## Hull Public Schools Legacy MCAS <br> \& <br> Next-Generation MCAS <br> Presentation Grades 3-12

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## Presentation Outline

## Performance Level Trends

## Growth Model Explanation

Median Growth Trends


## Next-Generation MCAS

- Focused on critical thinking, application of knowledge, connections between reading and writing
- Updated to reflect expectations in revised learning standards
- Established standards for each achievement level; without standard setting, can't say whether someone met expectations, only whether they answered an individual question right or wrong
- Sets high expectations to better reflect if students are on track for the next grade level and for college and career


## Interpreting the Projected Results

- New standards for Meeting Expectations are more rigorous than the standards for reaching the Proficient level on Legacy MCAS
- Spring 2017 is the baseline year - the first year of a new assessment
- Over time more students are likely to score Meeting Expectations or above as occurred when the Legacy MCAS debuted in 1998
- Legacy MCAS scores should not be compared to previous years' scores
- Consistency of the scoring standards is one benefit of creating the entire grades 3-8 Next-Generation MCAS at once


# MCAS Achievement Levels 

## Legacy

## Advanced

Students at this level demonstrate a comprehensive and in-depth understanding of rigorous subject matter, and provide sophisticated solutions to complex problems.

## Proficient

Students at this level demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

## Needs I mprovement

Students at this level demonstrate a partial understanding of subject matter and solve some simple problems.

## Warning

Students at this level demonstrate a minimal understanding of subject matter and do not solve simple problems.

## Next-Generation

## Exceeding Expectations

A student who performed at this level exceeded grade-level expectations by demonstrating mastery of the subject matter.

## Meeting Expectations

A student who performed at this level met grade-level expectations and is academically on track to succeed in the current grade in this subject.

## Partially Meeting Expectations

A student who performed at this level partially met grade-level expectations in this subject.

## Not Meeting Expectations

A student who performed at this level did not meet grade-level expectations in this subject.

## Grade Three ELA Next Generation MCAS



Expectations

## Grade Three Math Next Generation MCAS



## Grade Four ELA Next Generation MCAS



## Grade Four Math Next Generation MCAS



## Grade Five ELA Next Generation MCAS



## Grade Five Math Next Generation MCAS



## Grade Five Legacy MCAS Science \& Technology/Engineering



## Grade Six ELA Next Generation MCAS



## Grade Six Math Next Generation MCAS



## Grade Seven ELA Next Generation MCAS



## Grade Seven Math Next Generation MCAS



## Grade Eight ELA Next Generation MCAS



## Grade Eight Math Next Generation MCAS



## Grade Eight Legacy MCAS Science \& Technology/Engineering



Levels

## Grade Nine Legacy MCAS Introductory Physics



## Grade Ten ELA Legacy MCAS



## Grade Ten Math Legacy MCAS



## Growth Model

Measurement of individual student progress on State Assessments by tracking the scores of academic peers from one year to the next.

Each student's rate of change in performance is compared to other students' performance with a similar test score history (academic peers).

Typical student growth percentiles are between 40 and 60.

## Median $\underline{S}$ tudent $\underline{G}$ rowth Percentile

The median student growth percentile is the midpoint of student growth percentiles for a group of students.

Half of the students had student growth percentiles higher than the median and half had lower.

## Median SGP - English Language Arts Grade Four



## Median SGP - Mathematics Grade Four



## Median SGP - English Language Arts Grade Five



## Median SGP - Mathematics Grade Five



## Median SGP - English Language Arts Grade Six



## Median SGP - Mathematics Grade Six



## Median SGP - English Language Arts Grade Seven



## Median SGP - Mathematics Grade Seven



## Median SGP - English Language Arts Grade Eight



## Median SGP - Mathematics Grade Eight



## Median SGP - English Language Arts Grade Ten



## Median SGP - Mathematics Grade Ten



## Use of Student Assessment Results



## Proposed CD Requirements for ELA and Mathematics, by Class

| Class | School Year |  |  |  |  |  | CD requirements |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 2017- \\ 18 \end{gathered}$ | $\begin{gathered} 2018- \\ 19 \end{gathered}$ | $\begin{gathered} 2019- \\ 20 \end{gathered}$ | 2020-21 | 2021-22 | $\begin{gathered} 2022- \\ 23 \end{gathered}$ |  |
| Class of 2020 | Grade <br> 10 | Grade <br> 11 | Grade $12$ |  |  |  | Legacy (240 or 220+EPP, per BESE vote in October 2016) |
| Class of 2021 | $\begin{array}{\|l} \text { Grade } \\ 9 \end{array}$ | $\begin{array}{\|l} \text { Grade } \\ 10^{*} \end{array}$ | $\begin{array}{\|l} \text { Grade } \\ 11 \end{array}$ | $\begin{aligned} & \text { Grade } \\ & 12 \end{aligned}$ |  |  | Interim (standard on new test that represents similar level of achievement as 240 , or $220+$ EPP) |
| Class of 2022 |  | $\begin{array}{\|l} \text { Grade } \\ 9 \end{array}$ | $\begin{aligned} & \text { Grade } \\ & 10 \end{aligned}$ | $\begin{aligned} & \text { Grade } \\ & 11 \end{aligned}$ | $\begin{aligned} & \text { Grade } \\ & 12 \end{aligned}$ |  | Interim (standard on new test that represents similar level of achievement as 240 , or $220+$ EPP) |
| Class of 2023 |  |  | $\begin{array}{\|l} \text { Grade } \\ 9 \end{array}$ | $\begin{aligned} & \text { Grade } \\ & 10 \end{aligned}$ | Grade $11$ | $\begin{aligned} & \text { Grade } \\ & 12 \end{aligned}$ | Future (to be determined after results of new tests are considered by the Board in fall 2019) |

*First administration of next-generation grade 10 tests in ELA/Mathematics

Equipercentile Linking Model


## Continuous Academic Achievement for ALL Students!

