

Hull High School
180 Main St. Hull, MA 02045
(P) 781-925-3000

Course: Hispanic Cultures

Teacher: Ms. Murphy
Email: semurphy@town.hull.ma.us

Course Overview: In this class, students will examine the history and culture of various hispanic nations. Students will learn about cultures from Spain, the Caribbean, as well as North, Central, and South America. Throughout the course there will be opportunities for students to learn Spanish phrases, listen to popular music, watch authentic movies, and explore their personal interests.

Career/College/World Skills:

1. Knowledge of other cultures around the world
2. A deeper understanding of different cultures in the United States
3. A global perspective of how countries influence each other
4. Ability to find and understand foreign current events
5. Words and phrases in a foreign language
6. Understanding of different belief systems and cultural values

Course Content:

Throughout the course, students will study the major Hispanic countries of the world. Countries will be studied in the following units.

1. Spain
2. Puerto Rico, Dominican Republic, Cuba
3. Mexico
4. Guatemala, Honduras, El Salvador
5. Nicaragua, Costa Rica, Panama
6. Colombia & Venezuela
7. Ecuador & Peru
8. Uruguay & Bolivia
9. Argentina & Chile
10. United States

Course Themes:

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|---------------|----------------------|-----------------|---------------------|
| - Food | - Movies | - Language | - Music |
| - Literature | - Values | - Religion | -Holidays |
| - Education | -Politics/Government | -Current Events | - Societal Problems |
| - Family life | -National Landmarks | - Sports | - Natural disasters |

Grading Breakdown

I. Assessment

Tests: Tests will be given on a regular basis and they will always be announced.

Quizzes: Quizzes will be given with or without announcement. Quizzes will be based on vocabulary, current readings, and major events.

Essays/Projects: At least once a semester there will be a project or essay assigned by Ms. Murphy. The projects will vary and there will be ample time to choose and prepare for a project.

III. Homework/Classwork

Homework: Homework is due the day after it is assigned. There is no late work unless you talk to me first

Classwork: Classwork is due at the end of class and will be graded on completion and participation.

Participation includes: *arriving on time, sitting in assigned seat, prepared for class, taking notes, and participation*. Everyday credit will be given in both of these categories.

Super Important Information:

Absences: When absent, each student is responsible for finding out the work he or she missed. This means getting homework assignments, notes, handouts, etc. Lateness and unexcused absences will result in reduction from final grade.

Housekeeping: Please keep the room clean by picking up after yourself.

****Plagiarism**: I have a **zero tolerance** policy for plagiarism. Any suspected plagiarism, including work copied from the internet, or from another student, will be reported to the office and disciplinary action may occur. **Students are not allowed to work together on assignments unless there is specific permission from the teacher.**

Expectations

EVERYDAY CLASS EXPECTATIONS AND PROCEDURES

- ★ We will treat everyone in the class with respect
 - ★ We will treat all school and personal materials and supplies appropriately
 - ★ We will support the learning and growth of all members of the class
 - ★ We will arrive to class on time with our materials (notebook/binder, pen/pencil, charged chromebook, face covering) and we will complete our work in a timely manner
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- When class begins, walk straight to your assigned seat
 - Begin answering the warm up questions on the board
 - Keep your mask on for the duration of class. Mask breaks will be at the teacher's discretion.
 - Be prepared to answer discussion questions using your knowledge from weekly readings
 - Always bring a charged Chromebook to class
 - No food or drink in the classroom with the exception of water

Please email me with any questions or concerns.
semurphy@town.hull.ma.us

For your first homework assignment, students and their guardians will review this syllabus together and sign below. Please return the attached slip by **Thursday, Sept. 2nd.**

I acknowledge that I have read and understood the above expectations and procedures for the Hispanic Cultures.

Parent/Guardian Signature: _____ Date: _____

Student Name (print) _____

Student Signature: _____ Date: _____