

## **Spanish I Syllabus**

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Dear parents, guardians, and students,

I am Señor Eaton and this is my 15th year teaching and my 12th year in Hull schools. I grew up in Scituate and graduated from Norwell High School before attending Hobart College.

One of my goals this year other than teaching an introductory Spanish I course is to emphasize the importance of travel. I spent two years living in Peru after college and have traveled to at least 11 Latin American countries over the years. By learning Spanish, the world's second most spoken language, it will make traveling easier and more enjoyable. Even if you never leave the country, Spanish is relevant because by the year 2050, 1 in 3 US residents will be Hispanic. If you take the boat into Boston you will hear Spanish being spoken in the streets. Many people don't even realize that the United States is actually the fifth largest Spanish speaking country in the world!

No prior knowledge of Spanish is needed for this introductory course as we will start from the beginning with basic Spanish greetings and transition into the Spanish alphabet followed by classroom commands in Spanish. For expressing time and dates, we will learn numbers and also days of the week and months along with weather and seasons. Next, we will explore Latin American geography and culture before moving on to Spanish adjectives to describe people and cover the names of family members in Spanish. I am confident that anyone can learn Spanish if they want to and I'm always here to help along the way.

### **General Preparation and Class Guidelines**

1. Arrive in a timely fashion, prepared and ready to learn.
2. Listen to the teacher or the student who has raised their hand. I will use **"uno, dos, tres, silencio"** to get your attention and this is your cue to stop talking
3. Follow directions
4. Bring pens, paper, a charged Chromebook and its charger, and be organized
5. I encourage you to ask questions or request that something be repeated or clarified if you don't understand. My job is to help you succeed so call me over if you need assistance.

### **Electronics usage**

**Technology is useful only when used prudently.** When I am explaining something to the class, no one should be on their Chromebook. Chromebooks are to be used only at designated work times and during group work. **Phones must be turned off and in your lockers.**

### Misbehavior

1. I will routinely remind you of these rules in a civil manner and have discussions with the students who violate these basic codes of conduct that promote a safe and productive learning atmosphere for all students.
2. Show respect by being quiet when someone else is speaking in class like the teacher or another student

### Assignments

1. The daily agenda and all assignments will be posted on Google Classroom so check there if absent and complete work from home.
2. **Late assignments or projects will be marked down a full letter grade (but not if you're absent). You have seven days from the day you missed class to make up any missing assignments.** After this time period, you may only be eligible for half credit.
3. If you are absent, look to complete classwork on Classroom from home. **Check Google Classroom regularly to monitor your grade and determine if you have any missing work (indicated by a zero). Students with excessive missing work are the ones who fail.**
4. **Retake quizzes or redo assignments to raise your grade anytime!**

### Grades

Tests or projects-150 points  
Quizzes-100 points  
Weekly Assignments-40 points  
Class work-20 points

### Leaving the Classroom

1. **Ask to use the bathroom at an appropriate time. Paper sign out by door.**
2. **Discard trash, push in your chair, do not line up at the door to await the bell**
3. **No food in class.**

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Student name (please print)

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Parent or guardian signature

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Parent/guardian email