

# Grade 6 English Language Arts

## Mrs. Reardon



## Contact Information

For Students: [jreardon@hullpublicschools.us](mailto:jreardon@hullpublicschools.us)

For Parents/Guardians: [jreardon@town.hull.ma.us](mailto:jreardon@town.hull.ma.us)

## What Will We Do in ELA Class?

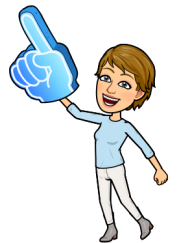
- ★ Read books that YOU find interesting and entertaining
- ★ Read short stories, poems, and informational articles
- ★ Read and study novels as a whole class:  
Hatchet & The Phantom Tollbooth
- ★ Talk about what we are reading
- ★ Listen and respond to classmates' ideas
- ★ Analyze the ideas we are reading about
- ★ Analyze how the author presents his/her ideas
- ★ Write about ideas and support them with textual evidence
- ★ Write informational essays, narratives, and arguments
- ★ Learn new vocabulary words and Greek/Latin roots
- ★ Learn about figurative language

## Required Materials

- ✓ pencil or pen
- ✓ charged Chromebook
- ✓ student planner
- ✓ ELA pocket folder
- ✓ independent reading book

## Expectations

- Be kind to your classmates, teachers, and para-professionals.
- Work productively and actively participate.
- Put forth your best effort, and learn from your mistakes.
- Ask for help when you need assistance.



## Procedures

- Cell phones will be kept in your locker.
- Hoods will not be worn in class.

## Consequences

If your actions or words are hurtful or harming someone/something OR a distraction to the learning environment, you will be reminded to make better choices and the following consequences may be enforced:

- \*warning
- \*lunch detention
- \*after school detention
- \*phone call/email communication with parents/guardians
- \*written referral for office detention

# Grading Policy



Category	% of Term Grade	Details
Homework	10%	<p>*Posted on <a href="#">Google Classroom</a> and written in student planner (also written on board in classroom and announced in class)</p> <p>*Expected to be completed before arriving at school on day it is due</p> <p>*Some assignments will be long term (Ex: assigned on Monday but due by Friday)</p> <p>*Some assignments will involve finishing work that we began in class</p> <p>*Late assignments will earn half-credit</p> <p><i>Students are responsible for letting Mrs. Reardon know if the assignment was turned in after it was due.</i></p>
Classwork and Participation	20%	<p>*In-class assignments and activities</p> <p>*Participation in whole-class, small group, and partner discussions</p>
Quizzes	30%	<p>*Typically announced day(s) prior</p> <p>*A writing assignment may earn a quiz grade when graded for the application of certain skills we have been practicing</p> <p>*Typically at least 3 quiz grades each term</p>
Tests	40%	<p>*Tests may assess the application of concepts to a new reading selection</p> <p>*Tests may be a comprehensive assessment after a novel study</p> <p>*A writing assignment may earn a test grade when graded for the application of certain skills we have been practicing at length</p> <p>*Typically at least 2 test grades each term</p>

## Aspen

Grades will be updated regularly in Aspen: <https://ma-hull.myfollett.com>

**Grading Codes** you may see in place of a number grade:

**COMP** = Completed (Full credit)  
**INC** = Incomplete/Missing (Earned a 0 but can be made up for partial credit)  
**X** = Exempt or Excused (Does not need to be completed)  
**ABA** = Absent when assigned (Needs to be completed)  
**ABD** = Absent when due (Still needs to be turned in)  
**REDO** = Needs to be redone to earn credit

Please sign to indicate that you have received the Grade 6 ELA Syllabus. Each student will bring back the syllabus to show the signatures and then put it in an ELA folder to keep.

Student Signature: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

