

Hull High School
180 Main St. Hull, MA 02045
(P) 781-925-3000

Course: US History II

Teacher: Ms. Murphy

Course Overview: In this class, students will examine the history of the United States starting with Reconstruction through the present day. Students will be challenged to think critically about the history of our country and how different groups of people experience America in day to day life.

Skills utilized:

Thinking/Perspective/Identity Skills

1. Being able to think logically. Being able to form ideas based and backed on facts.
2. To challenge ideas by analyzing facts (objective v. subjective analysis). Being able to think critically.
3. To awaken the life long learner, to be able to question everything. To challenge themselves and to challenge what is expected of themselves in the world.
4. To question whom they are and why they think that way. Self-awareness creates lifelong learners.
5. The student's place as Americans in a globalized world and economy. How they view the world and how the world views them.
6. The student's role and importance in a democratic society.
7. How other governmental systems function.
8. Being able to think historically (periodization and cause and effect).
9. How systems work: governmental, environmental, geographical, and the human element combined with religious and philosophical perspectives.
10. Different belief systems and viewpoints and how it relates to multiculturalism.
11. How power, technology and geography affect all of our lives and beliefs. How all these themes are interconnected.

Career/College Skills:

1. Formal Writing.
2. Public speaking skills.
3. Organizational skills.
4. Understanding and being able to see through bias.
5. Research skills.
6. Reading and Analysis of various forms of information.
7. Forming logical educated opinions.
8. Synthesize different accounts and form a solid summary and opinion.

Course Content:

1. Civil War and Reconstruction (Review) 1861-1875
2. Westward Expansion and the Gilded Age 1865-1910
3. Imperialism and Progressivism 1885-1914
4. WWI 1914-1918
5. The Interwar years 1918-1939
6. WWII and the Holocaust 1939-1945
7. The Cold War 1946-1991
8. The Civil Rights Movement and the Vietnam War 1957- 1974
9. Reagan to Clinton and the end of the Cold War 1980-2000
10. America in the age of globalism and terrorism 1991-
11. Age of Trump 2016-

Grading Breakdown

I. Assessment

Tests: Tests will be given on a regular basis and they will always be announced.

Quizzes: Quizzes will be given with or without announcement. Quizzes will be based on vocabulary, current readings, and major events.

II. Essays and Projects

At least once a semester there will be a project or essay assigned by Ms. Murphy. The projects will vary and there will be ample time to choose and prepare for a project.

III. Homework

When homework is given it is due the next day. There will only be homework extensions if you are absent. **There is NO late homework without permission from the teacher.**

IV. Participation

Participation includes; *arriving on time, assigned seat, prepared for class, taking notes, and participation.* Everyday credit will be given in both of these categories.

Super Important Information:

Absences: When absent, each student is responsible for finding out the work he or she missed. This means getting homework assignments, notes, handouts, etc. Lateness and unexcused absences will result in reduction from final grade.

Housekeeping: Please keep the room clean by picking up after yourself.

****Plagiarism:** I have a **zero tolerance** policy for plagiarism. Any suspected plagiarism, including work copied from the internet, or from another student, will be reported to the office and disciplinary action may occur. **Students are not allowed to work together on assignments unless there is specific permission from the teacher.**

Expectations

EVERYDAY CLASS EXPECTATIONS

- ★ We will treat everyone in the class with respect
- ★ We will treat all school and personal materials and supplies appropriately
- ★ We will support the learning and growth of all members of the class
- ★ We will arrive to class on time with our materials (notebook/binder, pen/pencil, charged chromebook, face covering) and we will complete our work in a timely manner

EVERYDAY CLASS PROCEDURES

- ★ When class begins, walk straight to your assigned seat
- ★ Begin answering the warm up questions on the board
- ★ Keep your mask on for the duration of class. Mask breaks will be at the teacher's discretion.
- ★ Be prepared to answer discussion questions using your knowledge from weekly readings
- ★ Always bring a charged Chromebook to class
- ★ No food or drink in the classroom with the exception of water

**Please email me with any questions or
concerns. semurphy@town.hull.ma.us**

For your first homework assignment, students and their guardians will review this syllabus together and sign below. Please return the attached slip by **Thursday, Sept. 2nd.**

I acknowledge that I have read and understood the above expectations and procedures for U.S. History II.

Parent/Guardian Signature: _____ Date: _____

Student Name (print) _____

Student Signature: _____ Date: _____