

TIDES

Syllabus

Instructor: Mr. Russell and Mr. Cameron

E-mail: srussell@town.hull.ma.us
ECameron@town.hull.ma.us

Classroom: B-219

Text Book: N/A

Google Classroom:

Block: C

Course information: this is a course for students who are on track to take the Math MCAS. The course places an emphasis on algebraic principles, geometry, and test taking skills to help students prepare for the MCAS. Students will be able to use these math skills in everyday life, and build on skills learned last year.

Grading: The grading will be measured on a point-based system. In a point-based system, each assignment, quiz, etc., is given a point value. The final grade is determined by points earned divided by total points multiplied by 100.

Expectations:

1. Respect! Always respect each other, respect yourself, and respect Mr. Russell's right to teach and your classmates' right to learn.
2. Come to class on time and prepared. Bring a binder, notebook, calculator, and pencil.
3. Raise your hand if you would like to ask or make a comment in class. Do not be afraid to ask, ask, and ASK questions!
4. Always stay in your assigned seat unless instructed otherwise.
5. Food is not allowed in the classroom.
6. Beverages are not allowed in the classroom, except for water.

Covid Expectations:

- Wear a mask at ALL times, unless allowed to remove them during a designated "mask break"
- Be sure to wash hands or use hand sanitizer frequently.
- DO NOT move desks in classrooms. All students will have assigned seats. All desks should be wiped down at the end of class.
- Keep your health and the health of others in high regard. Take this situation seriously.

TIDES

Absences: If a student is absent, that student is responsible for advocating for themselves on making up the work that is missed. There will be a section of the room labeled make-up work where the work can be received. Also, please communicate with me to verify that it is the correct make-up work.

Contacts: You and your guardians are encouraged to contact me at any time via phone or e-mail. Topics that can be discussed include student's progress, struggles (in and out of the classroom) or everything else that will help you (the student's success).

Late Work: I will not put a time table on late work. If you are absent, it is your responsibility to seek me out so we can discuss the appropriate time line. If you are absent you are not excused from the work that is due. So come talk to me!

Extra Help: I will be available most days after schools. However, some days will be later than others.

Please communicate with me if you feel you need the extra support.

Required Materials

- Pencils
- Notebook
- 3 ring Binder
- Calculator (if possible)
- Folder

Conclusion: If you have any questions, comments or concerns please do not hesitate to contact me by phone or e-mail. Please let me know if the required materials are not easily accessible so we can create a plan to arrange these materials for you. I look forward to working with you and your guardians this year.

Course Overview

- Unit 1 – The Real Numbers
- Unit 2 – Algebraic Expressions
- Unit 3 – Equations and Inequalities
- Unit 4 – Ratios, Proportions, and Percents
- Unit 5 – Functions and Linear Relationships
- Unit 6 – Systems of Equations
- Unit 7 – Geometry
- Unit 8 – Measurement: Area and Volume
- Unit 9 – Probability and Statistics

TIDES

PLEASE RETURN THIS PAGE ONLY

Please review and discuss the attached expectations and information sheet with your dependent. Please return this last page signed by you (the guardian) and the student to the teacher for the first Homework Assignment.

I _____ (Student's name), have read and reviewed the class expectations to Mr. Russell's Probability, Statistics and Financial Literacy class. I have discussed these expectations with my guardian. I understand the expectations, and it is clear to me what I need to do to be successful for this class.

Student's Signature _____ Date _____

Guardian's Name (print) _____

Guardian's Signature _____ Date _____

Guardian's E-mail _____

Guardian's Phone Number _____

The best way to reach you is by (please circle one) PHONE E-MAIL