

An aerial photograph of a coastal town at dusk. In the foreground, a large, well-lit sports field with green turf and white yard lines is visible, surrounded by a parking lot filled with cars. To the left of the field, a tall, white wind turbine stands prominently. The town's residential buildings are clustered along the coast, with a harbor and a few boats visible in the background. The sky is a deep blue, and the overall scene is illuminated by the warm lights of the setting sun and the field's floodlights.

Best Use of Educational Facilities: Hull Public Schools

A Consultant Study by
Mars Consulting Group
May 2020

Hull's School Facilities



Hull High School

- ◆ **Capacity = 450**
- ◆ **Enrollment = 287 (10/1/20)**
- ◆ **Enrollment = 248 (10/1/21)**
- ◆ **Enrollment = 242 (10/1/22)**
- ◆ **Well maintained**
- ◆ **Renovated 2002**
- ◆ **Recent renovations to athletic facilities**
- ◆ **SSEC= 2 rooms**



Memorial Middle School

- ◆ Capacity= 385
- ◆ Enrollment = 185 (10/1/20)
- ◆ Enrollment = 179 (10/1/21)
- ◆ Enrollment = 172 (10/1/22)
- ◆ Well maintained
- ◆ Renovated 2002
- ◆ SSEC= 2 rooms



Jacobs Elementary School

- ◆ **Capacity= 785**
- ◆ **Enrollment = 415 (10/1/20)**
- ◆ **Enrollment = 378 (10/1/21)**
- ◆ **Enrollment = 362 (10/1/22)**
- ◆ **Well maintained**
- ◆ **Renovation 2008**
- ◆ **SSEC= 7 rooms**



Option #4

- ◆ **Mixed-Use Model**

- ◆ **PreK-7 & 8-12**

- ◆ **Memorial stays in use as a mixed-use facility to be determined by School Committee and Town of Hull**

- ◆ **Collaborative remains**

- ◆ **Develop Memorandum of Understanding to guide future of Memorial Building**

- ◆ **School Committee retains control of Memorial**

Educational Implications

Option 4

- ◆ **Efficient use of administrative staff**
- ◆ **Potential for mitigating frequency of staff reductions**
- ◆ **Potential for a full staffed library and assistant principal**
- ◆ **Potential for cross-grade instruction and activities, starting foreign language instruction and band program in earlier grades**
- ◆ **Atmosphere of HHS improved with addition of more students.**

Educational Implications

Option 4

- ◆ **Students only have one transition**
- ◆ **The work to improve academic profile of HHS could continue and perhaps expand with this configuration**
- ◆ **Supportive programs, low class sizes, common planning time, and worthwhile extra-curricular activities will be best sustained**
- ◆ **The excess capacity at HHS and Jacobs is used in a more balanced way**

Educational Implications

Option 4

- ◆ The oldest building reverts to mixed use
- ◆ Jacobs has the capacity to accommodate grades 6 and 7 and continue to maintain an appropriate educational atmosphere
- ◆ If a drastic increase in enrollment occurs, the space at Memorial can be negotiated and utilized for expanded educational purposes

Educational Implications

Option 4

- ◆ **In the future, MSBA repair project could be initiated for HHS which, according to the EMG reports, is a facility in need of future repairs**
- ◆ **Withdraw MSBA project for Memorial School**

Transition Plan

- **Thoughtful, Transparent and Vetted**
- **Ultimate priority to maintain all educational programs and enhance educational opportunities**
- **Develop Memorandum of Understanding between Town and School Department to define an agreement**

Liaison Committee

- 💧 **Town Manager – Phil Lemnios**
- 💧 **Superintendent – Judy Kuehn**
- 💧 **Select Board Member – John Reilly**
- 💧 **School Committee Member – Ernest Minelli**

Role of Liaison Committee

- ◆ **Establish an Ad Hoc Committee**
- ◆ **Develop timeline and process for Ad Hoc Committee**

Role of Ad Hoc Committee - I

Part I

- ◆ **Gather community input from stakeholders on the 4 options**
- ◆ **Methods**
 - ◆ **Community surveys**
 - ◆ **In-person Focus Groups (20 or fewer people in each session)**

Role of Ad Hoc Committee - II

Part II

- 💧 Vet each of the 4 options
- 💧 Advise the School Committee

Role of Superintendent

- ◆ **Work with School Committee as it addresses the Ad Hoc Committee's input**
- ◆ **Implement recommendations of the School Committee by working with Municipal Officials**

MARS Concluding Remarks

- ◆ **Project begun in November 2019**
- ◆ **Thank you to entire administrative team and support staff**
- ◆ **Hull is not alone dealing with a very complex problem**
- ◆ **Selected Option must fit the goals of the District and the Town and will require cooperation**
- ◆ **Never lose sight of the children**



A Statement to Remember!

(Memorial School Lobby)



*"Children are the world's most
valuable resource and its
best hope for the future."*