



**Hull High School**  
**180 Main St. Hull, MA 02045**  
**(P) 781-925-3000**  
**Principal: Ms. Nosek**

**Course:** US History II Honors

**Teacher:** Mr. Mullin

**Overview:**

Dear Parents and Students,

I would like to introduce myself, my name is Mr. Mullin and for the 2018/2019 school year, I will be your US II History teacher. This year will be my seventh year teaching at Hull High school, but not my seventh year teaching. For the previous four years, I have been teaching High school in New York City where I earned my Masters Degree in Social Studies Education. You will soon find that I am passionate about; politics, history, teaching and that I expect the best effort from all students that I have the pleasure of teaching. Although, I have recently lived in New York City my original home is Massachusetts and I feel like I have found a new home in the South Shore and I am honored to be a member of your community.

This course is a continuation of US History I. This class will begin at Civil War/ Reconstruction and end with the present day. As your teacher, I hope to actively engage you in the study of history and what makes America unique. This means that the course will not just be memorization of information, but students will actively be engaged in the concepts, themes and debates that encompass American history. This approach will cover many avenues of academic engagement such as; debates, research, test taking, quizzes, projects, note taking and essay writing.

My goal is to build a partnership with families and community members. Together we can create a learning environment that can help you succeed in this competitive world. Attached you will find course requirements and classroom expectations that are essential for a successful year at Hull High school. Your first homework assignment is to have you read and sign this letter and return it to class. This way you know what is to be expected to have a successful year in history class.

I am very excited about this year and what it has to offer! We are a team and our goal is to have you receive the best education possible. I want to stress, the most important factor to a strong foundation in education is your (the students) involvement. With our teamwork you will get the best opportunities this world has to offer. I want to thank you in advance for your cooperation and support here at Hull High school. If you have any concerns or questions feel free to email me at [bmullin@town.hull.ma.us](mailto:bmullin@town.hull.ma.us).

It's going to be an amazingly fun and challenging year. I look forward to working with you and having a successful school year!

Sincerely, Mr. Mullin

**Skills utilized:**

### **Thinking/Perspective/Identity Skills**

1. Being able to think logically. Being able to form ideas based and backed on facts.
2. To challenge ideas by analyzing facts (objective v. subjective analysis). Being able to think critically.
3. To awaken the life long learner, to be able to question everything. To challenge themselves and to challenge what is expected of themselves in the world.
4. To question whom they are and why they think that way. Self-awareness creates life long learners.
5. The student's place as Americans in a globalized world and economy. How they view the world and how the world views them.
6. The student's role and importance in a democratic society.
7. How other governmental systems function.
8. Being able to think historically (periodization and cause and effect).
9. How systems work: governmental, environmental, geographical, and the human element combined with religious and philosophical perspectives.
10. Different belief systems and viewpoints and how it relates to multiculturalism.
11. How power, technology and geography affect all of our lives and beliefs. How all these themes are interconnected.

### **Career/College Skills:**

1. Formal Writing.
2. Public speaking skills.
3. Organizational skills.
4. Understanding and being able to see through bias.
5. Research skills.
6. Reading and Analysis of various forms of information.
7. Forming logical educated opinions.
8. Synthesize different accounts and form a solid summary and opinion.

### **Course Content:**

1. Civil War and Reconstruction (Review) 1861-1875
2. Westward Expansion and the Gilded Age 1865-1910
3. Imperialism and Progressivism 1885-1914
4. WWI 1914-1918
5. The Interwar years 1918-1939
6. WWII and the Holocaust 1939-1945
7. The Cold War 1946-1991
8. The Civil Rights Movement and the Vietnam War 1957- 1974
9. Reagan to Clinton and the end of the Cold War 1980-2000
10. America in the age of globalism and terrorism 1991-
11. Age of Trump 2016-

## **Course Breakdown**

### **I. Assessment**

**Tests:** Tests will be given on a regular basis and they will always be announced.

**Quizzes:** Quizzes will be given with or without announcement. If information for a quiz is to be “memorized” I will warn you. Otherwise, it will be based on open notes and open homework.

### **II. Essays and Projects**

At least once a semester there will be a project or essay assigned by Mr. Mullin. The projects will vary and there will be ample time to choose and prepare for a project.

### **III. Homework**

When homework is given it is due the next day. There will only be homework extensions if you are absent. **There is NO late homework without permission from the teacher.**

### **IV. Participation**

Participation includes; *arriving on time, assigned seat, prepared for class, taking notes, and participation.* Everyday credit will be given in both of these categories.

## **Super Important Information:**

**Absences:** When absent, each student is responsible for finding out the work he or she missed. This means getting homework assignments, notes, handouts, etc. Lateness and unexcused absences will result in reduction from final grade.

**Housekeeping:** Keeping the room clean... Please KEEP it clean.

**Community Help:** If anyone has friends or family members that have had a life experience that they would like to share with the class, please get in touch with me. For example: War veteran, politician, refugee or any relevant life experience that relates to the material we cover in class.

## **Student and Community Expectations**

- ❖ Respect! Always respect each other, respect yourself, respect the teacher and I promise to respect you in return.
- ❖ Come to class on time and prepared. **Lateness will not be tolerated and lead to detention.**
- ❖ Raise your hand if you would like to ask or make a comment in class. Do not be afraid to ask, ask, and ASK questions!
- ❖ Plagiarism equals a zero and a referral to the office.
- ❖ Respect Mr. Mullin's right to teach and your fellow student's right to learn.
- ❖ Always stay in your assigned seat.
- ❖ **Food is not allowed in the classroom.**
- ❖ Beverages **are** allowed in the classroom.
- ❖ Never complain if you are not willing to be apart of the solution.
- ❖ Follow rules and regulations of the school. **No Cell phones, unless otherwise specified.**

### **What you need to do with all of these papers?**

- ❖ Fill out and sign the attached portion below and submit it to Mr. Mullin at the next class.
- ❖ Read, reread and understand everything carefully.
- ❖ Take responsibility for all things discussed in the contract.
- ❖ If you have any questions, write them down. We will discuss them as a class or one on one.
- ❖ Put the syllabus /contract in your binder and refer to it when necessary.

**WE KNOW WHAT TO DO!**

I, \_\_\_\_\_ (Student) and \_\_\_\_\_ (Parent) are aware of, understand, that if I (my son or daughter) do not do the work mentioned above I will not receive credit in American History II. You are responsible for your grade in American History II. Take this contract and this year seriously, and I promise it will be an excellent year.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Phone #: \_\_\_\_\_

Parent's Email: \_\_\_\_\_

Please feel free to contact me at [bmullin@town.hull.ma.us](mailto:bmullin@town.hull.ma.us). Thank you for your time.

Sincerely,  
Mr. Mullin