

## STUDENT COURSE EXPECTATIONS

### Introductory Physics

2021-2022

#### **COURSE OVERVIEW:**

This course is intended to allow ninth grade students to develop a foundational understanding of the physical world. Key topics to be covered include motion and forces, energy, heat and heat transfer, electricity and magnetism, and waves. This course will involve laboratory investigation, critical-thinking skills, and problem solving. This course will prepare students for the Introductory Physics MCAS exam.

#### **GRADING POLICY:**

You will complete a wide range of assignments in this class. These assignments are designed to help you understand the concepts and vocabulary, as well as to practice the skills you will learn in Introductory Physics.

##### *Warm-ups*

Each day you will complete a warm-up. These warm-ups will review material from the day before or introduce new material.

##### *Notes*

For each unit, you will receive a virtual packet with notes that we will fill out in class together. These notes will help you complete the homework, study for tests, and review concepts for midterms and the MCAS.

##### *Classwork*

Your virtual packet will also include questions that review the concepts and skills we learn in class. The answers to these questions will be reviewed in class together and you can correct your answers.

##### *Quizzes*

Daily quizzes will be given at the end of class as a way to check your progress. These quizzes will be open-note and will consist of several questions. They are worth 5 points.

##### *Labs*

At least once per unit, you will complete a lab assignment in class. As part of the lab, you will complete pre-lab questions, a procedure, measurements, calculations, post-lab questions, and a lab report.

##### *Tests*

Tests occur at the end of the unit and are announced at least one week in advance. Tests consist of multiple choice questions as well as short-answer questions.

These assignments may be graded for accuracy or may only be checked for completion. **You do not get points for showing up to class, only for completing work.** There is no extra credit work in Introductory Physics.

Grades are posted regularly on Aspen so you and your parents have access to your most recent grades. If you have a question or an issue with one of your grades, please see me as soon as possible to discuss it. If your parents would like to discuss your grade, they are welcome to contact me.

### **LATE WORK:**

Sometimes you may not finish an assignment by the due date. If this occurs, you are still encouraged to turn the assignment in for partial credit. The amount of credit you receive will depend on the lateness of the assignment, the nature of the assignment, and any mitigating factors.

If you are absent, the Hull High School policy is that you have double the number of days you were absent to make up the work. If it is turned in after this time, it is counted as late work. You should always go on Google Classroom and Aspen when you're absent to find the assignments you missed.

### **CLASSROOM EXPECTATIONS:**

- Bring a charged Chromebook to class.
- Cell phones are not allowed in this class. If you need to use one, please receive permission first. If a cell phone is out without permission, it will be confiscated and sent to the office after one warning.
- You are allowed water in this class. Food is not allowed and will be thrown out if I see it. This is less because of the science and more because of the ants.
- Come to class on time and prepared. Lateness will not be tolerated and will result in detention.
- Cheating and plagiarism are unacceptable. Working together on homework assignments is allowed, but copying someone's homework, lab report, test, quiz, or other work will result in a write-up.
- Always respect each other and the teacher, but please, most of all, respect yourself. You are capable of this, I promise.
- Keep your mask on for the duration of class. Mask breaks will be at the teacher's discretion.

## **STUDENT COURSE EXPECTATIONS**

### **Introductory Physics**

**2021-2022**

#### **STUDENT/PARENT ACKNOWLEDGMENT**

Your signature indicates that you understand the terms of these expectation sheets and know what is expected of you for the successful completion of this course. Please keep these sheets in your notebook and refer to them whenever you have any questions concerning this course.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Your signature indicates that you have had the opportunity to read these expectation sheets and discuss the expectations with your son or daughter. I thank you for your cooperation, and please do not hesitate to contact me with concerns about your child's progress or if you would like to schedule an appointment with me.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Phone #: \_\_\_\_\_

Parent's Email: \_\_\_\_\_