

# Pre-Calculus

---

**Instructor:** Mr. Russell

**E-Mail:** [srussell@town.hull.ma.us](mailto:srussell@town.hull.ma.us)

**Classroom:** B-219

**Google Classroom:**

**Block:** A

**Course Introduction:** Precalculus is a prerequisite for calculus and for most courses in science and engineering. It provides an essential background for many other college-level mathematics courses. The topics covered in this course include the real number system; algebraic, exponential, logarithmic, trigonometric, and inverse functions; polynomials; and systems of equations. Graphing calculators are utilized to further illustrate many concepts.

**Grading:** The grading will be measured on a point-based system. Each assignment is given a point value. The final grade is determined by points earned divided by the total points multiplied by 100.

## **Expectations:**

1. Respect! Always respect each other, respect yourself, and Mr. Russell's right to teach.
2. Come to class on time and prepared.
3. Raise your hand if you would like to ask or make a comment in class.
4. Always stay in your assigned seat unless instructed otherwise.
5. Food is not allowed in the classroom.
6. Beverages are not allowed in the classroom, except for water.

## **Covid Expectations:**

1. Wear a mask at ALL times, unless allowed to remove them during a designed "mask break"
2. Be sure to wash hands or use sanitizer frequently.
3. Do not move desks in classroom. All students will have assigned seats. All desks should be wiped down at the end of class.
4. Keep your health and the health of others in high regard. Take this situation seriously.

# Pre-Calculus

---

**Absences:** If you are absent, you are responsible for advocating for yourself on making up the work that you missed. There will be a section of the room labeled make-up work where the work can be received. Also, please communicate with me to verify that it is the correct assignment.

**Contacts:** You and your guardians are encouraged to contact me at any time via phone or e-mail.

**Late work:** I will not put a time table on late work. If you are absent, it is your responsibility to seek me out so we can discuss the appropriate time line. The less effort you put into trying to make up the work, the less flexible I am on the due date of the late work.

**Extra Help:** I will be available most days after school. Please let me know if you plan to stay so I can set a time for one-on-one learning.

## **Required materials**

1. Pencils
2. Notebook
3. 3 ring binder
4. Calculator (If possible)
5. Folder

**Conclusion:** If you have any questions, comments or concerns please do not hesitate to contact me by phone or e-mail. Please let me know if the required materials are not easily accessible so we can create a plan to arrange them to you. I look forward to working with you and your guardians this year.

# Pre-Calculus

---

Please review and discuss the attached expectations and information sheet with your child. Please return this last page signed by both the student **and** parent/guardian to the teacher for **homework credit** by September 21<sup>ST</sup> OR 24<sup>TH</sup>.

I, \_\_\_\_\_ (student name), have read and reviewed the classroom expectations sheet for Mr. Russell's Class and have discussed it with my parent or guardian. We understand what is expected of me as a student this year in order to be successful in Mrs. Marsh's class.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Name (print): \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_

Parent/Guardian's E-Mail: \_\_\_\_\_

Parent/Guardian Phone: \_\_\_\_\_

**The Best Way to Contact Me Is... (Please circle one)    PHONE    E-MAIL**