


# District MCAS Follow-up Goals 2022-2023

Hull Public Schools Presentation to School Committee 12-12-22

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Goal #1: Analyze data to make instructional shifts as needed to close achievement gaps and improve student outcomes in K-12

# Key Actions in Analyzing Data:

1. Analyze current state MCAS data to determine grade-level standards needing additional instructional focus
2. Analyze Galileo benchmarks and other content-focused assessments to inform instruction
3. Incorporate Galileo formative assessments consistently to inform instruction
4. Data meetings to review student progress and plan targeted interventions

# Key Actions for Improving Student Outcomes:

1. Pirate Time at Jacobs supports all learners so students “get what they need”
2. Pirate Time quarterly at Hull High School
3. Enrichment Block at Memorial School
4. STE Boot Camp at all buildings
5. Implementation of IXL 6-12 Math
6. Focus on Writing Standards

# Key Actions for Improving Student Outcomes:

## *Continued*

7. Writing instruction during Social Studies at Memorial School
8. Building Based Student Intervention Teams (SIT) identify and implement interventions for students at risk
9. Social Emotional Learning (SEL) strategies incorporated into the curriculum
10. Sustain positive relationships between educators, students, and families
11. Consistent communication between all stakeholders
12. Celebrate successes

# Indicator(s) for Success:

1. Increase the district percentage of students meeting and exceeding ELA by 5% from 45.2% to 50.2% or above
2. Increase the district percentage of students meeting and exceeding Math by 5% from 46.4 to 51.4% or above
3. Increase district Student Growth Percentage (SGP) by 5% from 45.4 to 50.4% or above

Goal #2: Increase MCAS  
Participation at each grade  
level



# Key Actions for Increasing MCAS Participation:

1. Communication with families
2. Communicate with students



# Indicator(s) for Success:

## **ELA MCAS Participation**

Grade 3 from 98% to 100%  
Grade 4 from 90% to 100%  
Grade 5 from 91% to 100%  
Grade 6 from 96% to 100%  
Grade 7 from 95% to 100%  
Grade 8 from 98% to 100%  
Grade 10 from 96 to 100%

## **Math MCAS Participation**

Grade 3 100% remains at 100%  
Grade 4 from 90% to 100%  
Grade 5 from 91% to 100%  
Grade 6 from 96% to 100%  
Grade 7 from 98% to 100%  
Grade 8 from 100% remains at 100%  
Grade 10 from 92% to 100%

# Goal #3: Increase Student Attendance



The Department of Elementary and Secondary Education (DESE) defines chronic absenteeism as when a student misses more than 10% of the school year or 18 school days. DESE does not take into consideration if an absence is excused or unexcused.

As we transition from COVID, we are navigating a new health challenge. The district will continue to educate and work with families on when it is appropriate to keep children home from school and when it is appropriate to send a child to school. This is a delicate matter, and we want families to understand that attendance is crucial, but we understand that illness and the need to stay home at times is unavoidable.

# Key Actions to Increase Student Attendance:

1. Strong communication, education and partnership with parents on when it is appropriate to keep a child home and when it is appropriate to send a child to school
2. Weekly SAT meetings
3. Highlight w attendance facts in Blue Notes/Gold Notes/Message in a Bottle
4. State law requires the following attendance notifications:
  - a. First letter after 5 absences
  - b. Second letter 8-10 absences
  - c. Third letter if no improvement, a meeting is scheduled
5. Phone notification to families on the attendance list with "no excuse"

# Indicator(s) for Success:

Evaluation/Analysis of end of Year District Attendance Summary compared to previous year