

Probability Statistics and Financial Literacy

Syllabus

Instructor: Mr. Russell

E-mail: srussell@town.hull.ma.us

Classroom: B-219

Text Book: Fundamentals of Statistics 4th Edition

Google Classroom:

Block: F

Course Information: Welcome to Probability, Statistics and Financial Literacy. This is a yearlong course that focuses on the study of learning the ideas, concepts, knowledge and skills that will enable students to implement beneficial personal decision-making choices. Students will gain the knowledge and skill set to become knowledgeable consumers, savers, investors, and money managers. Students will be exposed to the characteristics of distributions of data. Also, Students will be discussing the methods of organizing the data. Students will be able to measure reliability based on probability and probability models.

Grading: The grading will be measured on a point-based system. Each assignment is given a point value. The final grade is determine by points earned divided by the total points multiplied by 100.

Expectations:

1. Respect! Always respect each other, respect yourself, and Mr. Russell's right to teach.
2. Come to class on time and prepared.
3. Raise your hand if you would like to ask or make a comment in class.
4. Always stay in your assigned seat unless instructed otherwise.
5. Food is not allowed in the classroom.
6. Beverages are not allowed in the classroom, except for water.

Covid Expectations:

1. Wear a mask at ALL times, unless allowed to remove them during a designed "mask break"
2. Be sure to wash hands or use sanitizer frequently.
3. Do not move desks in classroom. All students will have assigned seats. All desks should be wiped down at the end of class.
4. Keep your health and the health of others in high regard. Take this situation seriously.

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Absences: If you are absent, you are responsible for advocating for yourself on making up the work that you missed. There will be a section of the room labeled make-up work where the work can be received. Also, please communicate with me to verify that it is the correct assignment.

Contacts: You and your guardians are encouraged to contact me at any time via phone or e-mail.

Late work: I will not put a time table on late work. If you are absent, it is your responsibility to seek me out so we can discuss the appropriate time line. The less effort you put into trying to make up the work, the less flexible I am on the due date of the late work.

Extra Help: I will be available most days after school. Please let me know if you plan to stay so I can set a time for one-on-one learning.

Required materials

1. Pencils
2. Notebook
3. 3 ring binder
4. Calculator (If possible)
5. Folder

Conclusion: If you have any questions, comments or concerns please do not hesitate to contact me by phone or e-mail. Please let me know if the required materials are not easily accessible so we can create a plan to arrange them to you. I look forward to working with you and your guardians this year.

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PLEASE RETURN THIS PAGE ONLY

Please review and discuss the attached expectations and information sheet with your dependent. Please return this last page signed by you (the guardian) and the student to the teacher for the first Homework Assignment.

I _____ (Student's name), have read and reviewed the class expectations to Mr. Russell's Probability, Statistics and Financial Literacy class. I have discussed these expectations with my guardian. I understand the expectations, and it is clear to me what I need to do to be successful for this class.

Student's Signature _____ Date _____

Guardian's Name (print) _____

Guardian's Signature _____ Date _____

Guardian's E-mail _____

Guardian's Phone Number _____

The best way to reach you is by (please circle one) PHONE E-MAIL

