# **Professional Development Overview 2018 - 2019**

# **Curriculum and Instruction**

Description/Participant(s)	Timeline
Middle and high school foreign language	September 4, 2018 early release
teachers utilization of new foreign	November 6, 2018 full day PD
language lab facilitated by Jay Carney	,
9 – 12 teachers update/revise curriculum	September 4, 2018 early release
maps to prepare for NEASC, unpack	November 6, 2018 full day PD
MCAS data and incorporate strategies	March 5, 2019 early release
into curriculum plans	March 12, 2019 early release
	May 20, 2019 early release
Freshmen experience curriculum	August 13 & 14 2018
Advanced Placement History curriculum	Three days summer 2018
update	
9 – 12 teachers coaching in strategies and	September 21, 2018
interventions to increase student	Additional dates to be determined
engagement facilitated by Jessica	
Minahan, board-certified behavior analyst	
9 – 12 teachers strengthen curriculum for	Ongoing during school year
strategies classes	
6 – 8 science/technology teachers training	July 24 & 25 2018
to support implementation of	
STEMScopes facilitated by STEMcoach	
K-3 teachers and $4-8$	September 4, 2018 early release
science/technology teachers ongoing	November 6, 2018 full day PD
training to support implementation of	Additional dates to be determined based on
new science curriculum, STEMscopes	feedback from teachers
facilitated by STEMcoach	
Pre-K – 5 teachers STEMscopes	Ongoing grade level meetings and faculty meetings
implementation, unpack MCAS scores	throughout the year
and determine instructional shifts as	
appropriate, Writer's Workshop, writing	
rubrics, informative and opinion, social	
emotional learning, and student	
engagement 6 – 8 teachers collaborate to refine grade	Ongoing grade level and content meetings
level curriculum and vertical alignment,	throughout the year
share technology practices, Google Docs,	unoughout the year
unpack Next-Generation MCAS scores	
and make instructional shifts as	
appropriate, social emotional learning,	
and student engagement	

# **Professional Development Overview 2018 - 2019**

Description/Participant(s)	Timeline
K – 8 math intervention program in special education and K – 2 (pilot in	August 14 & 15, 2018 Ongoing follow up during October and November
grade K) facilitated by Dr. Christine Moynihan	2018
Math intervention K – 1 math practices, math standards and coaching facilitated by Dr. Christine Moynihan	October and November 2018
6 – 8 special education math intervention program and math curriculum for special education students facilitated by Dr. Christine Moynihan	November 2018
Middle school physical education teacher implementation of Botkins Lifeskills curriculum in grades 6 and 7	Ongoing during school year
K – 3 Implementation of Handwriting Without Tears	Ongoing during school year
K– 12 music, art and physical/health education teachers vertical collaboration	November 6, 2018 full day PD Early release days
6 – 12 teachers opportunity to work individually or to collaborate with colleagues on a self selected curriculum & instruction or technology topic upon approval	November 6, 2018 full day PD Early release days
Middle and High School music teachers Creating an Arts Spirit Foxboro, High School	Fall 2018

# Technology

Description/Participant(s)	Timeline
MassCUE Conference	October 2018
Empowering Teaching and Learning	
attended by Kerri Ryan, Kyle Shaw and	
Tony Hrivnak	
EdPrivacy helps ensure software and	Ongoing during school year
websites for students are compliant with	
the Children's Online Privacy Protection	
Act (COPPA), FERPA, and other student	
data privacy regulations.	
Chromebook launch grades 9 & 10	September 2018
Chromebook carts Jacobs Elementary	Ongoing during school year
G Suite for Education to expand student's	Ongoing during school year
use of digital skills and improve their	
collaboration skills	

## **Professional Development Overview 2018 - 2019**

# Safe Supportive School Climate

Description/Participant(s)	Timeline
PreK – 12 staff & administrators deeper	Building based book study discussions ongoing
dive into Social-Emotional Learning in	during faculty meetings and professional learning
the Classroom book	community meetings
Parent & guardian presentation based on	January 14, 2019
the book, Social-Emotional Learning	Hull High School
(SEL) in the Home, by coauthor Jane	Time TBD
Hardin who will discuss ways to help	
navigate some of the SEL challenges that	
their children and adolescents face on a	
daily basis (social media/gaming) and	
provide concrete examples of how to	
develop constructive dialogues with their	
children to foster essential SEL skills.	
Massachusetts Aggression Reduction	October 5, 2018
Center (MARC) social and emotional	
learning bullying and cyberbullying	
prevention train the trainer model	
attended by Dan Mastrogiacomo,	
Rebecca MacDonald, Kyle Shaw, and	
Maureen Rosenplanter	
PreK – 12 adjustment counselors, school	September 4, 2018 early release
psychologists and guidance counselors	
orientation to Joanna's Place facilitated	
by Maria Trozzi	
PreK – 12 adjustment counselors, school	September 4, 2018 early release
psychologists and guidance counselors	November 6, 2018 full day PD
creation of district resource guide	
New teachers Calm Classroom training	August 22, 2018
on strategies that promote self	_
awareness, emotional resilience and	
mental focus facilitated by Jacobs	
School Adjustment Counselor, Maureen	
Rosenplanter	
PreK - 12 staff & administrators Sexual	September 12, 2018 Memorial
Harassment training facilitated by	October 3, 2018 Jacobs
Attorney Sarah Spatafore	October 15, 2018 Hull High
Building based student assistance team	Weekly during school year
weekly meetings attended by leadership,	
nurse, school psychologist, adjustment	
counselor, guidance counselors	

#### **Professional Development Overview 2018 - 2019**

Description/Participant(s)	Timeline
PreK – 12 paraprofessionals and	Crisis teams by buildings
members of building crisis teams	Paraprofessionals September 4, 2018 early release
Crisis Prevention Intervention Training	
facilitated by Katie Perniola	
Annual bullying prevention & special	Fall 2018
education training for school bus drivers	
and van drivers facilitated by adjustment	
counselors	
School Resource Officer	Daily availability to teachers, students, families,
	and administration
All building crisis teams meet yearly to	Start of school year in each building
review procedures and protocols	
Update of building emergency and crisis	Reviewed with staff by principals at start of year
management manuals	

# Special Education/Regular Education Intervention/English Learner Education

Effective Schooling for students with disabilities and instruction of students with diverse and challenging learning styles

Description/Participant(s)	Timeline
New Memorial School Team Based	Two dates July and August 2018
Learning Program (TBL) WAVES	Ongoing collaboration during school year
collaboration and planning with Dr.	
Naami Turk and board certified behavior	
analyst, Dylan Hall, Principal, Acting	
Assistant Principal, Assistant	
Superintendent, Out-of-District Liaison,	
and TBL special education teacher	
English Language Learners low-	October 18, 2018
incidence meeting focused on	
instructional strategies and curriculum	
attended by ELL teacher Fran Maloney	
PreK – 12 paraprofessionals and special	November 6, 2018 full day PD
education teachers behavior management	March 5, 2019 early release
strategies facilitated by Polly Bath	May 20, 2019 early release
Building based special education	Ongoing during school year
meetings to support individual students	
and programs with Assistant	
Superintendent & building leadership	
TBL, Satellite and TIDES programs	March 5, 2019 early release
observed and staff coached by Polly Bath to	May 20, 2019 early release
carry over behavior management strategies	-

# **Professional Development Overview 2018 - 2019**

Description/Participant(s)	Timeline
Team Based Learning, Satellite and TIDES programs special education teachers, paraprofessionals and support staff time to collaborate and further implement behavior management	March 12, 2019 early release
strategies from Polly Bath  PreK – 12 special education teachers educational assessments and report writing facilitated by school psychologists	March 12, 2019 early release
Elementary Team Based Learning special education teachers consultation meetings with Assistant Superintendent, Principal and Assistant principal	Weekly during school year
K – 8 special education teachers, content teachers, paraprofessionals, and service providers access to coaching with board-certified behavior analyst for implementation of behavior intervention plans and strategies to assist with classroom management	Ongoing during school year
District-wide 504 collaboration between adjustment counselors and guidance counselors	Ongoing during school year
School Mental Health, Treating Students Harvard Medical School	Winter 2019
Jacobs teachers collaboration with special education teachers to coordinate services of special education students	Ongoing during school day
K – 5 reading data collection, analysis of data and recommendations made for reading intervention services with Literacy Coach & Instructional Coach	Ongoing during school year
Prek – 12 Nurses School Health Institute conference on The Next Flavors of Addiction: Vaping and Cannabis	November 6, 2018

# **Professional Development Overview 2018 - 2019**

# **Induction Programs**

Description/Participant(s)	Timeline
Superintendents Induction/Mentor	Ongoing during school year
Program Year Two	
Superintendent Devine	
Staff Induction Program	August 21,22,23 2018
1. Superintendent Welcome	
2. Overview of mentor program	
3. Classroom management	
4. Bus tour of Hull	
5. Lunch at Jake's Seafoods	
6. Meeting the diverse needs of	
students	
7. Calm Classroom	
8. Technology presentation	
9. Special education overview	
10. Teacher evaluation tool & process	
11. Challenges of new teachers	
12. Meetings with principals	
13. Introduction of mentors	
14. Peer observations	

Leadership Retreats
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Leadership Retreat	June 2018
School Committee and Administration	August 2018
Retreat	