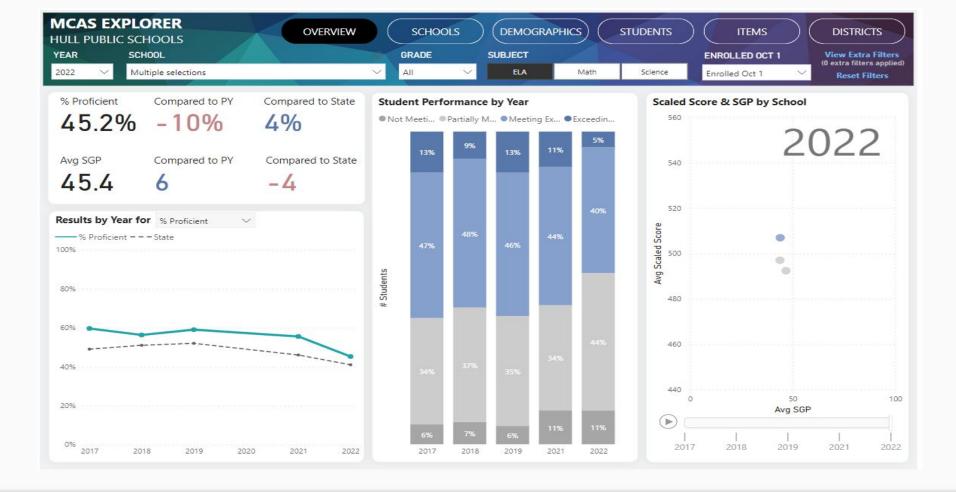
Hull Public Schools District MCAS Results 2022

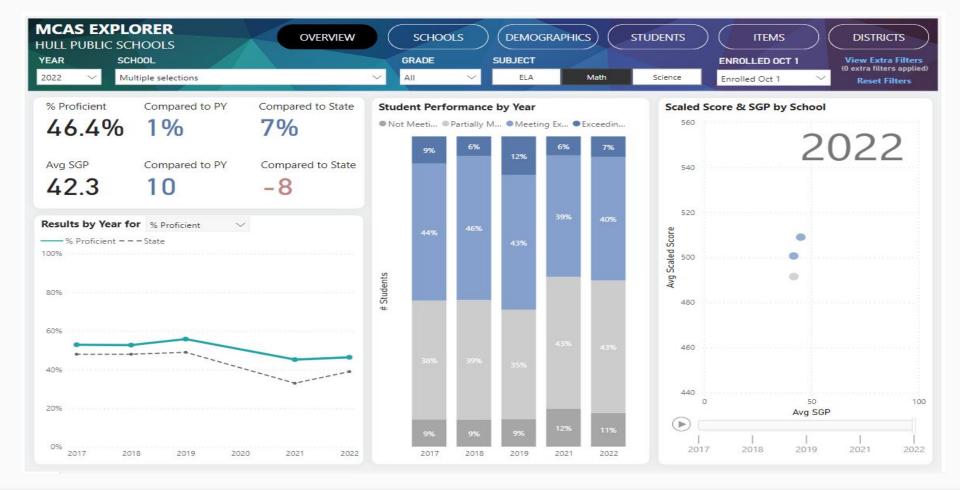
2022 Accountability Data - Hull (01420000)

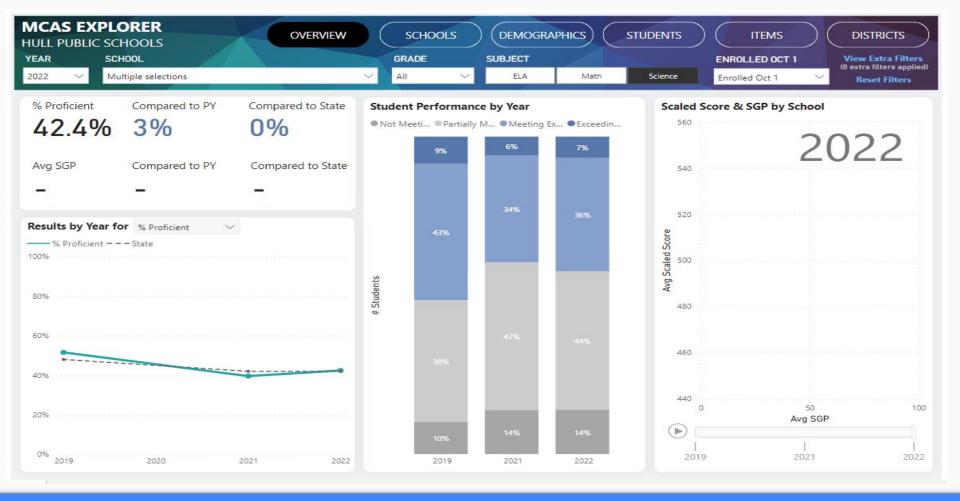
School Committee Meeting November 14, 2022

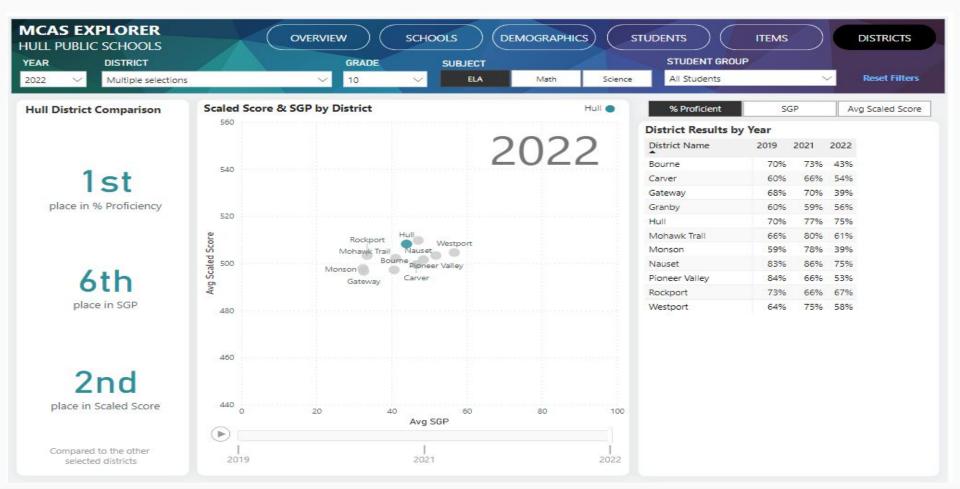
Presentation Agenda

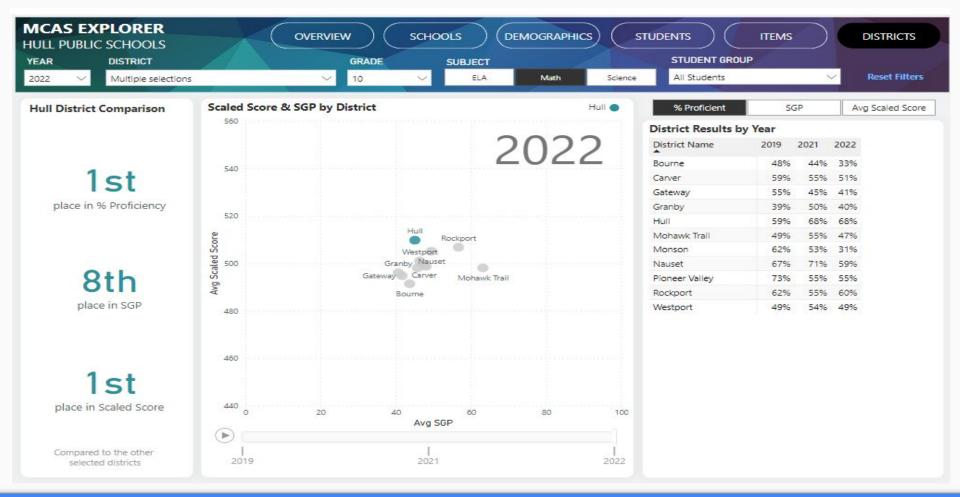
- Spring 2022 District Data Overview
 - Comparison to the State's Achievement
 - Comparison to the DART Districts
 - Comparison to Surrounding Districts
- Individual School Data Results with Target Strategies for Improvement
 - Jacobs Mr. Kyle Shaw
 - Memorial Mr. Anthony Hrivnak
 - High School Mr. Michael Knybel
- District Target Focus Areas for Improvement

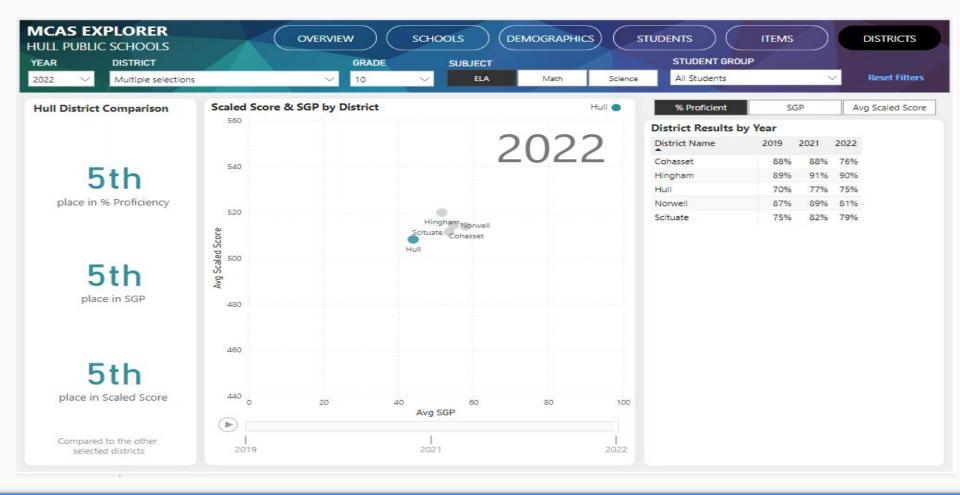


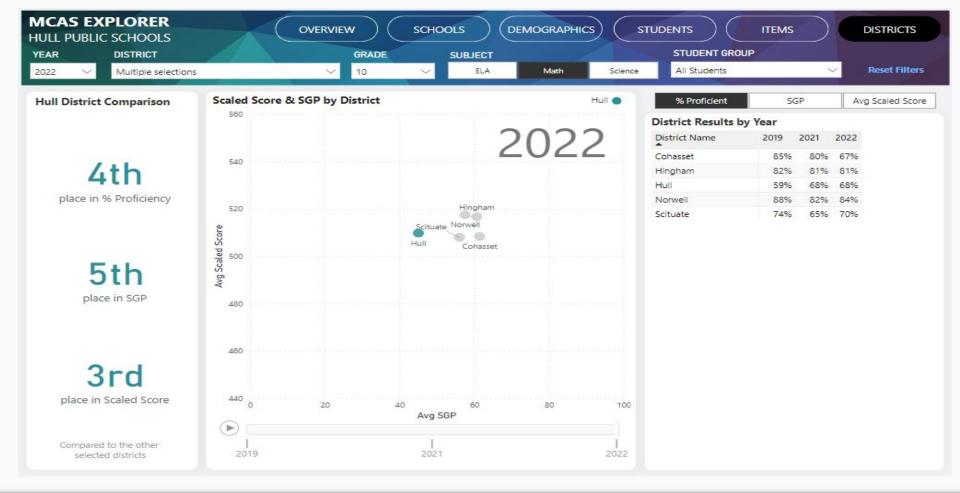












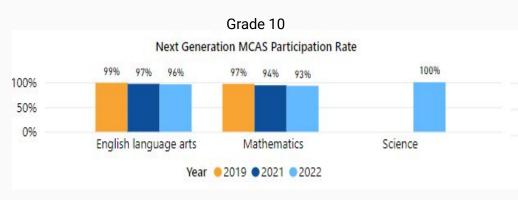
Key District Noticings

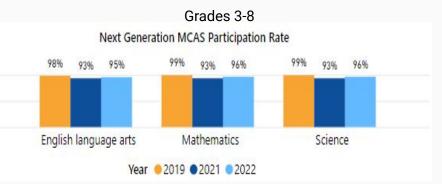
- Math Achievement at or above state in grades 3-7 & 10
- ELA Grade 10 above state
 - ELA decline consistent with state
 - Grades 3-5 decline in language & writing
 - Grades 6-8 mix decline
- Student Growth
- Student Attendance
- MCAS Participation Rate

Hull Student Attendance

End of Year Attendance Summary				
Year	Attendance Rate (%)	Students Missing 10% of Days (%)	Students Missing 20% of Days (%)	Average Days Missed (#)
2019	93.6	16.4		11.3
2021	91.2	27.3		14.5
2022	92.1	28.9	4.9	13.8

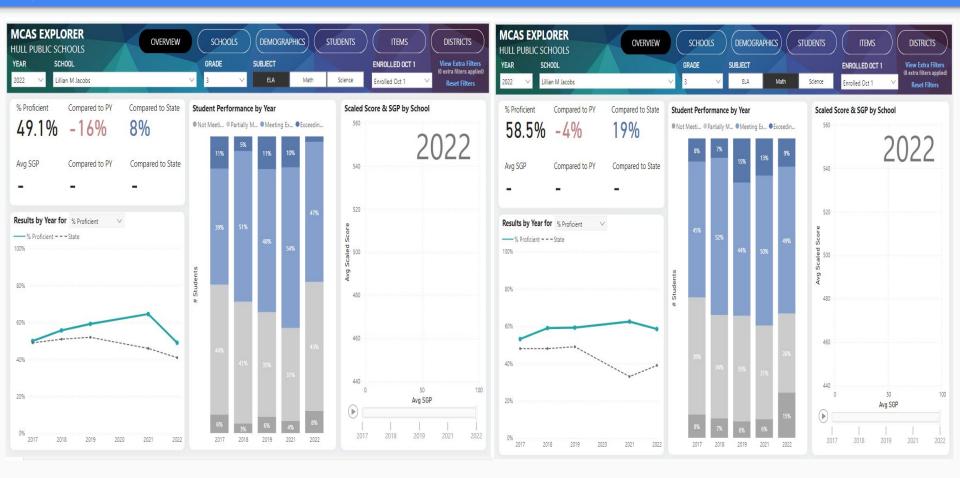
MCAS 22 Part. Rate





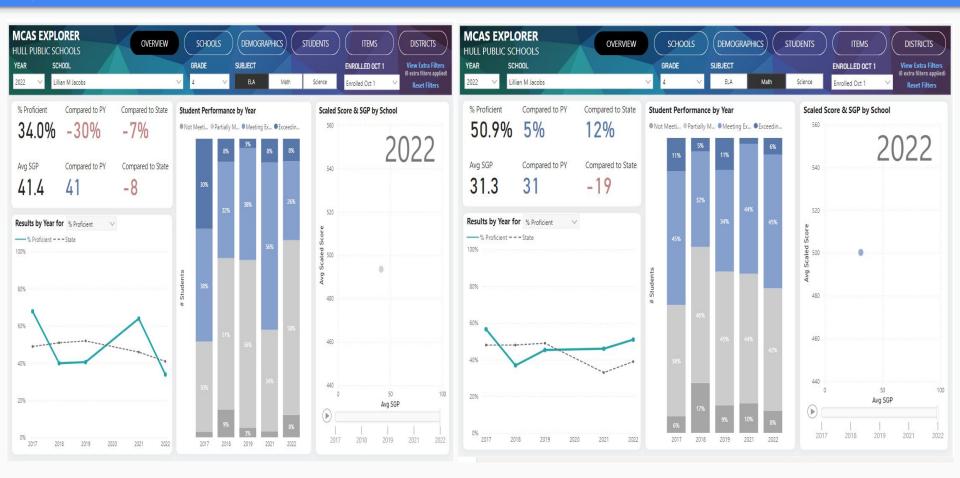
Jacobs Elementary School ELA & Math Results - Grade 3

Kyle Shaw, Principal



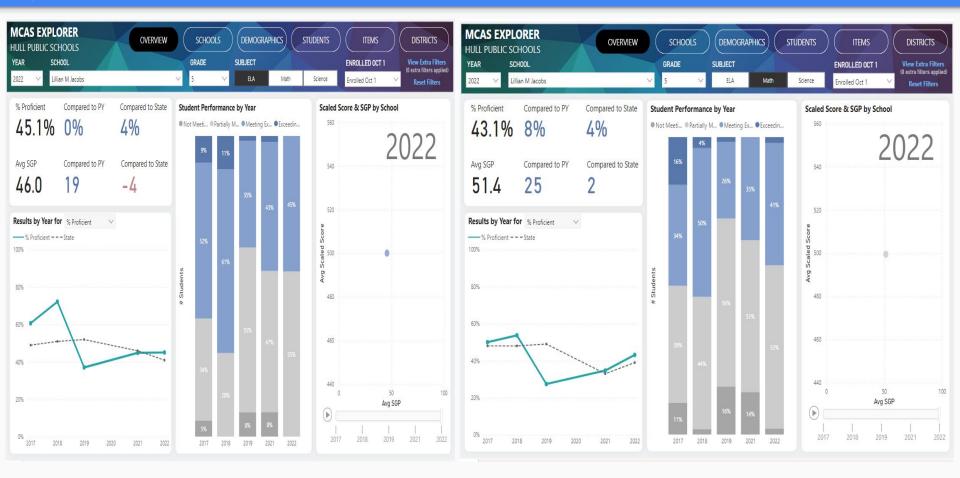
Jacobs Elementary School ELA & Math Results - Grade 4

Kyle Shaw, Principal



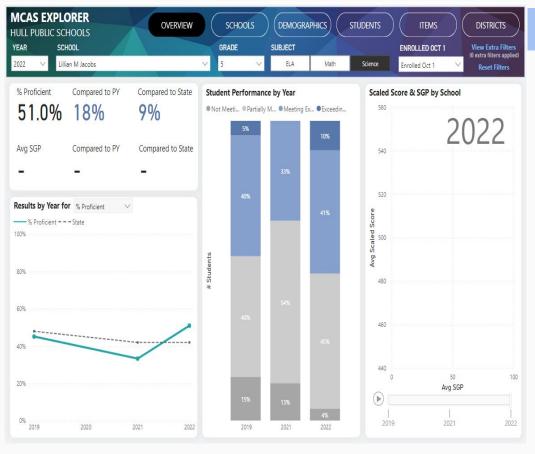
Jacobs Elementary School ELA & Math Results - Grade 5

Kyle Shaw, Principal



Jacobs Elementary School Science Results - Grade 5

Kyle Shaw, Principal



Key Noticings

- Decline in ELA
 - Strong Reading and Language scores
 - Low writing scores
- SGP
 - Strength in grade 5
 - Area of improvement in grade 4
- Math & STE is a strength
- MCAS participation rate is staggeringly low

Jacobs Elementary School Targeted Strategies for Improvement Kyle Shaw, Principal

ACTION STEPS

Key Components

- Galileo
- Writing
- Chalk for Curriculum Writing
- Pirate Time
- Grade Level Teams
- Op Blue

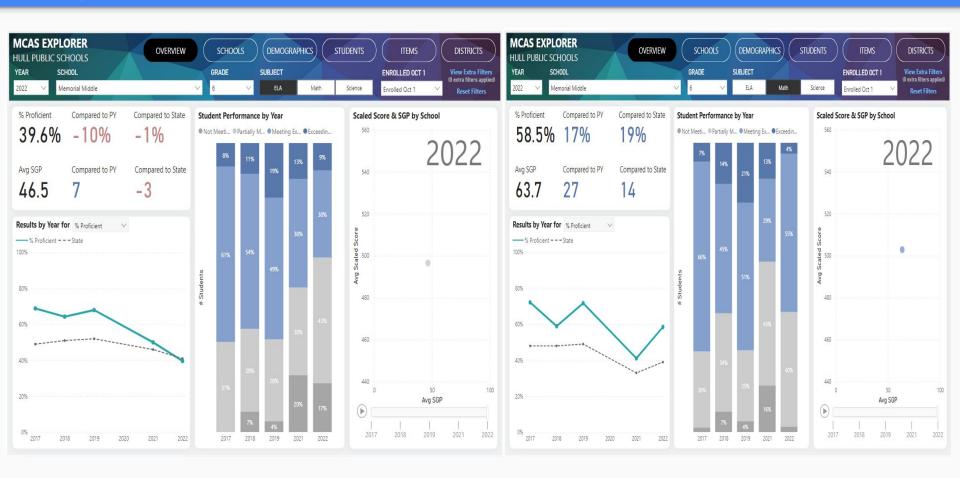
Additional Key Elements

- STE Boot Camp
- ELA curriculum
 Review/Implementation
- Attendance
- Increase MCAS Participation
- SEL



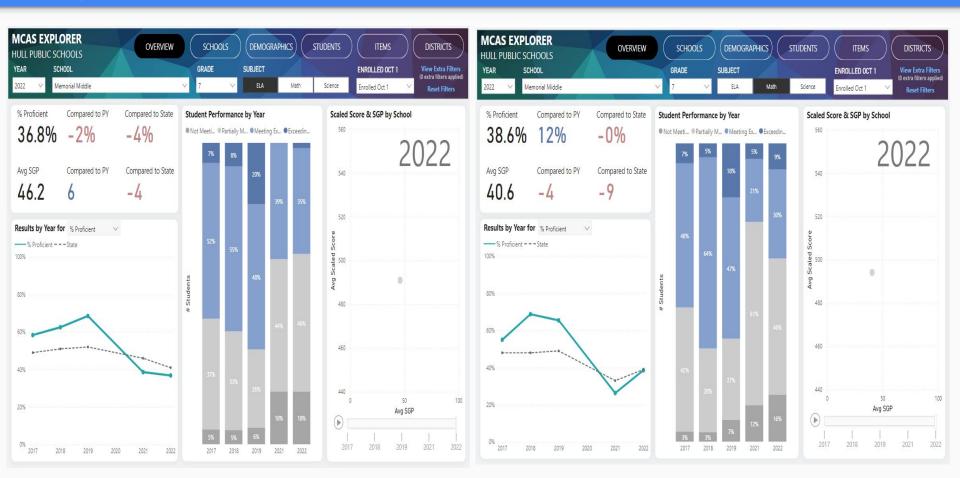
Memorial Middle School ELA & Math Results - Grade 6

Anthony Hrivnak, Principal



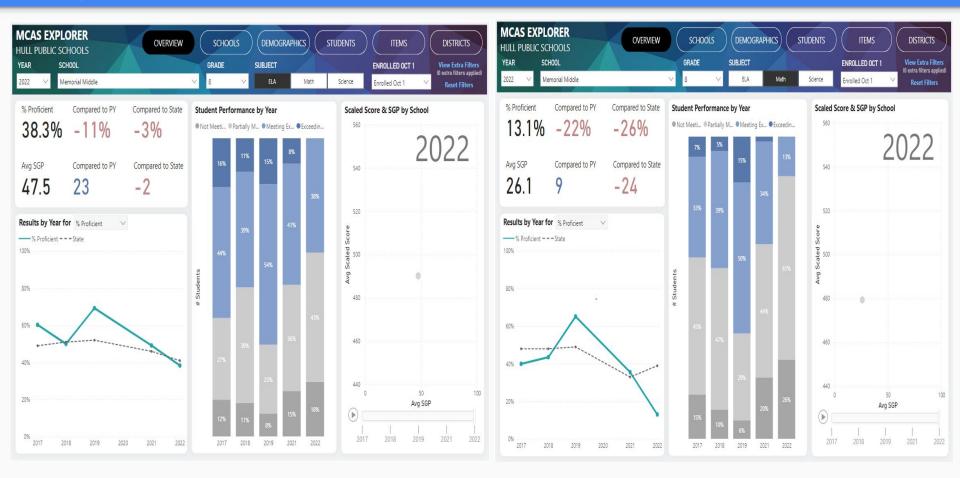
Memorial Middle School ELA & Math Results - Grade 7

Anthony Hrivnak, Principal



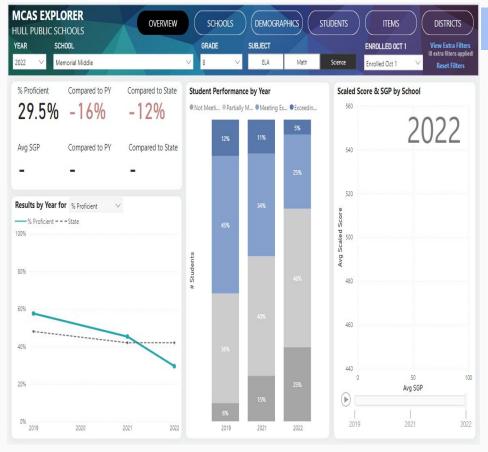
Memorial Middle School ELA & Math Results - Grade 8

Anthony Hrivnak, Principal



Memorial Middle School Science Results - Grade 8

Anthony Hrivnak, Principal



Key Noticings

- Grade 8 cohort continues to decline and is lower than state average in all subject areas
- ELA
 - Writing is an area of concern
- Math
 - Statistics and Probability is an area of concern in grades 6 and 7
- SGP
 - Was comparable to the state in 5 out of 6 subjects/grades (range between 40 to 60)

Memorial Middle School Targeted Strategies for Improvement Anthony Hrivnak, Principal

ACTION STEPS

Key Components

- Chalk for Curriculum Writing
- Grade Level Meetings
 - Galileo
 - Data
 - Enrichment and Intervention Program
- Writing and Social Studies
- Collaboration

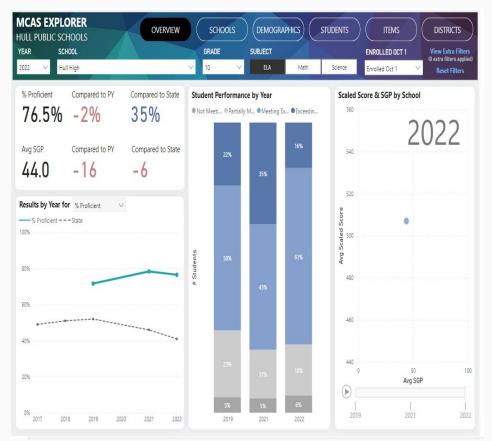
Additional Key Elements

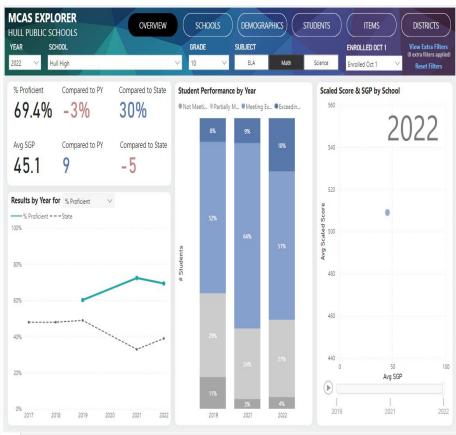
- Attendance
- IXL Math Program
- MyCAP
- SEL
- STE Bootcamp
- Longer instructional blocks
- Sixth & seventh grade no longer teaching S.S.



Hull High School Math and ELA Results Grade 10

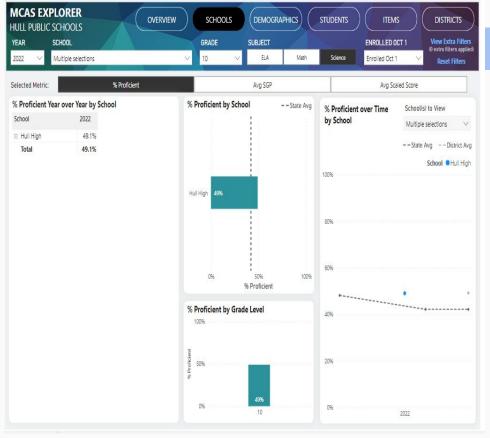
Michael Knybel, Principal





Hull High School Science Results Grade 10

Michael Knybel, Principal



Key Noticings

- Participation rate low
- SGP below state
- ELA, math & science average above state

ELA & math top 20%

Science top 45%

 Subgroups (high needs, low income) achievement scores increased from 2019 to 2021

Hull High School Target Strategies for Improvement

Michael Knybel, Principal

ACTION STEPS

Key Components

- Chalk for Curriculum Mapping
- Galileo Benchmark Testing
- Galileo Progress Monitoring
- Data Teams
- IXL for math support and practice
- Utilizing Freshman Seminar & Pirate Time

Additional Key Elements

- Attendance
- Positive Behavior Interventions Supports
- MCAS-like questions and practice
- SEL Advisory
- Collaboration



District-wide Targeted Strategies for Improvement

Focus Areas

Curriculum

- Comprehensive Curriculum Reviews
- Curriculum Mapping CHALK

Instruction

- Deeper Learning
- Pirate & Enrichment Time
- Refocus on Writing

Assessment

- District Formative Assessments
- Galileo
 - Benchmark & Formative Assessments
- Data Meetings
- Learning Walks

Student Intervention

 Consistent Student Intervention Process K-12

Staying the Course

