

***Honors Algebra 2***  
***COURSE EXPECTATIONS***  
***Hull High School***

**1. TEACHER INFORMATION**

Mrs. Marsh

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**2. COURSE DESCRIPTION**

The fundamental concepts of the course relate to writing, solving and graphing linear equations, including two linear equations in two unknowns. Quadratic equations are also investigated in this course. These quadratic equations are solved in a variety of ways, including factoring, completing the square, graphically, or by application of the quadratic formula. This course also includes the study of ratios, exponents, functions, monomial and polynomial expressions, inequalities, and rational expressions. The ultimate goal of this course is to learn how to successfully apply algebra skills to solve a wide variety of real-world problems.

**3. CLASSROOM MATERIALS**

- Binder with dividers and loose leaf paper
- Pencils
- TI-84 Calculator

**4. GRADING**

I will be grading on a point system. Each assignment will be given a point value based on its significance. The students' grades will be calculated by the total number of points earned divided by the total number of points possible multiplied by 100. **Example:** If the student earned 238 points out of a total possible 275 points, then

their grade would be  $\frac{238}{275} = 0.87 \times 100 = 87\%$

Other examples: .

You will be graded on four major categories:

- Homework
- In-Class Work / Projects
- Homework Quizzes
- Unit Tests

## **5. HOMEWORK**

It is crucial to accurately complete each homework assignment to stay current with the course material. Homework will be ***checked each day***. You will submit a picture of each homework assignment to our Google classroom page. The picture can be submitted at any point up to the start of the class. Each homework assignment is worth ***2 points*** and graded based on completion. To get all 2 points, all problems must be ***written in original form*** and ***all work is shown***. Points will be deducted for late or incomplete homework assignments. We will correct the homework in class each day.

## **6. QUIZZES**

You will have 2-3 quizzes per chapter. Quizzes assess how well you understand assignments in each section. You may use your homework problems (but not the Notes) as a reference when you are taking the Homework Quiz! another reason to complete your homework!

## **7. UNIT TESTS**

Tests will be worth the most points. You will be given advanced notice for all unit tests. Prior to each test, it is important to review your notes packet, homework problems, and homework quizzes pertaining to the unit. If absent the day *before* the Unit Test, you are expected to take it with the rest of the class. If absent *on* the day of the Unit Test, you are expected to take it the *next* day you are in school. Cell phones and Chrome Books may not be used during a unit test. **The last chance to take a missed Unit Test is Friday of the week following the week the test was given**. If you do NOT meet this deadline you will receive a *ZERO* on that Unit Test.

## **8. EXTRA HELP**

National Honors Society offers extra help on Tuesdays and Thursdays in the library. They are a great tool to use if you want to do your homework there or if you have specific questions that you need help completing. ALWAYS ask questions during class to stay on top of things.

## **9. EXPECTATIONS**

**Be Active:** Being an active learner means that you come to class every day, ready to learn and try your best. You are completing your work, paying attention, asking questions, and participating.

**Be Cooperative:** Being a cooperative learner means that you are being respectful of yourself, other students and the adults in the classroom. You are settling disagreements calmly and treating each person in the room the way you would like to be treated. During group work you are participating and helping your group.

**Be Responsible:** As high school students you are all responsible for your own education. It is your responsibility to get to class on time, to do your work and to seek help when you need it.

**Be Focused:** Being focused means that when you are speaking with other students in the classroom you are discussing what we are covering in class. You are participating appropriately and doing your best to stay on topic and learn.

**Cell Phone Policy:** Upon entering class, you must ***power-off or silence*** your cell phone and place it in ***your bag***. Cell phones not placed in your bag will be taken away. Please refer to handbook for office consequences.

Please review and discuss the attached expectations and information sheet with your child. Please return this last page signed by both the student **and** parent/guardian to the teacher for **homework credit** by September 7<sup>TH</sup>.

I, \_\_\_\_\_ (student name), have read and reviewed the classroom expectations sheet for Mrs. Marshø Algebra Class and have discussed it with my parent or guardian. We understand what is expected of me as a student this year in order to be successful in Mrs. Marshø class.

Studentø Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardianø Name (print): \_\_\_\_\_

Parent/Guardianø Signature: \_\_\_\_\_

Parent/Guardianø E-Mail: \_\_\_\_\_

Parent/Guardian Phone: \_\_\_\_\_

**The Best Way to Contact Me Is... (please circle one)    PHONE    E-MAIL**

\_\_\_\_\_ Please check here if you will be purchasing your own graphing calculator.

\_\_\_\_\_ Please check here if you have free or reduced lunch and need a calculator provided.

If you have any questions, comments, or concerns please feel free to reach out to me at any time by phone or e-mail. If the supplies listed on the previous page are not easily accessible for your family please contact me as soon as possible. I look forward to working with your student this year and to meeting you at the Hull High School Open House and/or Parent/Teacher Conferences!