and critically.
- Present information and ideas fluently and comfortably before an audience.
- Actively listen and gain information from others.
- Be competent problem solvers.
- Demonstrate a knowledge of world cultures.
- Use technology appropriately to acquire, integrate, evaluate, create and impart information in a knowledge economy.
- Compare the language and culture of Spanish speaking countries to their own language and culture and make connections to other subject areas.

Grading, Assessment, Participation, Homework and Language Lab:

## Assessments: Tests, Quizzes

Tests and quizzes will be given periodically to assess student learning. Tests and Quizzes will count for $20 \%$ of the final grade.

## Projects

Projects will be opportunities for students to apply their Spanish knowledge to authentic situations. Projects will count as $40 \%$ of your grade

## Participation and Warmup

Students will be assessed on their active participation in class, their effort to communicate using Spanish and their ability to work productively. Participation will count as $20 \%$ of your grade.

## Homework

Students will be assigned homework on a regular basis to continue to practice and develop their Spanish. If you are absent, homework is due within 2 days of your return. Homework will be worth $10 \%$ of your grade

## Language Lab/lpad Assignments

The time we spend as a class in the Language Lab is valuable. It is important that we use the resources there effectively. Students who are not using the technology appropriately will be removed from the computer. Time spent in the language lab will be assessed based on behavior and completing the assigned work.

## Vocabulary Notebooks

Students will be required to keep a vocabulary notebook. Each page will be dedicated to a Spanish word. The notebooks will be graded for completion and be worth $10 \%$ of your grade.

## Behavior Expectations

## Respect

$>$ Respect your classmates by listening while they are speaking, providing support when possible, and being kind.
> Respect yur classroom by leaving the classroom how it was found, (desks and returning any materials that were used), and keeping the classroom organized and clean. This includes respect of the equipment in the language lab.
$>$ Respect your teacher by listening, raising your hand, participationg appropriately staying focused and putting forth your best effort.
> Rude and disrespectful behavior, inappropriate language, bullying, and harassment will not be tolerated.

## Cell Phones/ Electronics

> Phones and electronics must be put away at all other times unless teacher permission is given.
> If a student fails to comply, the the phone will be taken away and sent to the office: if the student will not hand it over, they will receive a write-up for insubordination.
$>$ Earbuds should not be out at any time during class, unless teacher permission is given.

## Tardiness

$>$ Students are expected to arrive to class before the bell rings.
> Students must have a pass if they arrive to class after the bell, otherwise they are considered tardy.
> When the bell rings students are expected to be ready tolearn

## Food and Drink

> No food or drink, other than water is allowed in class.

## Bathroom Use

> Use the bathrooms before and after class or ask during an appropriate time -class time is important.

## Course Content

Each chapter will incorporate vocabulary, grammar and culture.
You will be able to:

- Understand vocabulary
- Apply grammar concepts
- Interpret significance of culture and compare/contrast cultural concepts.


## Preliminary Chapter

## You will...

- Greet people
- Say goodbye to people
- Express yourself politely
- Count to 100
- Identify the days of the week
- Identify the months of the year
- Find out and give the date
- Ask and tell time
- Discuss the seasons and weather
- Identify countries and capitals of Spanish speaking Countries
- Talk about Spanish speakers in the United States


## Chapter 1 Como Somos?

## You will...

- Identify and describe people and things
- Tell where someone is from
- Tell what subjects you take and express opinions about them
- Tal about Spanish speakers in the United States
- Express feelings and emotions


## You will use...

- Nouns, adjectives and articles
- The verb ser
- The verb estar
- Tú and usted


## Chapter 2 La Familia y la Casa

## You will...

- Talk about families and pets
- Describe rooms and furnishings
- Discuss a family from Ecuador
- Discuss pets in Spanish speaking countries


## You will use...

- The verb tener
- Possessive adjectives


## Chapter 3 En Clase y Despues

## You will...

- Talk about what you do in school
- Identify some school clothes and school supplies
- Talk about what you and your friends do after school
- Compare school and after-school activities in Spanish speaking countries and the US,

You will use...

- Present tense of -ar verbs
- The verbs ir, dar and estar
- The contractions al and del


## You will...

- Identify foods and discuss meals
- Talk about places where youi eat
- Order food or a beverage at a café
- Compare eating habits in Spain, Latin America and the U.S.

Chapter 5 Deportes

## You will...

- Talk about sports
- Describe a soccer uniform
- Identify colors
- Compare team sports in the U.S. and Spanish speaking countries


## You will use...

- Present tense of stem-changing verbs
- Verbs such as interesar, aburrir and gustar

